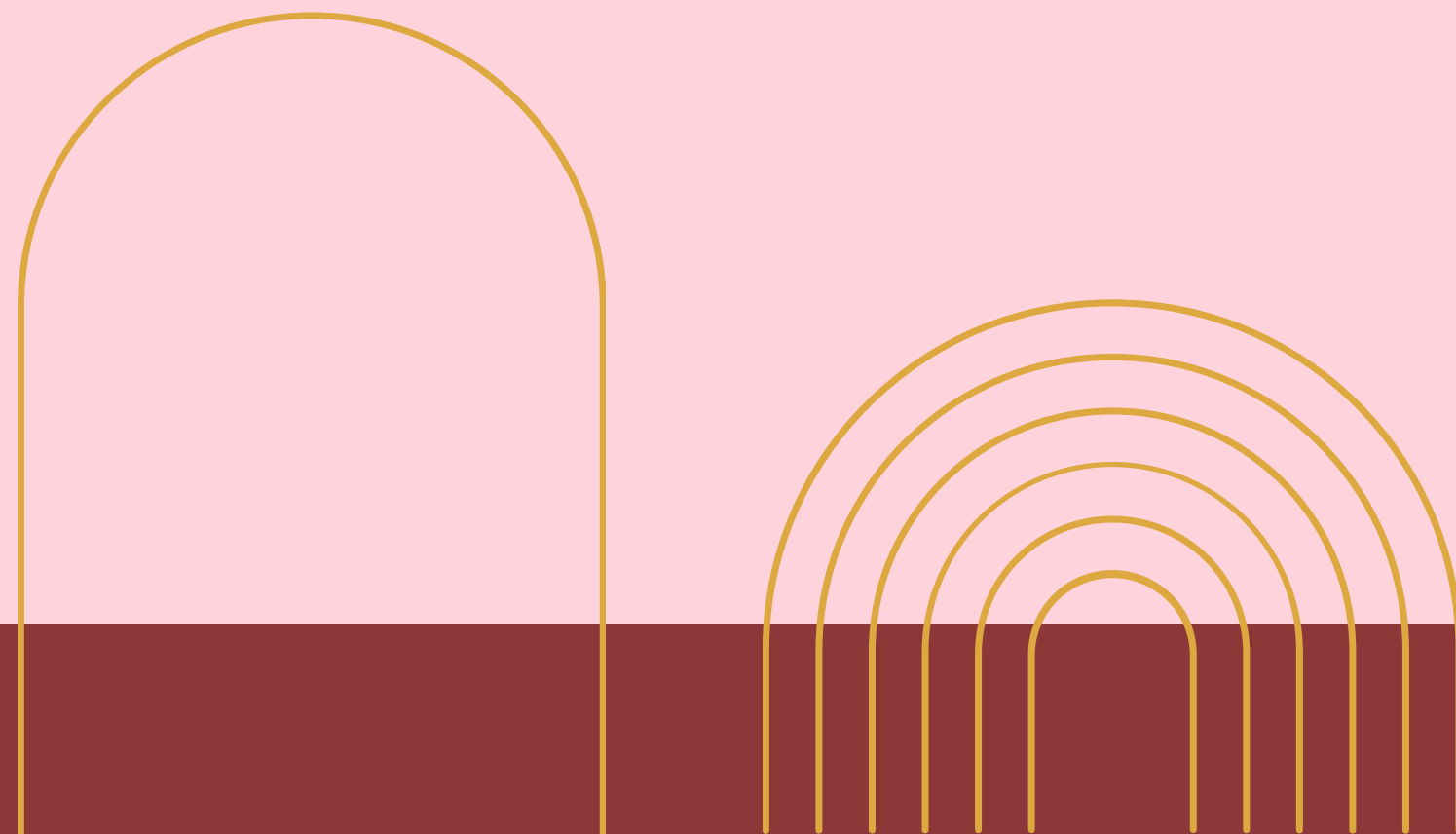


DPPAC

District Parents as Partners Advisory Committee

CVUSD
Special Education
Department
January 25, 2024



01. **WELCOME/NORMS/EXPECTATIONS**
Add a short description

02. **CAC REPRESENTATIVE**
Brandy Gambino

03. **WESELPA PARENT OUTREACH
REPRESENTATIVE: SHARON NEAULT**

04. **COMMUNICATION ACTIVITY**
Add a short description

05. **WRAP UP & FUTURE EVENTS**
Add a short description



AGENDA: COMMUNICATION





MEETING NORMS AND COURTESIES

- Keep student learning for all students as a focus
- Assume best intentions in others
- Participate with respect
- Start and end on time
- Speak one-to-one with staff for individual concerns



Parking Lot

- Questions
- Statements
- Information

Various Questions can be answered and others can be addressed in upcoming meetings as the answer may be nuanced dependent on the individual situation.

