CHINO HILLS HIGH SCHOOL

16150 Pomona Rincon Road

Chino Hills, CA 91709

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Teacher: Mrs. Ross Subject: Integrated Math 2 Room: 146

**COURSE OUTLINE:**

“Integrated Math is designed to provide your students with a balanced approach to mathematics.” Various algebraic topics covered include: quadratic expressions, functions, equations and relations, exponential and logarithmic functions and relations; geometric topics include: reasoning and proof, constructions, properties of triangles and quadrilaterals, triangle con­gru­ence and similarity, right triangle trigonometry, circles, surface area, volume, and probability and measurement.

**TEXTBOOK:**

*Integrated Math 2*, McGraw-Hill. The textbook is to be left at home. The textbook is also available online at: [**connected.mcgraw-hill.com**](http://resources.carnegielearning.com/). Access code is in the Helpful Links folder on webpage.

# COMMUNICATION:

The preferred and most efficient method of communication is by email at: sandra\_ross@chino.k12.ca.us

**STUDY/OFFICE HOURS:**

**Distance Learning:** Mon. – 8:20-8:55 AM; Tues. and Thurs. – 1:35-2:20 PM; Wed. and Fri. – 7:30-8:15 AM

**Blended Learning:** Mon. – Fri. during lunch and after school until 3:00 PM

**MATERIALS/SUPPLIES (Recommended):**

1. Pencils, erasers, at least 3 different colored pens or pencils (red, blue and green), and 1 highlighter.
2. **1.5” loose-leaf notebook** (**PREFERRED**) with lined paper or single subject spiral binder.
3. Graph paper (1/4 inch).
4. **Compass, protractor, and ruler** with both standard (inch) and metric (centimeter) measures.
5. Scientific calculator **TI-30X IIS**: **Purchase of ONLY this model is HIGHLY RECOMMENDED.**

**REQUIRED FORMS:**

1. Course Guideline (complete the last page and have parent sign; worth **25 “Other” points**.

**ASSIGNMENT POLICY:**

1. Assignments are **due BY THE DUE DATE**.

2. Arrangements need to be made with the teacher to extend the deadline in the event of absence(s) or other extenuating circumstances.

3. Late assignments may not be accepted.

**IN-CLASS EXPECTATIONS (see below for Virtual Learning Protocol):**

1. Follow all school rules.
2. Be in your seat and ready to begin work when the bell rings.
3. No grooming in class (applying make-up, combing hair, etc.). **Take hoods off**.
4. Please do not eat or drink in the classroom; this includes chewing gum. Water with a lid is allowed.
5. Bring your materials to class every day.
6. No cell phones are to be out and no headgear of any type is to be worn in class.
7. Pick up any trash in your immediate area before leaving class.
8. Students will be dismissed by the teacher, not by the bell. Stay in your seat.

# CELL PHONES AND ELECTRONIC DEVICES:

Cell phones and any other type of electronic device are to be **switched off** (not on vibrate or silent mode) and put away. Violation of this is in violation of school rules and will result in the cell phone or electronic device being confiscated and given to Ad­mi­ni­stration. There will be NO first time breaks. Smartphones will be used during class for official class pur­poses only and students will need to use data or school WIFI (sometimes unreliable) during these times.

# DISCIPLINE PROCEDURE:

Failure to follow School Rules and Classroom Expectations will result in the following progressive actions. Please refer to the Parent/Student Handbook or the Student Agenda for additional clarification.

1. Warning and review of class rules.
2. Issue a consequence (cleanup, detention).
3. Parent contact, counselor will be informed.
4. Referral to ALC.
5. Referral to Counselor or Administrator.

**ATTENDANCE:**

Regular attendance and punctuality are essential requirements for this class. When a student has been absent due to an excused absence, it is the student’s responsibility to discuss make-up assignments and tests with the teacher without delaying or disrupting the regular classroom procedure. It is also the student’s responsibility to appear for any make-up time the teacher directs. If the student makes no attempt to make up work missed due to absences, or does not submit such work within the specified time limit, an “F” grade will be assigned.

# GRADE REPORTING:

Student grades are available through the parent portal. **Your access code is on your schedule**. Keep you schedule with you at all times.

**GRADING:**

Grades are based on the number of points earned in the class. Grades are assigned according to the percentage of points earned out of the total points possible. Grades will be divided into two portions as detailed below.

