PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills
- Describe how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601/5604 (Spanish) (Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Alone we can do so little; together we can do so much."

– Helen Keller

Activities to Build ENGAGEMENT

Student Learning and Social-Emotional Development and Growth

- Accelerated Reader
- PTA Involvement
- Grade Level Culminating Activities
- School Site Council
- English Learner Advisory Committee
- Parent Academies
- Art Pals
- Back to School Night / Open House
- Meet Your Teacher Day

Volunteering Opportunities: Parent volunteers

Communication about Student Learning

Our school and families are committed to regular twoway communication about our children's' learning. Some of the ways families and staff communicate all year are:

School to Home

- newsletters
- school website
- school marquee
- o Aeries Communication
- frequent progress monitoring

Home to School

- email
- o parent-teacher conferences
- o phone calls

https://www.chino.k12.ca.us/EagleCanyon

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT

2024-2025





Second Grade

Eagle Canyon Elementary School 13435 Eagle Canyon Drive Chino Hills, CA 91709-1281 (909) 590-2707 (Office)

(909) 548-6073 (Fax)

Always walk through life as if you have something new to learn and you will.

-Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: Staff will use data collection tools to monitor the PLC Process to meet Collaborative Team Action Plan Numbers 2 and 8. The administration will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, and a positive learning environment.

<u>GOAL 2</u>: Eagle Canyon will score a 2 out of 2 on the Tier I TFI feature 1.11 by including feedback from Champions employees, PE Coaches, and the San Bernardino County classroom teachers to ensure stakeholder involvement at all levels.

GOAL 3: On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 71% to 74% and in Math will increase from 64% to 67%.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

All of our teachers will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

Math:

 Daily math instruction, teaching how to make sense of problems, using the Standards for Mathematical Practices 4 & 5 to achieve Common Core State goals.

Reading:

 Instruction with an emphasis on reading closely and analytically to comprehend literary and informational text.

Writing:

 Utilize Thinking Maps in the writing process for informational and narrative writing.

Physical Education:

Daily instructional minutes per state code.

GOAL 2

 Positive behavior systems, including PBIS and Second Step instruction. Emphasis on Be Safe, Be Responsible, Be Respectful.

GOAL 3

- 20 minutes of daily Designated English Language Development instruction (DELD)
- Strategies used for oral language development such as direct instruction, visuals, and read-alouds.
- Utilize sentence frames to support speaking in complete sentences.

At Home

Here are some ideas of how families can support students' success:

- Support your child in meeting their goals in IXL and Accelerated Reading.
- Ensure your child reads every night for 20 minutes or more.
- Practice speaking/writing in complete sentences.
- Ensure homework is done completely, neatly, on time, and accurately.
- Reinforce the positive behavior model used in class.
- Communicate with teacher as needed.
- Ensure your child is speaking in complete sentences.
- Encourage your child to use district computer programs.