



# Mrs. Lindemulder

P. 1 AP Seminar

P. 2 English 12 AP

P. 3 AP Seminar

P. 4 English 12AP

P. 5 English 12AP

P. 6 AP Seminar

[char\\_lindemulder@chino.k12.ca.us](mailto:char_lindemulder@chino.k12.ca.us)

# Communication

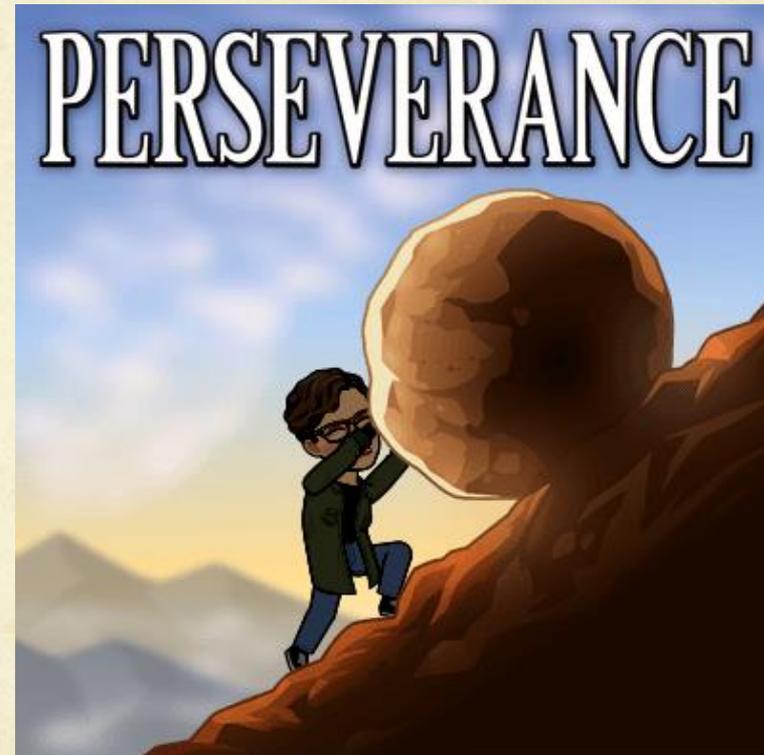
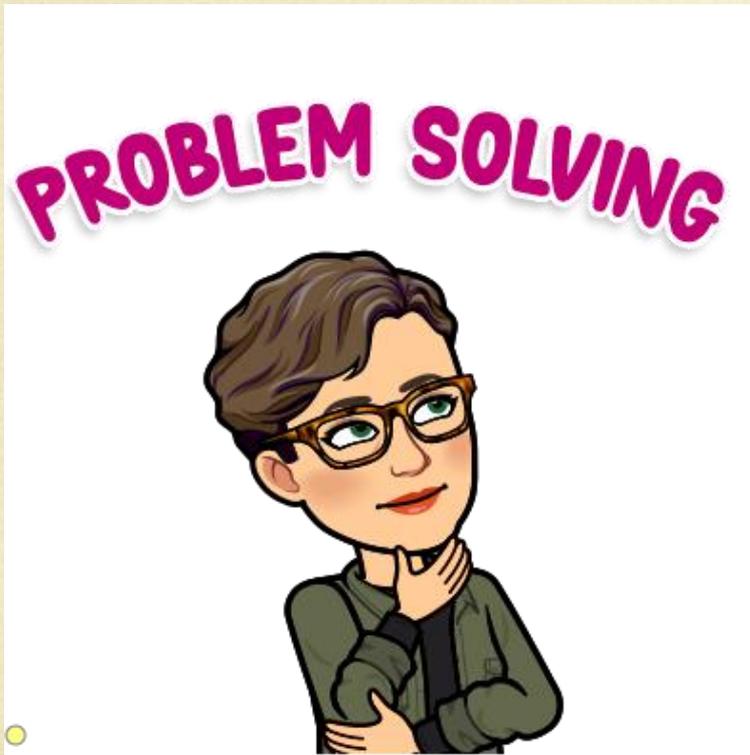


