

CHINO VALLEY UNIFIED SCHOOL DISTRICT
INSTRUCTIONAL GUIDE
UNITED STATES HISTORY ADVANCED PLACEMENT

Course Number	5212
Department	Social Science
Prerequisite	Teacher recommendation
Length of Course	Two (2) semesters/One (1) year
Grade Level	11
Credit	5 units per semester/10 total units - US History
Repeatable	Not repeatable for credit
UC/CSU	Meets "a" history/social science requirement
Board Approved	November 6, 2008

Description of Course - The AP program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials (their relevance to a given interpretive problem, their reliability, and their importance) and to weigh the evidence and interpretations presented in historical scholarship.

An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

Student Selection - Admission to an AP course should depend on the student interest in the subject as well as on such formal credentials as an outstanding record of academic performance. Many highly motivated students with less-than-outstanding records have successfully completed AP courses and have obtained college credit, advanced placement, or both, through an AP Examination.

Standard 1 – Students understand pre-Columbian societies.

- 1.1 Objective: Analyze the early inhabitants of the Americas.
- 1.2 Objective: Analyze American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley.
- 1.3 Objective: Analyze American Indian cultures of North America at the time of European contact.

Standard 2 – Students understand transatlantic encounters and colonial beginnings (1492-1690).

- 2.1 Objective: Analyze the first European contacts with American Indians.
- 2.2 Objective: Analyze Spain's empire in North America.
- 2.3 Objective: Analyze French colonization of Canada.
- 2.4 Objective: Analyze the English settlement of New England, the Mid-Atlantic region, and the South.
- 2.5 Objective: Analyze how servitude became slavery in the Chesapeake region.
- 2.6 Objective: Analyze the religious diversity in the American colonies.
- 2.7 Objective: Analyze the resistance to colonial authority: Bacon's Rebellion, the Glorious Revolution, and the Pueblo revolt.

Standard 3 – Students understand Colonial North America (1690-1754).

- 3.1 Objective: Analyze the population growth and immigration.
- 3.2 Objective: Analyze the transatlantic trade and the growth of seaports.
- 3.3 Objective: Analyze the 18th century back country.
- 3.4 Objective: Analyze the growth of plantation economies and slave societies.
- 3.5 Objective: Analyze the Enlightenment and the Great Awakening.
- 3.6 Objective: Analyze colonial governments and imperial policy in British North America.

Standard 4 – Students understand the American revolutionary Era (1754-1789).

- 4.1 Objective: Analyze the French and Indian War.
- 4.2 Objective: Analyze the Imperial Crisis and resistance to Britain.
- 4.3 Objective: Analyze the War for Independence.
- 4.4 Objective: Analyze the state constitutions and the Articles of Confederation.
- 4.5 Objective: Analyze the federal Constitution.

Standard 5 – Students understand the early republic (1789-1815).

- 5.1 Objective: Analyze Washington, Hamilton, and the shaping of the national government.
- 5.2 Objective: Analyze the emergence of political parties: Federalists and Republicans.
- 5.3 Objective: Analyze Republican Motherhood and education for women.
- 5.4 Objective: Analyze the beginnings of the Second Great Awakening.
- 5.5 Objective: Analyze the significance of Jefferson's presidency.
- 5.6 Objective: Analyze the expansion into the trans-Appalachian West and the American Indian resistance.
- 5.7 Objective: Analyze the growth of slavery and free Black communities.
- 5.8 Objective: Analyze the War of 1812 and its consequences.

Standard 6 – Students understand the transformation of the economy and society in antebellum America.

- 6.1 Objective: Analyze the transportation revolution and the creation of a national market economy.
- 6.2 Objective: Analyze the beginnings of industrialization and changes in social and class structure.
- 6.3 Objective: Analyze immigration and the nativist reaction.
- 6.4 Objective: Analyze planters, yeomen farmers, and slaves in the cotton South.

Standard 7 – Students understand the transformation of politics in antebellum America.

- 7.1 Objective: Analyze the emergence of the 2nd party system.
- 7.2 Objective: Analyze Federal authority and its opponents: judicial federalism, the Bank War, tariff controversy, and states' rights debates.
- 7.3 Objective: Analyze Jacksonian democracy and its successes and limitations.

Standard 8 – Students understand religion, reform, and renaissance in antebellum America.