***1. Assessment-based grade (70% of the total grade):***

* + **Quizzes:** Quizzes will be given frequently. The two lowest quiz scores will be removed from the final grade calculations at the end of each semester.
	+ **Tests:** Tests will be given at the end of each chapter or unit. The final test will be worth a minimum of two tests.

***2. Effort-based grade (20% of the total grade):***

* **Notes/Classwork Assignments (10%):**  Unless otherwise noted, each assignment is worth 5 points.
* **Homework Assignments (10%):**  Unless otherwise noted, each assignment is worth 5 points.

***3. Other (10% of the total grade):***

* **Participation:**  Includes, but not limited to, participation in-class and/or virtually and **checking in on days when you are not in the classroom.**
* **Other:** Other non-homework and/or non-classwork items including these course guidelines, are included here. A project may or may not be assigned each semester.

**GRADING SCALE:**

 100% - 89.5% A 69.4% - 59.5% D

 89.4% - 79.5% B 59.4% - 0% F

 79.4% - 69.5% C

**MAKE UPS and CORRECTIONS:**

Upon an absence, it is the student’s responsibility to make up any missed assignments, quizzes or tests.

Assignments are due by the due date. Arrangements need to be made with the teacher to extend the deadline in the event of absence(s).

Failure to make up tests or quizzes within the number of days absent will result in a reduction of 10% per day late. Teacher reserves the right to change the format of make up tests and quizzes.

**Virtual Learning Protocol**

* Students should not share their login information, meeting links, or passwords with others.
* To the extent possible, students should participate in virtual instruction from a quiet and neutral area that is free of distractions.
* School and classroom rules apply to the virtual instruction environment.
* It is recommended that students review the District Technology Acceptable/Responsible Use Policy regarding expectations for behavior while conducting themselves online and on District devices.
* Students should dress appropriately for virtual instruction sessions.
* Students who use inappropriate language, share inappropriate images, or in any way behave inappropriately on a video conference will be subject to appropriate discipline.
* **Students should not conduct audio or video recordings or take screenshots of virtual class meetings or activities unless they have received prior permission** to do so from a teacher or authorized District official.
* To the extent possible, parents should allow the student to work with the instructor or provider in a quiet, private space. However, to the extent a student requires adult support to participate in virtual instruction/services, a parent or guardian may be specifically asked by the instructor or service provider to provide such support.
* Once the virtual instruction session or meeting is over, students should be sure to close out of the meeting platform entirely. Students should also ensure that cameras are covered and that microphones are turned off to avoid inadvertent transmission following the meeting.

**COMPLETE THIS PAGE AND HAVE PARENT SIGN**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_

1. This signed Course Outline is worth \_\_\_\_\_\_\_ points “Other” category points. It will be worth two points less on each successive day after the due date. (2 points)

2. Any type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such as cell phones and earbuds being used during class (except for official class business) will be confiscated and turned into administration. A warning does not have to be given. (1 pt)

3. If WIFI is unavailable, data minutes might be used for official class business. \_\_\_\_\_\_\_\_\_\_\_\_ (1 point)

 ***Parent*** to Initial Here

4. Study/office hours are held during \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and until \_\_\_\_\_\_\_\_\_ daily. (2 points)

5. Assignments are due by the \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need to be made with the teacher to extend the deadline in the event of absence(s) or other extenuating circumstances. \_\_\_\_\_\_\_\_\_\_\_ assignments may not be accepted. (3 pts)

6. It is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ responsibility to make up all assignments, tests and quizzes. (1 point)

7. Students should not conduct \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_ recordings or take \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of virtual class meetings or activities unless they have received prior permission. (3 points)

8. The student’s access code to the Aeries parent portal is found on your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (1 pt)

9. The purchase of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ruler is **highly** recommended for SUCCESS IN THIS COURSE. Please purchase one of each and bring to class. (2 points)

10. The purchase of a **TI-30X IIS** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is **highly** recommended for home use. (1 point)

11. “Other” points include, but are not limited to, participation in-class and/or virtually and \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and other non-homework and/or non-classwork items**.**

I have read and understand the procedures and requirements, as outlined above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Signature Date

I have read and understand the procedures and requirements, as outlined above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 PRINT Parent/Guardian Name Parent/Guardian Signature

 (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Phone Number Parent Can Be Reached At Parent’s Email Address

 (1 point) (1 point)

Note: If the above phone number and/or email address are incorrect or inaccessible, the point(s) will be deductible from the total score of the Course Guidelines. **Please contact Mrs. Ross if these change.**