

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601
(Spanish) ext. 5602
(Chinese) ext. 5604

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

- Family Dine Outs and Events
- Grade Level End-of-Year Culminating Activities
- Family Workshops
 - GATE Family Night
 - Standards Family Night
 - A.R. Family Night
 - Digital Resources Family Night
 - PBIS Family Night
- Parent/guardian Groups (ELAC, GATE, PTA, SSC)
- Back to School Night / Open House
- Teacher Meet-and-Greet

Communication about Student Learning

Hidden Trails is committed to regular two-way communication with families about children's learning. Some of the ways parents/guardians and teachers communicate all year are:

School to Home

- Phone and Email blasts (Parent Square)
- Updates on school website and marquee
- Monthly Calendars
- Parent/guardian Survey on school website
- Regular communications with parents/guardians on student progress

Home to School

- Weekly homework agendas or folders
- Teacher websites
- Parent/Guardian-Teacher conferences

<https://www.chino.k12.ca.us/HiddenTrails>



CHINO VALLEY
UNIFIED SCHOOL DISTRICT
*Student Achievement * Safe Schools * Positive School Climate*

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2023-2024



4th Grade

Always walk through life as if you have something new to learn and you will.

Vernon Howard



HIDDEN TRAILS
ELEMENTARY SCHOOL



2250 Ridgeview Drive Chino Hills, CA 91709



(909) 597-0288

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic Goal

All students will demonstrate a 5% increase in achievement in English language arts and math as evidenced by multiple means of assessment.

Parent/guardian-Teacher Collaboration

Teachers will increase their communication and collaboration with parents/guardians by providing ongoing communication regarding student academic and behavioral progress.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Families, Students

Shared Responsibility for Learning

In the Classroom

As a fourth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

ACADEMIC GOAL:

- All students will utilize close reading strategies and be able to answer text dependent questions.
- All students will utilize mathematical concepts to approach and persevere in math problem solving.
- All students will utilize effective writing practices and procedures.

ENGLISH LEARNER GOAL:

- All students will speak in complete sentences.
- Utilization of sentence frames for speaking
- Provide visuals for students to reinforce vocabulary.

NON-ACADEMIC GOAL:

- Provide Social Emotional Learning: Second Step

All students will learn to respect:

- Themselves
- Others
- Our school

At Home

I will provide these activities and/or supports at home to support my child's learning this year.

ACADEMIC GOAL:

- ☐ Read daily and encourage close reading strategies (20 minutes recommended)
- ☐ Encourage students to persevere and use problem solving skills to approach math problems- let them figure it out.
- ☐ Utilize online resources for learning.

ENGLISH LEARNER GOAL:

- ☐ Practice always speaking in complete sentences.
- ☐ Read daily or be read to daily.
- ☐ Utilize online resources for learning.

NON-ACADEMIC GOAL:

- ☐ Ensure your child is at school daily and on time.
- ☐ Encourage healthy sleep schedule and nutrition.
- ☐ Check agenda/homework folder daily.
- ☐ Check homework for accuracy.
- ☐ Speak to your child about the importance of school.