



CHINO VALLEY UNIFIED SCHOOL DISTRICT

District English Learner Advisory Committee

Minutes

- Welcome & Introductions
 - The meeting was with a welcome and introductions.
- Activity
 - DELAC representatives participated in a group activity to discover commonalities. The Libby App was shared. It was explained that students should read daily for a minimum of 20 minutes. Read along books can be found on YouTube to help students with reading. DELAC representatives watched a read along book about Chinese New Year and informed that the language in captions can be changed.
- DELAC Responsibilities
 - DELAC responsibilities were reviewed.
- Master Plan for Multilingual Programs
 - Participants were reminded that the Multilingual Master Plan can be found on the district's website.
 - Teacher/Aide Requirements – DELAC was informed that all teachers in the district are authorized to teach English Learners.
 - Grading of English Learners – It was explained that all English Learners must be graded like all other students, including students in US schools for less than 12 months. A grade of “No Mark” can be used for students in US schools under 12 months if it is in the best interest of the student but should be the exception.
- Reclassification – The English Language-Arts test criterion for reclassification was reviewed. A proposed change was shared. It was explained that the Reading Inventory test was replaced with the NWEA Map for Reading. We also discussed removing Lexile scores for CAASPP. DELAC approved the proposed changes. DELAC was also informed that students can only be considered for reclassification if they have a Summative ELPAC score of 4 and a Summative Alternate ELPAC score of 3.
- Graduation and A-G Requirements
 - DELAC was informed that they will be providing feedback on the LCAP at the next DELAC meeting. They were introduced to some of the terminology that will be used at the meeting. Chino Valley Unified School District graduation

requirements were reviewed. AB2121 was explained. The A-G requirements were also discussed. Handouts were provided. Participants were encouraged to attend school meetings and speak with school counselors for individual information about their students.

- College and Career Ready handouts were provided along with an explanation of what it means to be career ready or college ready on the California Dashboard.
- School Connectedness research was shared.
- Academic Monitoring
 - It was explained that the progress all English Learners is monitored by the sites. Reclassified students are monitored for 4 years. Support is provided for students not making adequate progress.
- CAASPP Testing
 - Participants were informed about CAASPP, including Smarter Balanced English-Language Arts and Math, CAST and CAA. Parents were taught how to access the CAASPP Starting Smarter page and the practice tests.
- Next Meeting: February 18, 2025