

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

(909) 628-1201 ext. 5601

(Spanish) (909) 628-1201 ext. 5602

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much.
– Helen Keller

Activities to Build ENGAGEMENT

Student Learning

- Parent Conferences & Report Cards
- Open House/Back to School Night
- Bingo for Books
- Nightly homework monitoring

Social Emotional Development & Growth

- The Hope Center
- Chino Human Services Counseling
- Full-Time MTSS-B Counselor
- Habits of Mind lessons by grade level

Volunteering Opportunities

- Classroom support
- PFA
- Field Trips
- School Events
- Various school committees

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/borba

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2024-2025



Fifth Grade

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Anna Borba Elementary

4980 Riverside Dr.
Chino, CA 91710
(909) 627-9638



Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

English Language Arts: All students will meet/exceed standards by Essential Standards Assessment 3.

Math: All students will meet/exceed standards by Essential Standards Assessment 3.

Non-Academic

Parents will become active partners and support the students' academic growth as measured by the School Quality Survey and demonstrated proactive support for their child's learning.

English Learner

By the end of the school year, all English Language Learners will increase one level as measured by the ELPAC.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

Academic Goal

- Provide daily opportunities for reading Fiction and Non-Fiction texts. Engage the students in their reading.
- Provide daily opportunities to practice/learn the Math facts.

Non-Academic Goal

- Develop topic goals with students that focus on increasing fundamental skills.
- Led by Safe School Ambassadors, each classroom will maintain a bully-free zone.
- Complete 1 "passion project" for the school year.
- Implement the 3 Bs.: Be Respectful, Be Responsible and Be Safe

English Learner Goal

- Provide daily oral language opportunities
- Incorporate speaking, listening, reading and writing in different activities.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

At Home

Here are some ideas of how families can support students' success:

Activities at home to support what my child is doing at school:

Academic Goal

- Parents will read (English and bilingual books) to children to support language development.
- Talk with your child daily expecting responses in complete sentences.
- Review math daily worksheets to reinforce learning.

Non-Academic Goal

- Discuss the character trait of the month and ways to demonstrate it daily. Encourage and praise my child when they are practicing the trait.
- Attend school-wide events and parent-teacher conferences.
- Monitor TV viewing and video games. Encourage educational media.

Anna Borba's Expectations:

- Be Respectful
- Be Responsible
- Be Safe

Character Counts everywhere!

- Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship

English Learner Goal

- Attend ELAC (English Language Acquisition Committee) meetings.
- Read and tell stories in native language