PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills
- **Describe** how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY 12 POWERS OF FAMILY BUSINESS PARENTS AS PARTNERS TRANSITIONS TO..... COMPUTER LITERACY FAMILY LITERACY PROJECT-COLLEGE AWARENESS

Family Engagement Center Link: http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601 (Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much." – Helen Keller

Activities to Build ENGAGEMENT

Student Learning and

Social-Emotional Development and Growth

- Accelerated Reader
- Multicultural Day
- PTA Involvement
- School Site Council
- English Learner Advisory Committee (ELAC)
- Parent Academies
- Art Pals
- Back to School Night / Open House
- College Tailgate Party
- Get involved in fundraisers
- Be active in student learning

Volunteering Opportunities: Parent volunteers must show proof of vaccination or negative covid test within the last 5 days.

Communication about Student Learning

Our school and families are committed to regular twoway communication about our children's' learning. Some of the ways families and staff communicate all year are:

- School to Home
 - o newsletters
 - school website
 - o school marquee
 - o email / Class Dojo
 - o frequent progress monitoring
- Home to School
 - email / Class Dojo
 - o parent-teacher conferences
 - participate in "activities to build engagement" (see above)

https://www.chino.k12.ca.us/EagleCanyon



Chino Valley Unified

School District

for

STUDENT ACHIEVEMENT

2024-2025



First Grade

Eagle Canyon Elementary School 13435 Eagle Canyon Drive

Chino Hills, CA 91709-1281

(909) 590-2707 (Office)

(909) 548-6073 (Fax)

Always walk through life as if you have something new to learn and you will. -Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: Staff will use data collection tools to monitor the PLC Process to meet Collaborative Team Action Plan Numbers 2 and 8. The administration will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, and a positive learning environment.

GOAL 2: Eagle Canyon will score a 2 out of 2 on the Tier I TFI feature 1.11 by including feedback from Champions employees, PE Coaches, and the San Bernardino County classroom teachers to ensure stakeholder involvement at all levels.

GOAL 3: On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 71% to 74% and in Math will increase from 64% to 67%.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students s

Shared Responsibility for Learning

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1:

- All students will speak/write in complete sentences when sharing answers in class.
- · Utilization of sentence frames for speaking.
- Use of Thinking Maps to organize thinking and writing in the classroom.
- Write with capitalization and punctuation.
- Use of math problem solving strategies.
- Computer skills: Google Classroom, IXL, Wonders, SAVVAS, and Accelerated Reader.

<u>GOAL 2</u>:

- Reinforce PBIS strategies.
- Use Second Step curriculum weekly (Wed. mornings).
- Use of Top Flights awards often.

GOAL 3:

- 30 minutes of daily Designated English Language Development instruction (DELD).
- All students will speak/write in complete sentences.
- Utilization of sentence frames for speaking.

<u>At Home</u>

Here are some ideas of how families can support students' success:

- Practice speaking in complete sentences.
- Practice with educational games using computers, tablets, iPads.
- Ensure that your child reads (or is read to) on a nightly basis and ask comprehension questions.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and classwork daily for accuracy and understanding.
- Encourage your child to write often outside of homework (i.e. Thank you notes, lists, letters)
- Reinforce organizational skills, study habits, appropriate social skills at home.
- Have your child speak/write in complete sentences.