- 8.1 Objective: Analyze Evangelical Protestant revivalism.
- 8.2 Objective: Analyze social reforms.
- 8.3 Objective: Analyze the ideals of domesticity.
- 8.4 Objective: Analyze transcendentalism and utopian communities.
- 8.5 Objective: Analyze the American renaissance: literary and artistic expressions.

Standard 9 – Students understand territorial expansion and Manifest Destiny.

- 9.1 Objective: Analyze the forced removal of American Indians to the trans-Mississippi West.
- 9.2 Objective: Analyze the Western migration and cultural interactions.
- 9.3 Objective: Analyze territorial acquisitions.
- 9.4 Objective: Analyze early U.S. imperialism: the Mexican War.

Standard 10 – Students understand the crisis of the Union.

- 10.1 Objective: Analyze pro-and antislavery arguments and conflicts.
- 10.2 Objective: Analyze the Compromise of 1850 and popular sovereignty.
- 10.3 Objective: Analyze the Kansas-Nebraska Act and the emergence of the Republican Party.
- 10.4 Objective: Analyze Abraham Lincoln, the election of 1860, and secession.

Standard 11 – Students understand the Civil War.

- 11.1 Objective: Analyze the two societies at war: mobilization, resources, and internal dissent.
- 11.2 Objective: Analyze the military strategy and foreign diplomacy.
- 11.3 Objective: Analyze emancipation, and the role of African Americans in the war.
- 11.4 Objective: Analyze the social, political and economic effects of the war in the North, South, and the West.

Standard 12 – Students understand the Reconstruction.

- 12.1 Objective: Analyze Presidential and Radical Reconstruction.
- 12.2 Objective: Analyze the southern state governments: aspirations, achievements, failures.
- 12.3 Objective: Analyze role of African Americans in politics, education, and the economy.
- 12.4 Objective: Analyze the Compromise of 1877.
- 12.5 Objective: Analyze the impact of Reconstruction.

Standard 13 – Students understand the origins of the New South.

- 13.1 Objective: Analyze the reconfiguration of southern agriculture: sharecropping and crop-lien system.
- 13.2 Objective: Analyze the expansion of manufacturing and industrialization.
- 13.3 Objective: Analyze the politics of segregation: Jim Crow and disenfranchisement.

Standard 14 – Students understand the development of the West in the late nineteenth century.

- 14.1 Objective: Analyze the expansion and development of western railroads.
- 14.2 Objective: Analyze the competitors for the West: miners, ranchers, homesteaders, and American Indians.
- 14.3 Objective: Analyze the government policy towards American Indians.
- 14.4 Objective: Analyze the gender, race, and ethnicity in the far West.
- 14.5 Objective: Analyze the environmental impacts of western settlement.

Standard 15 – Students understand industrial America in the late nineteenth century.

- 15.1 Objective: Analyze the corporate consolidation of industry.
- 15.2 Objective: Analyze the effects of technological development on the worker and the workplace.
- 15.3 Objective: Analyze labor and unions.
- 15.4 Objective: Analyze the national politics and the influence of corporate power.

- 15.5 Objective: Analyze migration and immigration: the changing face of the nation.
- 15.6 Objective: Analyze the proponents and opponents of the new order, e.g., Social Darwinism and the Social Gospel.

Standard 16 – Students understand urban society in the late nineteenth century.

- 16.1 Objective: Analyze urbanization and the life of the city.
- 16.2 Objective: Analyze city problems and machine politics.
- 16.3 Objective: Analyze intellectual and cultural movements and popular entertainment.

Standard 17 – Students understand populism and progressivism.

- 17.1 Objective: Analyze the agrarian discontent and political issues of the late 19th century.
- 17.2 Objective: Analyze the origins of progressive reform: municipal, state, and national.
- 17.3 Objective: Analyze Roosevelt, Taft, and Wilson as progressive presidents.
- 17.4 Objective: Analyze women's roles: family, workplace, education, politics, and reform.
- 17.5 Objective: Analyze Black America: urban migration and civil rights initiatives.

Standard 18 – Students understand the emergence of America as a world power.

- 18.1 Objective: Analyze American imperialism: political and economic expansion.
- 18.2 Objective: Analyze the War in Europe and American neutrality.
- 18.3 Objective: Analyze the First World War at home and abroad.
- 18.4 Objective: Analyze the Treaty of Versailles.
- 18.5 Objective: Analyze the society and economy in the postwar years.

