**MORALES/MURPHY DIVISION OF LABOR 9TH**

**THE WRITING OF THE GRANT PROPOSAL**

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| **Sections:** | **Writing Complexity:** | **Sign-Up (person responsible):** |
| Title Page | Very easy! |  |
| Purpose Statement | A short writing assignment, but the group’s best writer should craft this statement. |  |
| Section II: Project Overview | A longer writing assignment that must include research (APA citations). Some groups in the past have had two people write this section. |  |
| Section III: Problem Statement | A longer writing section (**2/more pages**) that must include a lot of research (APA citations). Student(s) with good to strong writing skills should write Section III. Some past groups have had **2-3 students** write this section. |  |
| Section IV: Product Method-  ology | One student could do the **goal(s)** while two other students could divide up the objectives. Another student could write the **procedure** part of this section. This section requires a lot of writing (**five/more pages**). This section requires students to write at a much higher level. |  |
| Section V: Available Resources | This section does not take the best writers of the group to write. It is more like summary paragraphs outlining how each company (resource) will benefit the development and production of the product. |  |
| Section VI: Summary and Evaluation. | This section is **two/more** pages in length. It requires students who can think of problems that could arise that have not arisen yet (outlining evaluative measures of product). Also, it requires students who could develop short and long-term evaluative measures. This section requires really strong thinking and writing skills. |  |
| Section VIII: Grant Proposal Sources | One student could be in charge of completing this section. It does not require strong writing skills but attention to **DETAIL**. |  |
| **Sections:** | **Writing Complexity:** | **Sign-Up (person responsible):** |