INTENT & PURPOSE

- Understanding the District and State Special Education procedures
- Understanding of Parent/Guardian's Procedural Safeguards
- Awareness of options available for students who receive Special Education Services
- Learning opportunities about Special Education programs
- Education for parents/guardians on accessible supports
- Collaboration between parents/guardians and educators
- Opportunities for input regarding the Local Control and Accountability Plan (LCAP)
- Input to the Family Engagement Team to develop parent trainings

ROLE AS SITE DESIGNEE

- Attend 4–5 scheduled meetings a year
- Assist and collaborate with school site administration regarding Special Education topics
- Commit to actively supporting a positive relationship between the District and Parent Community
- Support and Collaborate with CAC Representative



RELATIONSHIP

01. **WELCOME/NORMS/EXPECTATIONS**
Add a short description

02. **CAC REPRESENTATIVE**
Brandy Gambino

03. **WESELPA PARENT LIASION**
Sharon Neault

04. **COMMUNICATION ACTIVITY**
Add a short description

04. **WRAP UP & EVENTS**
Add a short description

AGENDA



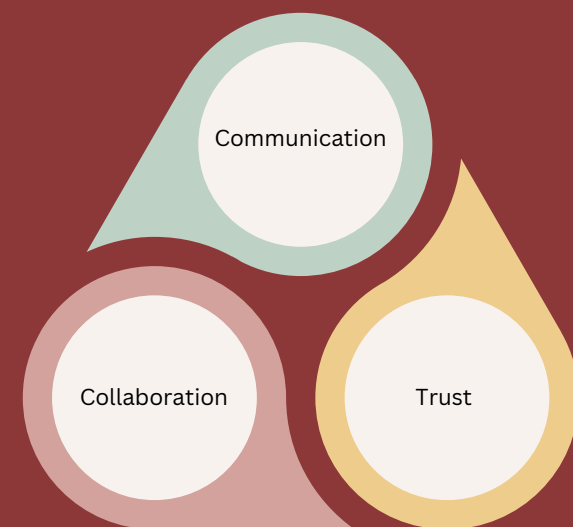
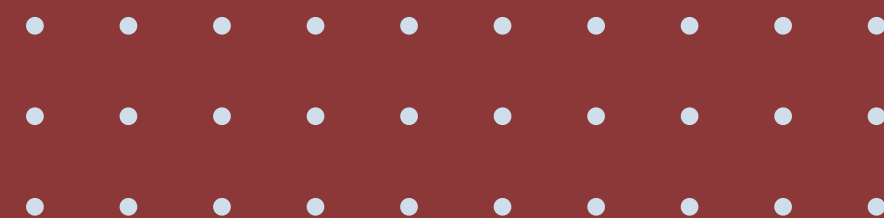
BRANDY GAMBINO

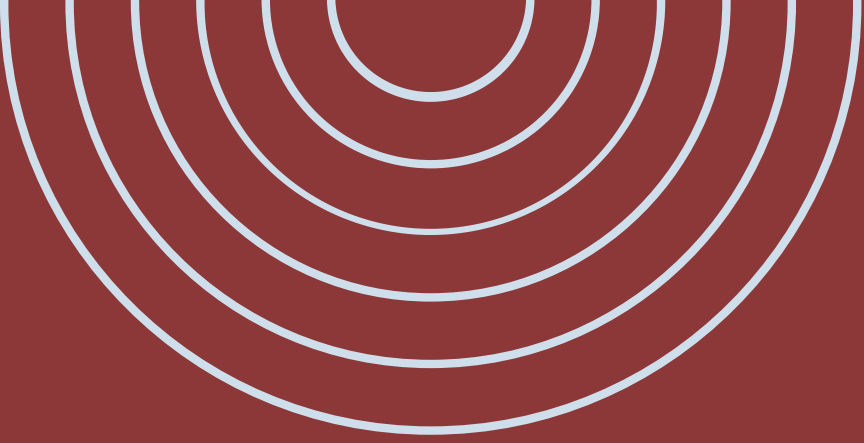
CAC Parent Representative



COMMUNICATION

Communication applies to the exchange of ideas and thoughts within two or more individuals. It can be done through writing, speech, gestures, symbols, or written communication. Communication is a continuous transmission of a message among two or more individuals the sender and receiver.

