

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement.
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents can use at home.
- **Explain** how teachers and parents will communicate about student progress.
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Student Learning

- EL & GATE Parent Meetings
- English Learner Advisory Committee
- School Site Council
- Join the PTA
- Room Parents
- Classroom Volunteers
- Back to School Night/Open House
- GATE Expo
- Odyssey of the Mind
- Art Academy
- Field Trips (Sacramento optional)
- California Day

Social-Emotional Development and Growth

- Fall Family Fun Night
- Pennies for Patients
- Golden Spike Ceremonies
- PTA Dine Outs
- Talent Show
- Spring Program

Volunteering Opportunities:

Volunteers are always welcome. Please contact your student's teacher. A volunteer training is held at the school.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Parent Square app
 - school Instagram
 - newsletters
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - email
 - daily school agenda
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

Find us on the web at:

www.chino.k12.ca.us/RollingRidge

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2024-2025



Fourth Grade



Rolling Ridge Elementary

13677 Calle San Marcos

Chino Hills, CA 91709

(909) 628-9375

Tell me and I forget, teach me and I may
remember, involve me and I learn.

Benjamin Franklin

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1 - Academics

ELA and Math: On the 2024 CAASPP, the percentage of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 80% to 83% and in Math will increase from 74% to 77%.

GOAL 2 – School Climate

Data Based Decision Making: By May 2024, Rolling Ridge will score a 2 out of 2 on Tier 2 TFI feature 2.13.

Rolling Ridge Mission

Rolling Ridge Elementary ensures high levels of learning, for all students, in a caring culture. Student learning is developed through a focus on professional learning communities, excellent instruction, and family involvement.

Teachers, Parents, Students

Shared Responsibility for Learning

In the Classroom

All teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1

Provide high quality curriculum and instruction aligned with the Common Core Standards for English Language Arts and Mathematics and engage students with the Standards for Mathematical Practices.

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

GOAL 2

"Be Respectful, Be Responsible, Be Safe" are the essentials of our School Wide Expectations. Students are reinforced for positive behavior by using PBIS (Positive Behavior Interventions and Supports) through the use of a class and school wide acknowledgment system. Behavior data is monitored monthly by the school-wide Positive Behavior Intervention Team.

At Home

Here are some ideas of how families can support students' success:

- ✓ Create nightly bedtime routine. Your child needs a minimum of 8 hours of sleep. Monitor screen time to ensure a restful sleep.
- ✓ Have your child write for a variety of purposes (grocery list, letters, etc.)
- ✓ Read with your child each day.
- ✓ Have your child read independently for at least 25 minutes daily.
- ✓ Ask your child to explain what they are learning in math and practice different strategies for solving problems.
- ✓ Use practical moments when cooking or counting money to reinforce math skills.
- ✓ Practice speaking and answering questions in complete sentences.
- ✓ Reinforce the school expectations at home: Be Respectful, Be Responsible, Be Safe.
- ✓ Ensure that your child maintains excellent school attendance.