- ✓ Email preferred

Char\_lindemulder@chino.k12.ca.us

- ✓ Remind 101 (text 81010)
  - ✓ codes
    - ✓ 12AP : @h3hffh
    - ✓ AP Seminar: @8d793b
  - ✓ My webpage (general information)
- ✓ Google Classroom

# 2023: Creating Successful Students



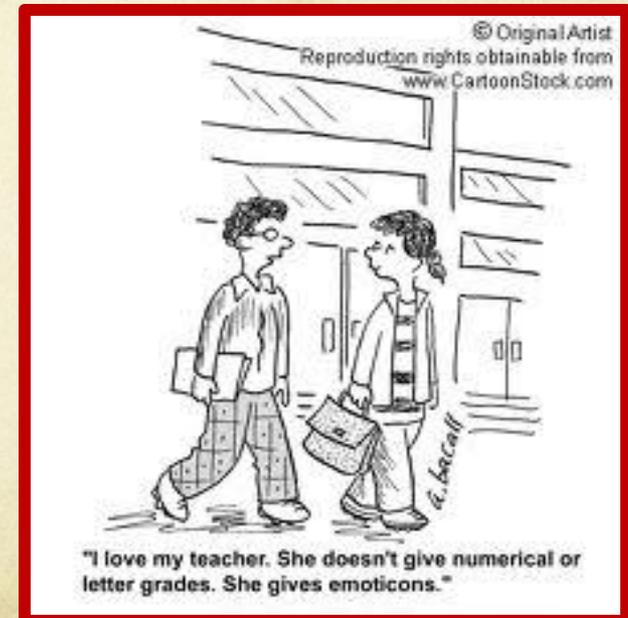
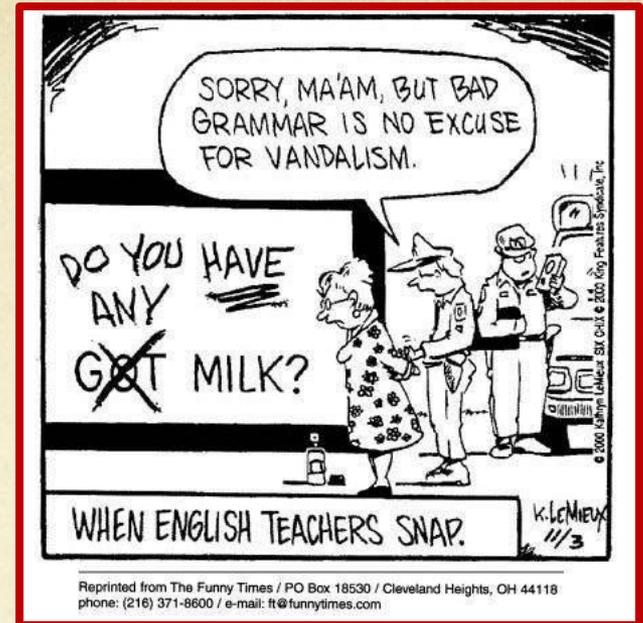
# Philosophies Underpinning Course Outcomes

