Welcome to English 9H/CP! This course is designed to help students become stronger writers, fluent speakers of critical thoughts and ideas, and competent readers. This course is aligned with Common Core State Standards (CCSS) and will be divided into six units. As your teacher, I will do all I can to help you succeed in not only meeting the standards, but exceeding them. I have high expectations of my students for the purpose of preparing you for next year and developing you into life-long, self-sufficient learners.

Please review the following information to better understand my expectations for behavior and learning.

How to Succeed in My Class...

Be Prepared... on time, in your seat, with appropriate materials
Be Positive... ready to learn and think for yourself
Be Attentive... by participating in class, listening and staying on task
Be Responsible... for your assignments and your actions
Be Respectful... of yourself, your peers, and of me, your teacher.

Failure to meet the standards will result in the following consequences:
1st time: Warning
2nd time: Detention
3rd time: Detention and parent notification
4th/5th time: Referral to counselor/administrator

TEXTS: UNIT 1 - Short stories (textbook), UNIT 2 - Lord of the Flies (ISBN: 0399501487), UNIT 3 - articles (student research), UNIT 4 - The Odyssey (textbook), UNIT 5 - Romeo & Juliet (textbook or No Fear Shakespeare ISBN: 1586638459), and UNIT 6 - non-fiction articles (on class website).

MATERIALS:
- Pen (most assignments must be written in blue or black ink)
- SSR book
- Spiral notebook (5 subject/200 pages) used for English only. Expect the notebook to be collected and graded after each unit.
- Blue, Green, Yellow, highlighters/pencils

Homework, Reading, and Writing
You will be assigned homework on a regular basis. You will be required to complete weekly vocab, read an SSR book for book reports inside and outside of class, write weekly journals, and complete reading and multiple writing assignments for each unit.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocab</td>
<td>SSR</td>
<td>Journals</td>
<td>SSR</td>
<td>Vocab Quizzes</td>
</tr>
</tbody>
</table>

Grades will be uploaded As Graded

Absentees and Make-Up Work:
- If you know you will be absent (ex. School activity), I will help you prepare for what you will miss.
- If you are absent, it is your responsibility to find out what you missed and make-up the work.
- You must make up all missed assignments within the amount of time equal to days missed.
- Tests/assignments missed due to truancy can not be made up.

Late Work:
- All work must be turned in the day it is due.
- Late work (excluding large assignments) will receive half credit, if it is turned in the next day.
- Homework that is more than one day late will not be accepted.
- If you do not have a computer at home to type or print or if a printer runs out of ink, you can utilize your Office365 account and print at school in the library or career center. I will not print work for you. Printer malfunctions do not excuse late work.

All essays should be typed in MLA Format (using Ms. Cross’s template) and submitted to turnitin.com
- Times New Roman 12pt
- Double spaced
- 1 inch margins
- Correct header and heading

Extras:
- NO PHONES: no texting, snap chatting, playing games, taking pictures etc. If a cellphone is visible in class it will be removed. No warnings.
- NO FOOD/DRINK: Water bottles with lids are permitted. Keep hydrated! If you have a special medical need, please arrange arrangements with me.
- Bathroom passes will be allowed in moderation, and never the first or last 5 minutes of class.
- If you plagiarize, copy, or cheat, I will most likely catch you; you will receive a zero on the assignment. Discipline procedure is listed in the agenda.
- Be open to new ideas and opinions, especially when they stem from a classmate. I have no tolerance for bullying or teasing in an unkind way.
- Communicate. Come to me with questions or concerns. Let me know if there is something I can do to help you. There is power in asking.

CUT HERE: Please detach and return to Ms. Cross signed by your parent/guardian verifying that you and your parent have read the above information.

Student Name ________________________
Parent Name ________________________
Parent Signature ________________________