

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Assistant Superintendent, Curriculum, Instruction, Innovation, and Support	REPORTS:	Superintendent
DIVISION:	Curriculum, Instruction, Innovation, and Support	CLASSIFICATION:	Management
FLSA:	Exempt	WORK YEAR:	226
ISSUED:	June 29, 2009	SALARY:	Range 12

BASIC FUNCTION:

Under the direction of the Superintendent and Associate Superintendent, plans, organizes, manages, and directs aspects of Curriculum, Instruction, Innovation, and Support (Alternative Education, Assessment and Instructional Technology, Elementary and Secondary Curriculum and Instruction, Health Services/Child Development, Professional Development, Special Education, Student Support Services, and Technology), providing leadership to District personnel, with specific responsibility for the planning, development, implementation, assessment, and improvement of curriculum and instruction/teaching and learning and educational services in the District, and complying with federal and state laws, and District regulations, policies, and procedures.

REPRESENTATIVE DUTIES:

Incumbent may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities, associated with this classification but is intended to accurately reflect the principle job elements.

E = Essential Functions

Provides leadership and direction in the identification and interpretation of needs and the establishment of priorities related to the District's curriculum and instruction/teaching and learning and educational services initiates and assists in coordinating the planning, development and implementation of programs and activities designed to meet such needs and priorities. **(E)**

Plans, organizes, and directs the District's curriculum and instruction/teaching and learning and educational services design and development programs, delivery systems, strategies and techniques for achieving optimal educational results. **(E)**

Coordinates those staff development programs with District and school-site staff which relate to the implementation of curriculum and instruction/teaching and learning and educational services priorities. **(E)**

Analyzes performance test results for students; analyzes corresponding District curriculum and instruction/teaching and learning and educational services for effectiveness in improving students' achievement. **(E)**

Establishes a climate within the Division of Curriculum, Instruction, Innovation, and Support that is conducive to appropriate conduct, performance, attitude, job satisfaction, and service orientation. **(E)**

Maintains an updated, current working knowledge of and provides the management team with assistance in the interpretation and application of statutes and regulations which deal within the Division of Curriculum, Instruction, Innovation, and Support. **(E)**

Develops, evaluates, and makes recommendations to the Superintendent and Associate Superintendent, regarding District policies as they pertain to the needs of the Division of Curriculum, Instruction, Innovation, and Support, and provides interpretation of District policies and procedures, ensuring compliance with all federal and state laws, regulations and policies. **(E)**

Follows a planned professional growth program, participates actively in local, state, and national professional associations/organizations; and studies local, state, and national guidelines for effective services.

Functions as a member of the District's management team, coordinates with other management personnel in the areas of assigned responsibility. **(E)**

Supervises and evaluates the performance of assigned staff, interviews and selects employees, and recommends transfers, reassignments, terminations, and disciplinary actions; plans, coordinates, and arranges for appropriate training of subordinates. **(E)**

Directs the preparation and maintenance of a variety of narrative and statistical reports (including state and federal reports as required), records, and files; prepares agendas and memos; and, maintains all documentation reflecting agreements entered into. **(E)**

Develops and implements long- and short-term plans and activities to ensure compliance with the District policies, Education Code, and state and federal regulations and laws in an efficient and effective manner. **(E)**

Assures accurate and timely dissemination of information. **(E)**

Serves on committees such as the District's management team and other committees as appropriate or assigned by immediate supervisor. **(E)**

Represents the District as a liaison in meeting with county/state/federal agencies, institutions, and committees that are related to areas of responsibility as assigned.

Represents the District, when so assigned in social, organizational, ceremonial, political, or other functions.

Keeps informed of current trends in theory and practices of assigned areas of responsibility, and other pertinent areas, such as federal, state and local laws and District regulations, policies, and procedures, and assures that administration is kept aware of such matters. **(E)**

Provides leadership and expertise in forming, guiding, and counseling District committees, groups, councils, and advisories for assigned areas of responsibility, providing leadership, support, and guidance to staff and members of the community to ensure thorough communication relative to the educational design and delivery process.

Attends all Board of Education meetings. **(E)**

Performs all other duties as assigned.

