**AP Psychology**

Mr. Alex Angulo


**Course Objectives**

* Understand the psychological facts, principles, and phenomena within the subfields of psychology.
* Effectively explain the methods utilized by psychologists
* Develop critical thinking skills and improve your study skills
* Be well prepared to take the AP Psychology exam (**Monday, May 3, 2022….mark your calendars!!!)**

**Course Activities**

**Throughout the year, you will take part in many activities that will help you achieve the course objectives.  These include:  simulations, daily assignments, readings, projects, discussions, quizzes, and tests.  In addition, the following will be assigned for every Unit:**

* Notecards for ***all* vocabulary words** in the unit
* Study Guide assignments
* MANY simulations on Chromebooks
* Frequent quizzes to check for reading comprehension
* Reading analyses from supplemental materials

**Course Guidelines**

**The success of this course depends on ACTIVE student participation!!! Science has proven that we learn more the more active we are during the learning process!!!**

In order to be considered participatory, you must:

* Attend & be timely to class
* Be prepared for class (this includes completing *all* reading assignments!)
* Contribute to group work & class discussions
* Follow classroom rules
* Bring Chromebooks to class everyday-we won’t use them everyday, but the expectation is that it will always be available for use. Chromebooks will typically be closed and not used for taking notes.  Our brains process information better when taking hand written notes! (Again, YES, I want YOU to TAKE NOTES!

**YOU MUST READ THE TEXTBOOK TO DO WELL IN THIS COURSE!**

**Materials**

* Our primary text book will be David Myers’ **Psychology for AP**, 3rd Edition, along with the accompanying Study Guide.  Other texts & periodicals will be utilized as well.
* *Be sure to bring a pen, pencil, an AP Psychology notebook, folder, to class each day.*
* You will also be responsible for creating vocabulary notecards for each chapter (approximately 600 notecards for entire year).
* A 3-ring binder with tabs/dividers is **strongly suggested** to help keep your papers organized.  This will make your studying for the AP Test much easier!

**Evaluation**

You will be assessed in many ways, but expect to be evaluated on class discussions, quizzes, tests, homework assignments, research, essays, chapter readings, participation, group work and presentations.

* TESTS/QUIZZES will constitute APPROXIMATELY **50%** of your semester grade.
	+ \*There will be a test or quiz *every week* of the semester.
		- I reserve the right to give pop quizzes.  ALWAYS BE PREPARED!
* ASSIGNMENTS/PROJECTS will be worth APPROXIMATELY **50%** of the semester grade.
	+ Do NOT leave assignments to the last minute!
		- *\*\*\*NO Late homework will be accepted!!!*
		- *If absent, ALWAYS check Google Classroom!  You will be responsible for anything that you miss!  Example: You are absent on Friday when a quiz is announced for Monday.  Do you have to take the quiz on Monday?  YES!!!!*
* SEMESTER GRADES will be based on *TOTAL POINTS*, not categories!=**80%** of final grade
* FINAL EXAM = **20%** of final grade

**\*\*  *NO late work will be accepted* in this course**. (Yes, I just wrote this twice)

**Grades**

90-100% = A

80-89% = B

70-79% = C

60-69% = D

<60% = F

*“Self-belief does not necessarily ensure success, but self-disbelief assuredly spawns failure.”*

–Albert Bandura, Behavioral Psychologist

**Homework Assignments**

Homework is assigned on a daily basis and is posted on the classroom board AND in Google Classroom each day.  It is *your* responsibility to collect any missed work.  **Late work will NOT be accepted.**

**Quizzes & Tests**

* There will also be *reading* quizzes based on the chapter readings assigned each week.
* Tests will be based heavily on textbook readings, but will also cover lectures, readings, discussion, and videos.

*Tests & quizzes focus on chapter readings!!:* ***READ YOUR TEXTBOOK!!!! (There will be some questions that you can only learn about from reading the text!)***

**Make-up Exam Policy**

* If you know you will be absent on a test day, arrange to take the exam PRIOR to your absence.
* ANY test missed due to an absence MUST be made up *immediately upon your return*
* If you cannot make the test up before school the day after the test, you will have to take the all essay make-up-it will be 2 or 3 essays long!

**Class Policies**

* You will be held accountable for all policies listed in the WTHS student handbook
* You are responsible to make arrangements for missed assignments due to absence
	+ CHECK Google Classroom for missed assignments/video clips/etc.
* Respect all teachers, peers, and guests at Chino High School
* Keep Cell Phones in pockets or backpacks.  They are a significant distraction to learning. This is your warning for test days-put the cell away!
* Do not use this class as a forum to discuss personal psychological issues. If you need support services, please don’t hesitate to see me outside of our regularly scheduled class time for help!
* No cell phone or use of electronic devices during class, unless otherwise instructed.  Seriously!

**Tardy Policy**

It is a to your benefit that you attend class on time whether it be online or in person. There is much to cover in this class, and your success is correlated to

**The Secret to Success…**

* Read, pay attention in class, read, ask questions, read, have fun, read, work hard, read… ☺
* Check your grade in PowerSchool frequently as grades will be updated often.
	+ There is a significant correlation between class grades and AP test scores!
* **Ask for help** as soon as you find something difficult or confusing.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_