

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2023

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: SELECTION AND APPROVAL OF SCENARIO NO. 1 AS SCHOOL BOUNDARIES FOR CAL AERO PRESERVE ACADEMY AND PRESERVE SCHOOL #2

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BACKGROUND

On February 2, 2023, the Board of Education received information and a presentation on the boundary timeline and process for Cal Aero Preserve Academy and Preserve School #2. Subsequently, on May 4, 2023, after holding multiple meetings with the boundary committee, and Cal Aero Preserve Academy parents and community members, and surveying Cal Aero Preserve Academy parents and guardians, District staff and its consultants presented a discussion item and information on the four boundary scenarios to the Board of Education.

The key objectives considered by the committee were to:

- Reduce enrollment at Cal Aero Preserve Academy to a manageable level (Currently 1,354 daily / 1,691 total)
- Remove portable classrooms from Cal Aero Preserve Academy to reclaim lost playground space
- Balance enrollments of Cal Aero Preserve Academy and Preserve School #2 based on school capacities, with room for growth
- Maintain educational parity between both schools which will ensure financial efficiency

The presentation also included the results of the Cal Aero Preserve Academy parent and guardian survey with fifty-four (54%) of all respondents selecting boundary Scenario No 1. Eighty (80%) percent of the school boundary committee members recommended Scenario No. 1 as the best choice.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education select and approve Scenario No. 1 as school boundaries for Cal Aero Preserve Academy and Preserve School #2.

FISCAL IMPACT

None.

NE:GJS