

CHINO VALLEY UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL GUIDE

CHOIR

Course Number	5783
Department	Visual & Performing Arts
Prerequisite	None
Length of Course	One year
Grade Level	9 - 12
Credit	5 units per semester/10 total credits/Visual & Performing Arts
Repeatable	May be repeated for an additional thirty (30) credits
Board Approved	March 21, 2002

Description of Course - This course provides a broad overview of choral music. Students will develop choral skills, poise and self-confidence by performing secular and sacred repertoire. They will learn basic musical skills and voice production. This course is aligned with the State of California Visual and Performing Arts Standards.

Standard 1 - Artistic Perception: Processing, analyzing, and responding to sensory information through the language and skills unique to music.

- 1.1 Objective: Students read, notate, listen to, analyze, and describe music and other aural information, using the terminology of music.
 - 0.0.1 Performance Indicator: Students will listen to, identify, and develop an appreciation for choral literature as presented from a multicultural context.
 - 1.1.2 Performance Indicator: Students will learn rudimentary elements of music notation, rhythm, pitch, and vocal technique.
 - 1.1.3 Performance Indicator: Students will demonstrate basic sight-singing capability with a simple melody line.
 - 1.1.4 Performance Indicator: Students will read a vocal score of up to four staves and explain how the elements of music are used.

Standard 2 - Creative Expression: Creating, performing, and participating in music.

- 2.1 Objective: Students apply vocal skills in performing a varied repertoire of music.
 - 2.1.1 Performance Indicator: Students will sing and perform a varied choral music

repertoire with expression, technical accuracy, tone quality, vowel shape, and articulation.

- 2.1.2 Performance Indicator: Students will sing music written in three or four parts with and without accompaniment.
- 2.1.3 Performance Indicator: Students will sing in small groups, with one performer for each part.
- 2.1.4 Performance Indicator: Students will demonstrate, through singing and performing, proper vocal technique, correct style, meter and intonation.

Standard 3 - Historical and Cultural Context: Understanding the historical contributions and cultural dimensions of music.

- 3.1 Objective: Students analyze the role of music in past and present cultures throughout the world, noting cultural diversity as it relates to music, musicians, and composers.
 - 3.1.1. Performance Indicator: Students will develop both knowledge and experience with the music of various cultures and historical periods.
 - 3.1.2 Performance Indicator: Students will develop an appreciation for the role of music as it reflects culture, experience, and history.
 - 3.1.3 Performance Indicator: Student will perform music from various cultures and time periods.

Standard 4 - Aesthetic Valuing: Responding to, analyzing, and making judgments about works of music.

- 4.1 Objective: Students critically assess and derive meaning from works of music and the performance of musicians in a cultural context according to the elements of music, aesthetic qualities, and human responses.
 - 4.1.1. Performance Indicator: Students will develop specific criteria for making informed, critical judgments about the quality and effectiveness of performances.
 - 4.1.2 Performance Indicator: Students will evaluate a performance using the above criteria.
 - 4.1.3 Performance Indicator: Students will describe the means used to create images or evoke feelings and emotions in varied musical works.

Standard 5 - Connections, Relationships, Applications: Connecting and applying what is learned in music to learning in other art forms and subject areas and to careers.

5.1 Objective: Students apply what they learn in music across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in, and related to, music.

5.1.1 Performance Indicator: Students will perform at formal concerts as scheduled.

5.1.2 Performance Indicator: Students will perform as necessary at school, festivals, and in the community as scheduled.