**Chino Valley Unified**

**School District**

**Activities to Build ENGAGEMENT**

**Student Learning**

* *Third Grade Performances*
* *Back to School Night, Open House, Parent-Teacher Conferences*
* *Read-a-thon Family Involvement Activities*
* *Academic Nights- ELA/Math Common Core*
* *Literacy Event: Accelerated Reader Night*

**Social-Emotional Development and Growth**

* *Wildcat PAWS Parent introduction*
* *On-site Counselor through MTSS-B services*
* *Family Fun nights, Movie nights, Father/Daughter and Mother/Son Events,*

**Volunteering Opportunities**

* PTO, Watch DOGS (Dads of Great Students), Family Nights, Art Pals, Classroom Parents, PTO sponsored events
* *If you would like to volunteer, participate in, and/or observe a classroom, call the office and make an appointment with your child’s teacher. At Wickman, we love our parent volunteers. There are many opportunities for you to be involved! We'd love to have you!*

**Social-Emotional Development and Growth**

**What is Home-School Partnerships?**

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

* **Link** to goals of the school's single plan for student achievement
* **Focus** on student learning skills
* **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
* **Share** strategies parents can use at home
* **Explain** how teachers and parents will communicate about student progress
* **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

**PARTNERSHIPS FAMILY PARTICIPATION**

**HOME-SCHOOL PARTNERSHIPS**

**for**

**STUDENT ACHIEVEMENT**

**2023-2024**

***Third Grade***

***Always walk-through life as if you have something new to learn and you will.***

**-Vernon Howard**

**Wickman Elementary**

**16250 Pinehurst Drive**

**Chino Hills, CA 91709**

**(909) 393-3774**

**Learning Compact**

Diagram

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**Communication about Student Learning**

Our school and families are committed to regular two-way communication about our children’s' learning. Some of the ways families and staff communicate all year are:

* **School to Home**
  + Wickman Wire
  + Wickman Website
  + Parent Square
  + Report Cards/Progress Reports
* **Home to School**
  + School Agenda/Google Classroom
  + Email
  + Parent-teacher meetings
  + STEP meetings
  + Participate in "activities to build

partnerships" (see above)

**https://www.chino.k12.ca.us/Domain/23**

**DISTRICT PARENT RESOURCES**

**Family Engagement Center**

**Adult School, Room 25**

**12970 Third St. Chino, CA 91710**

***WORKSHOPS PROVIDED:***

***CA COMMON CORE MATH***

***EL PARENT ACADEMY***

***FAMILY LITERACY***

***PARENTS AS PARTNERS***

***THE ART OF PARENTING***

***TRANSITIONS***

**Family Engagement Center Link:**

**http://www.chino.k12.ca.us/Page/8882**

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

**At Home**

**I will provide these activities and/or supports at home to support my child's learning this year.**

**Academic Goal**

* Read, talk, ask questions daily while you monitor homework assignments and projects
* Read with and practice math facts nightly.
* Write at home for a variety of purposes (mail to relatives, grocery list, stories, jokes)
* Communicate with your child daily to support their academic/emotional needs.

**Non-Academic Goal**

* Reinforce the P.A.W.S. positive behavior strategies at home by valuing and modeling.
* Be an active participant in your child’s social and emotional well-being.
* Build a routine for academic/home responsibilities.
* Provide organizational supports for assignments & projects.

**English Learner Goal**

* Attend ELAC meetings and parent workshops provided for English Learner Parents.
* Practice English and read bilingual books (your primary language) with your child at home.

**At home, I will reinforce classroom learning by:**

(What is your goal as a parent?)

**In the Classroom**

**In our third-grade classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.**

**Academic Goal**

* *Use thinking maps, close reading, small group reading and writing, partner sharing, and other evidence-based strategies to support learning as they practice communicating, collaborating with others, use their creativity to solve problems, and develop critical thinking skills, such as analyzing and using text evidence to support answers.*
* *Small Group Math and Reading instruction for at-risk students*
* *Implement reading more non-fiction, build up academic vocabulary, and use text evidence in building a strong foundation for reading and writing.*
* *Implement current Standards of Mathematical Practice to build a strong foundation in number sense and mathematical applications.*

**Non-Academic Goal**

* *Practice Positive Behavior Intervention through the Schoolwide and Classroom “PAWS” Matrices.*
* *Build a caring relationship with your child and encourage them to do their best.*
* *We encourage ALL parents to attend Back to School night, Parent Conferences, Grade Level Programs, and other school related activities*

**English Learner Goal**

* *Use high quality, daily Designated ELD for 30 minutes each day and Integrated ELD instruction to improve and accelerate students’ mastery of the English Language.*

**Learning Compact**

**Teachers, Parents, Students Shared Responsibility for Learning**

**Our Goals for**

**Student Achievement**

**District Goals - Local Control Accountability Plan (LCAP)**

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

**School Goals**

Goal 1: All teachers will be provided professional development in order to support effective data-driven instructional strategies, including re-engagement and extension in ELA/Math Essential Standards, with a focus on teacher clarity.

Goal 2: Positive Behavior Interventions and Support (PBIS) will promote a positive school climate, as measured by TFI scores and attendance.

Goal 3: As measured by the CA Dashboard, the percent of students scoring "met" or "exceeded" will increase in language arts and mathematics. English Learners will continue to make progress towards language proficiency.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

**Student Learning Activities**

***I will do the following to support my own learning this year:***

* **Come to School with a Desire to Learn and a Positive Attitude!**
* **Complete All Classroom and Homework Assignments, Giving My Best Effort!**
* **Ask for Help When I Need To! Asking Questions Clarifies My Understanding!**
* **Build a partnership with my teacher/school!**

What else are you going to do to be successful? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_