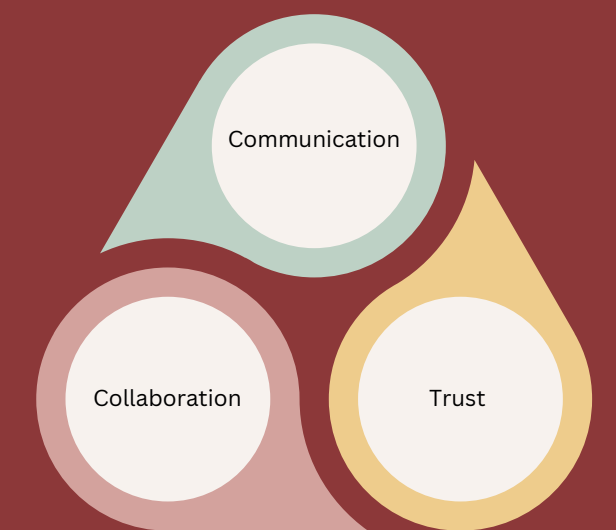
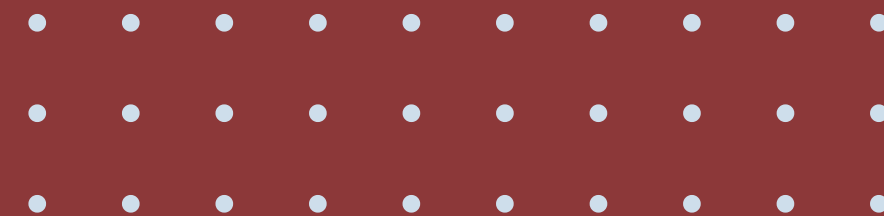




COMMUNICATION

Good team communication improves productivity.

Good team communication avoids misunderstandings; team members better understand their roles; avoid double work that occurs when more people unknowingly work on the same task; work more efficiently — because they manage all the information they need to work with quality.



8 Benefits of Effective Communication



- It promotes trust. ...
- It promotes team member loyalty. ...
- It enhances team member engagement. ...
- It improves teamwork. ...
- It improves productivity. ...
- Communication fuels innovation. ...
- Resolves issues. ...
- It creates better team relationships



How Does Good Communication Build Trust for Teams?



- Respect and Empathy: Clear and respectful communication demonstrates empathy and understanding, encouraging open dialogue and mutual respect among team members, leading to the development of trusting and supportive relationships.
- In relationships, communication allows to you explain to someone else what you are experiencing and what your needs are. The act of communicating not only helps to meet your needs, but it also helps you to be connected in your relationship.
- Communication, the tool we use each day to build rapport and understanding with everyone in our lives, is also the tool for cultivating trust. By mastering the nuances of communication, we are able to excel in the role of team member.