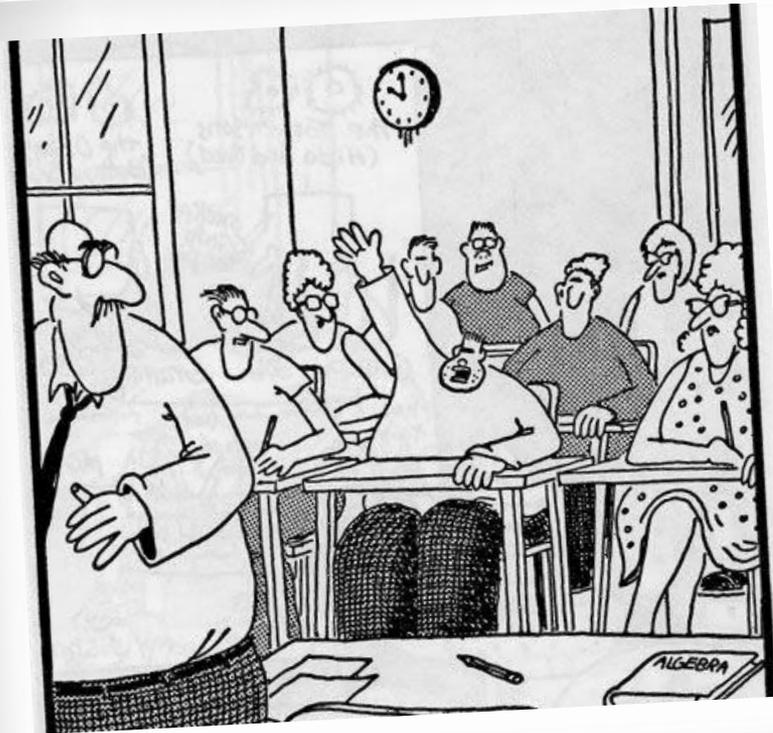
- Life is close reading
- Revision underscores all learning
- Reading, writing, learning are processes
- Learning is dialogic
- Voice & perspective should be developed & honored
- A rhetorical approach to communication is key
- Successful students develop successful habits
- Effective development in skills is relational
- Growth in learning involves reflection
- Engagement & asking the right questions are essential to learning

# My Grading Philosophies

- ✓ Grades should primarily reflect skills, knowledge, achievement (not effort, completion)
- ✓ Focus on standards/outcomes means the most recent assessment is weighted more heavily at grade reporting times
- ✓ Focus on growth, spiraling concepts

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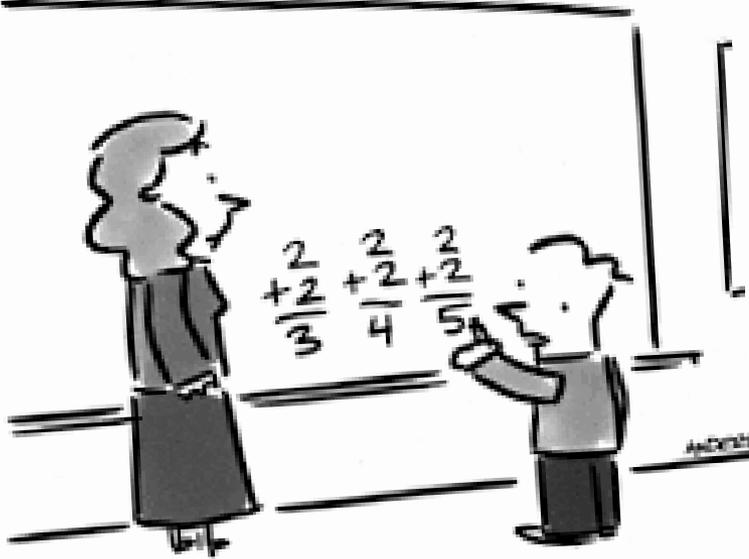