MINIMUM REQUIREMENTS:

EDUCATION, EXPERIENCE, LICENSES, AND OTHER REQUIREMENTS:

Bachelor's degree is required. Master's degree in educational administration, curriculum and instruction, or related field is required. Doctoral degree in related field is preferred.

Completion of courses in curriculum development and coursework design, within the assigned areas of responsibility is desirable. A minimum of five (5) years experience in curriculum and development and/or other job related occupations is required. Experience working directly with public school districts is required.

Possession of a valid California preliminary or professional clear multiple or single subject teaching credential authorizing service as an elementary or secondary teacher is required.

Possession of a valid California administrative credential authorizing service as an administrator is required.

Employment eligibility that may include fingerprints, health (TB), and/or other employment clearance.

Must have valid California driver's license and automobile available for use. Must be willing to attend evening, night, and weekend meetings.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Curriculum development, evaluation, and implementation of instructional materials, and measurement and evaluation strategies;
- District's educational and instructional objectives at all grade levels;
- District organization, operations, policies, and procedures;
- Technical aspects of field of specialty;
- Principles of organization, operation, and supervision;
- Principles, practices, trends, goals, and objectives of public education and assigned areas of responsibility;
- Modern technology and office procedures and methods, computer equipment, and computer software necessary to perform required duties;
- Budget preparation and control;
- Applicable federal, state, and local laws, codes, regulations, policies, and procedures related to assigned activities; and

- Oral and written communication skills, including English usage, grammar, spelling, punctuation, vocabulary, composition, and mathematics.

ABILITY TO:

- Plan, organize, and administer a comprehensive educational services program;
- Administer assigned budgets and allocate funds;
- Demonstrate leadership qualities and utilize motivational techniques and strategies in the development of an operational mode that is cost effective;
- Operate a computer terminal and audio-visual equipment;
- Communicate effectively, both orally and in writing;
- Write in a clear and concise manner for broad public appeal and interpretation;
- Gain cooperation through discussion and persuasion;
- Coordinate and supervise the work of others;
- Analyze situations carefully and adopt an effective course of action;
- Interpret, apply, and explain administrative and board policies, laws, regulations, and collective bargaining agreements that pertain to areas of responsibility;
- Plan, organize, and prioritize work to meet multiple schedules and deadlines, and manage simultaneous tasks, with many interruptions;
- Work independently with minimum direction and supervision; work under pressure;
- Understand, analyze, and prepare comprehensive, narrative and statistical reports;
- Establish and maintain cooperative and effective working relationships with District personnel, community members, and external companies and agencies in the course of performing assigned duties; and
- Supervise and evaluate the performance of assigned staff.

WORKING CONDITIONS:

ENVIRONMENT:

- District office environment and school sites;
- Demanding timelines;
- Subject to driving to a variety of locations to conduct work during day and evening hours.
- Subject to frequent interruptions and extensive contact with students, staff, parents, and the public; and
- Indoor and outdoor environment.

PHYSICAL DEMANDS:

- Bending at the waist, kneeling or crouching, and reaching to retrieve and maintain files and records;
- Reaching overhead, above the shoulders and horizontally;
- Dexterity of hands and fingers to operate standard office equipment, computer keyboard, and other equipment necessary to complete the required duties;
- Hearing and speaking to exchange information in person and on the telephone;
- Visual ability to read, and to prepare/process documents and to monitor various services and personnel;
- Sitting for extended periods;
- Standing for extended periods;

- Walking over rough or uneven surfaces;
- Climbing, occasional use of stepladders; and
- Physical activity may be required, which could include moderate lifting.

HAZARDS:

- Extended viewing of computer monitor; and
- Working around and with office equipment having moving parts.

I have read the above position description and fully understand the requirements set forth therein. I hereby accept the position of Assistant Superintendent, Curriculum, Instruction, Innovation, and Support and agree to abide by the requirements and duties set forth. I will perform all duties and responsibilities to the best of my ability.

(Signature of Employee)

(Date)

In compliance with the Americans with Disabilities Act, the Chino Valley Unified School District will provide reasonable accommodations to qualified individuals with disabilities, and encourages both prospective and current employees to discuss potential accommodations with the Division of Human Resources.

Board Approved: June 29, 2009
Revised: March 4, 2010
Revised: October 20, 2016
Revised: June 28, 2018