Director

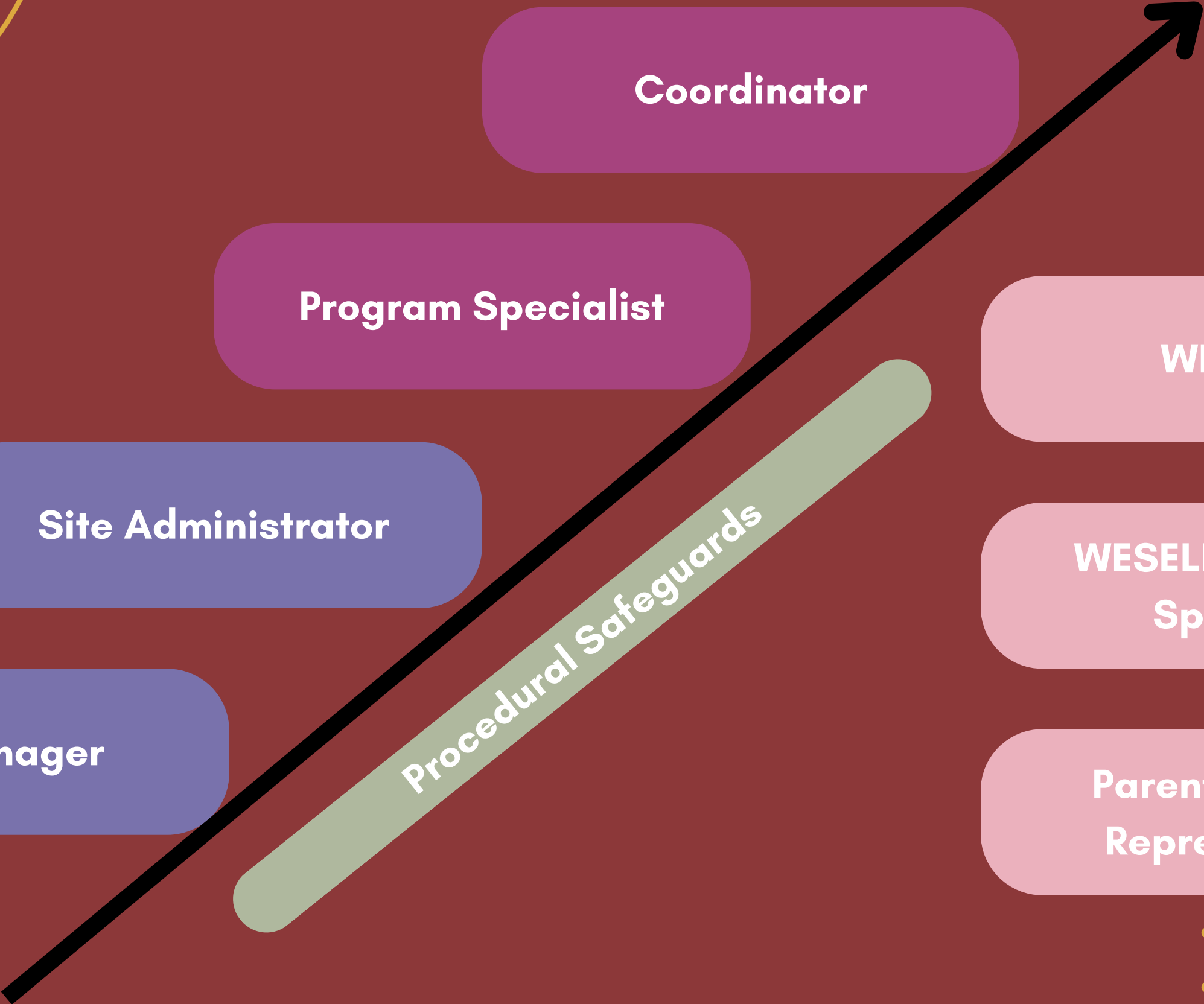
Coordinator

Program Specialist

Site Administrator

Case Manager

Teacher



Procedural Safeguards

WESELPA

WESELPA Program Specialist

Parent Outreach Representative



Communication Activity

THINK, WRITE, SHARE

Step One



Think about a really good meeting you have had that focused on your child. What were the characteristics of the meeting that supported good communication?

Guiding Questions

What was your anxiety level going into the meeting?

Where you able to communicate your concerns?

What feedback would you give the facilitator of the meeting on hindsight?

Were all parties respectful of each other?

What supported good communication?

Is there anything you would have done differently?

Write It Down

Communication Activity

Step Two



Think about a not so great meeting you have had that focused on your child. What were the characteristics of the meeting that supported poor communication?

Guiding Questions

What made the meeting more difficult?
What was your anxiety level going into the meeting?
Where you able to communicate your concerns?
What feedback would you give the facilitator of the meeting on hindsight?
Were all parties respectful of each other?
How could the meeting have been better?
Is there anything you would have done differently?