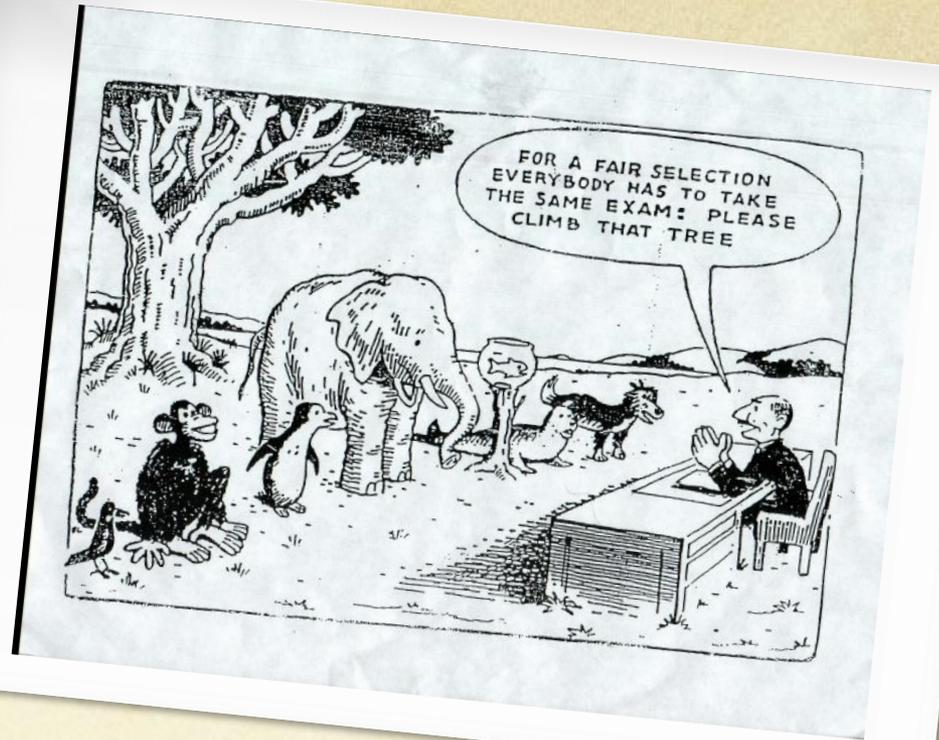
"If we learn from our mistakes, shouldn't I make as many mistakes as possible?"

# Learning is Trial, Error, & Hard Work

- Some assignments are practice
- Some redo assessment opportunities are given
- Some work will be dropped



"I've prepared a few different options."



## Learning Doesn't Always Look the Same

- ✓ students are individuals
- ✓ fair is not the same as equal

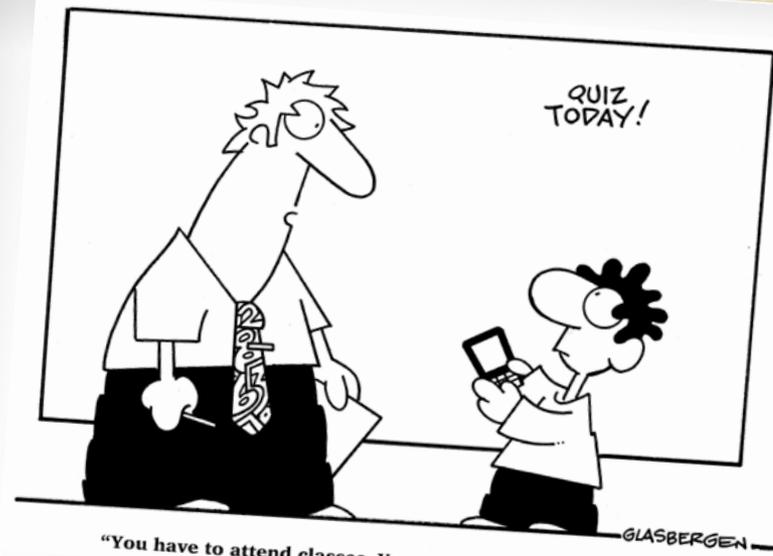
COMPLETED	COMPLETED	N0	MISSING
COMPLETED	COMPLETED	N3	COMPLETED
COMPLETED	MISSING	N3+	MISSING
COMPLETED	MISSING	N4-	MISSING
COMPLETED	COMPLETED	N4+	COMPLETED
COMPLETED	COMPLETED	N3-	COMPLETED