Standard 19 – Students understand the 1920's.

- 19.1 Objective: Analyze the business of America and the consumer economy.
- 19.2 Objective: Analyze the republican politics: Harding, Coolidge, and Hoover.
- 19.3 Objective: Analyze the culture of modernism: science, the arts, and entertainment.

19.4 Objective: Analyze the responses to modernism: religious fundamentalism, nativism, and prohibition.

19.5 Objective: Analyze the ongoing struggle for equality: African Americans and women.

Standard 20 – Students understand the Great Depression and the New Deal.

20.1 Objective: Analyze the cause of the Great Depression.

20.2 Objective: Analyze the Hoover administration's response.

20.3 Objective: Analyze F.D.R. and the New Deal.

20.4 Objective: Analyze labor and union recognition.

20.5 Objective: Analyze the New Deal coalition and its critics from the Right and the Left.

20.6 Objective: Analyze how Americans survived hard times: society during the Great Depression.

Standard 21 – Students understand World War II.

21.1 Objective: Analyze the rise of fascism and militarism in Japan, Italy, and Germany.

21.2 Objective: Analyze the prelude to war: the policy of neutrality.

21.3 Objective: Analyze the attack on Pearl Harbor and the U.S. declaration of war.

21.4 Objective: Analyze fighting a multi-front war.

21.5 Objective: Analyze diplomacy, war aims, and wartime conferences.

21.6 Objective: Analyze the U.S. as a global power in the Atomic Age.

Standard 22 – Students understand the home front during World War II.

22.1 Objective: Analyze the wartime mobilization of the economy.

22.2 Objective: Analyze the urban migration, and demographic changes.

22.3 Objective: Analyze women, work, and family during the war.

22.4 Objective: Analyze civil liberties and civil rights during wartime.

22.5 Objective: Analyze the war and regional development.

22.6 Objective: Analyze the expansion of government power.

Standard 23 – Students understand the United States and the early Cold War.

23.1 Objective: Analyze the origins of the Cold War.

23.2 Objective: Analyze Truman and containment.

23.3 Objective: Analyze the Cold War in Asia: China, Korea, Vietnam, and Japan.

23.4 Objective: Analyze the diplomatic strategies and policies of the Eisenhower and Kennedy administrations.

23.5 Objective: Analyze the Red Scare and McCarthyism.

23.6 Objective: Analyze the impact of the Cold War on American society.

Standard 24 – Students understand the 1950's.

24.1 Objective: Analyze the emergence of the Civil Rights movement.

24.2 Objective: Analyze the affluent society and "the other America".

24.3 Objective: Analyze consensus and conformity: suburbia and middle-class America.

24.4 Objective: Analyze the social critics, nonconformists, and cultural rebels.

24.5 Objective: Analyze the impact of changes in science, technology, and medicine.

Standard 25 – Students understand the 1960's.

25.1 Objective: Analyze going from the New Frontier to the Great Society.

25.2 Objective: Analyze the expanding civil rights movement.

25.3 Objective: Analyze the Cold War confrontations: Asia, Latin America, and Europe.

25.4 Objective: Analyze the beginning of Détente.

25.5 Objective: Analyze the antiwar movement and the counterculture.

Standard 26 – Students understand politics and economics at the end of the Twentieth Century.

26.1 Objective: Analyze the election of 1968 and the "Silent Majority".

- 26.2 Objective: Analyze Nixon's challenges: Vietnam, China, and Watergate.
- 26.3 Objective: Analyze the changes in the American economy: the energy crisis, deindustrialization, and the service economy.
- 26.4 Objective: Analyze the New Right and the Reagan revolution.
- 26.5 Objective: Analyze the end of the Cold War.

Standard 27 – Students understand society and culture at the end of the Twentieth Century.

- 27.1 Objective: Analyze the demographic changes: surge of immigration after 1965, Sunbelt migration, and the graying of America.
- 27.2 Objective: Analyze revolutions in biotechnology, mass communication, and computers.
- 27.3 Objective: Analyze the politics in a multicultural society.

Standard 28 – Students understand the United States in the post-Cold War world.

- 28.1 Objective: Analyze globalization and the American economy.
- 28.2 Objective: Analyze unilateralism vs. multilateralism in foreign policy.
- 28.3 Objective: Analyze domestic and foreign terrorism.
- 28.4 Objective: Analyze the environmental issues in a global context.