Write It Down

Share with Partner

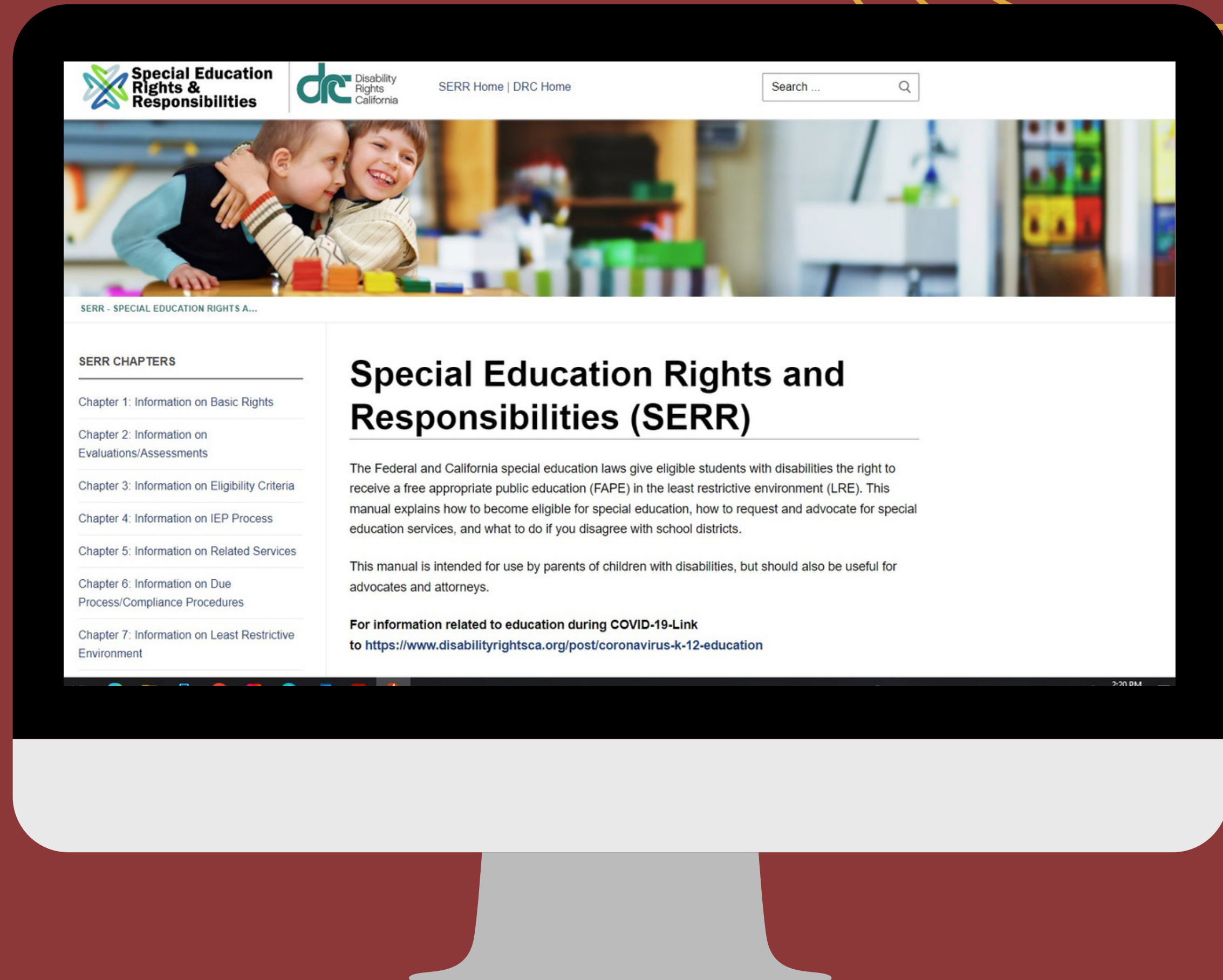
SHARON NEAULT

*WESELPA Parent Outreach
Respresenative*

INFO SHARE

Special Education Rights & Responsibilities Disability Rights California

<https://serr.disabilityrightsca.org>



01.

MARCH DPPAC

March 14, 2024 @PDC

02.

MAY DPPAC

May 9, 2024 @PDC

03.

WESELPA ART & WRITING SHOWCASE

Flyer

04.

WESELPA CAREER FAIR

Flyer

05.

LIFE AFTER HS RESOURCE FAIR

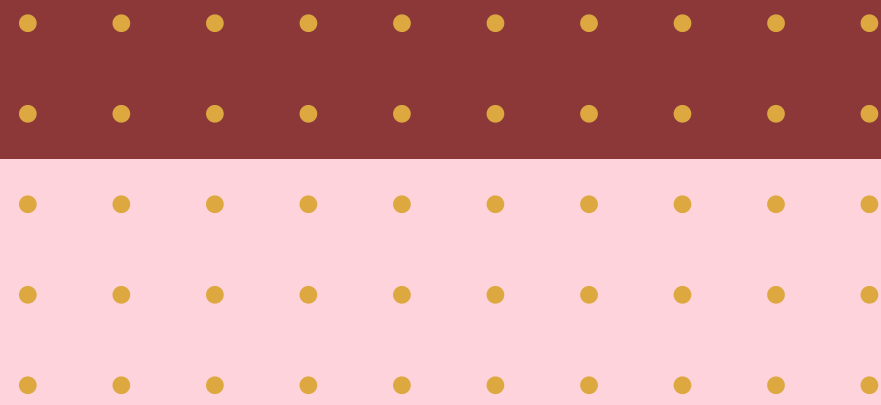
06.

LCAP

March 5 & May 7 @PDC



**UPCOMING
EVENTS**



THANK YOU

Have any questions?