MARK
COMPLETE
ALMOST
LATE
PARTIAL
REV. INST
TOO LATE

## Understanding Aeries Grades

All assessment grades are transferred to a 0-4 rubric score:

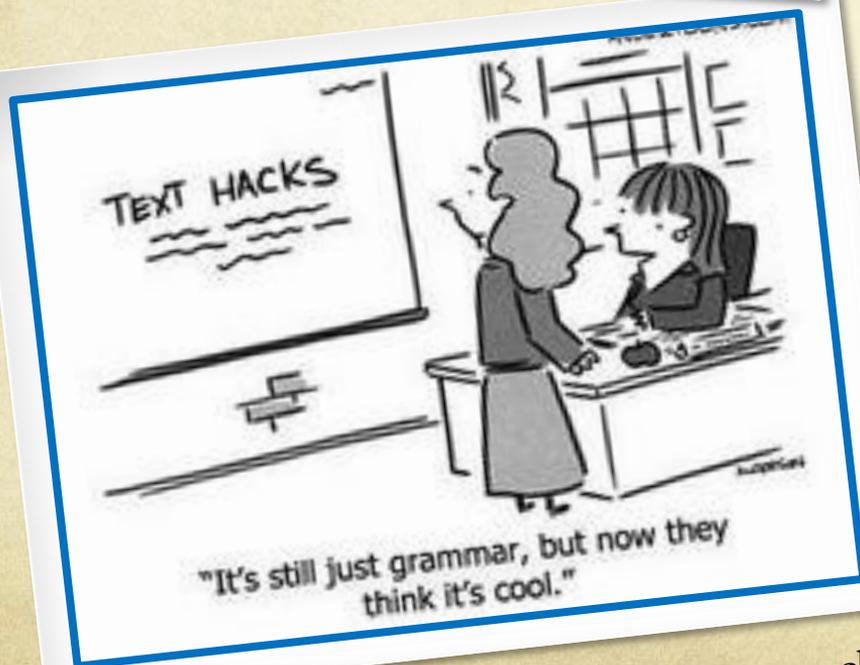
- 4 = exceeds
- 3 = meets
- 2 = nearly meets
- 1 = does not meet
- 0 = no learning has occurred



"You have to attend classes. You can't just follow me on Twitter."

# Course Content

- ✓ Standards & Outcomes
- ✓ Recursive in Nature
- ✓ Integrated Skills & Knowledge
- ✓ Participatory/Experiential in Nature



"It's still just grammar, but now they think it's cool."

# AP Grading Categories



**“Do you grade on a curve?”**

- 80% Primary skills & knowledge assessments
- 20% Collaboration, reflection, & goal work
- Prep for & practice of learning
  - Needed to prepare for assessments
  - Required for retakes, etc.
  - Completed, Partial, Rev. Inst., Excused, Late, TooLate
- Old Data

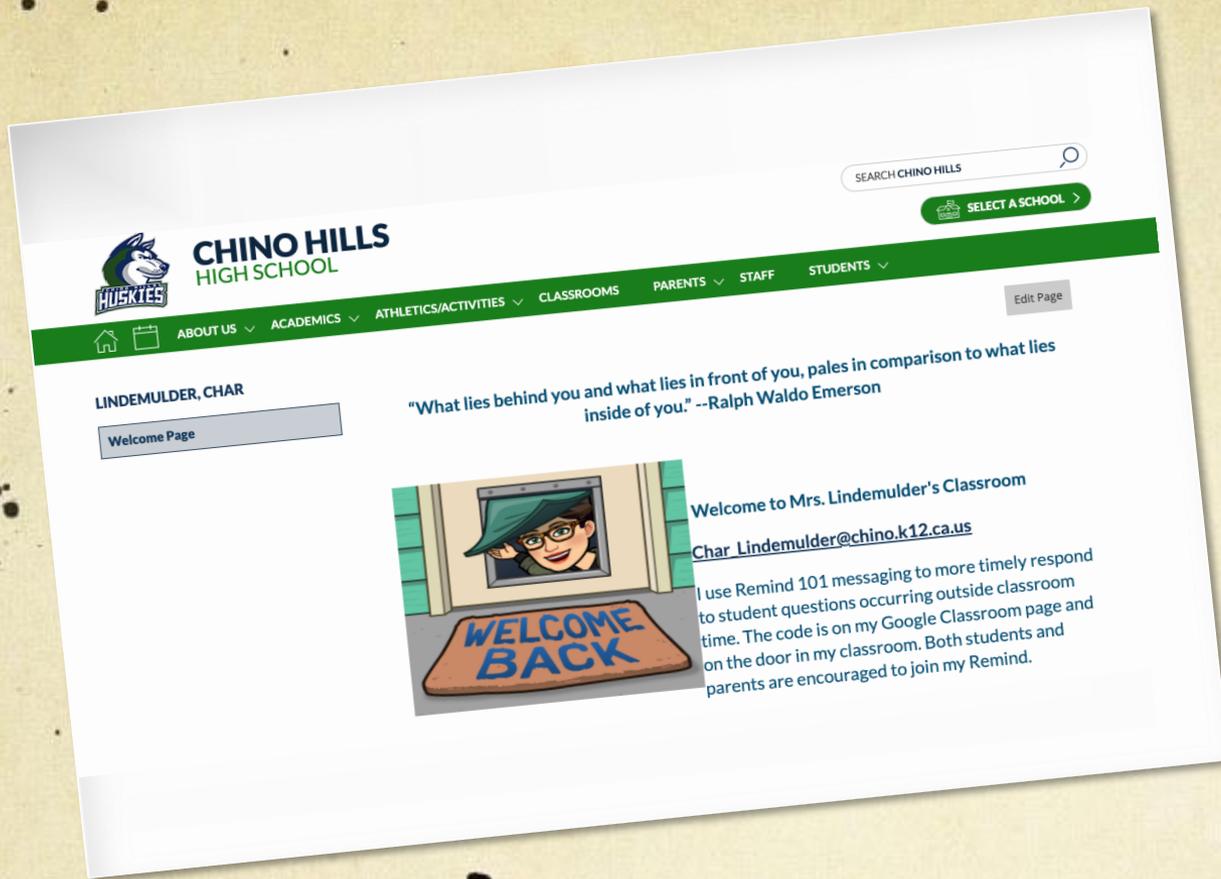
# Communication



- ✓ Email preferred

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- ✓ Remind 101 (text 81010)
  - ✓ codes
    - ✓ 12AP : @ae3789
    - ✓ AP Seminar: @8d793b
  - ✓ My webpage
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# Communication

✓ School Website

char\_lindemulder@chino.k12.ca.us



**AP EXAMS 101**



# 12AP & Workshops

- ✓ Required (may be during block scheduling during SBAC testing)
- ✓ Will Be Posted
- ✓ Second Semester



AP

## 2024 AP Test Dates & Fees

AP English Literature (12AP): May 7, morning  
(\$99)

AP Seminar: May 12, afternoon (\$147)

[char\\_lindemulder@chino.k12.ca.us](mailto:char_lindemulder@chino.k12.ca.us)

# AP Fundraiser

- See's Candy Winter Catalogue
- Sept 20- 10/4
- Profits go to individual students (tier 1 profits)



# AP Seminar Test

Completed  
During  
Second  
Semester  
Before  
May

- IRR (individual literature/research review)
- TMP (team multi-media presentation)
- IWA (individual researched argumentative essay)
- IMP (individual presentation)

Completed  
During  
May AP  
Testing (2  
Hours)

- EOC Part A (45-minute text response/analysis)
- EOC Part B (75-minute synthesis essay)

# Thanks for Attending

. . . Happy “Tails” to You!

