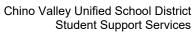


Section 504 TEACHER OBSERVATIONS

Date of 504 Plan Meeting							
Student's Name		Da	te of Birth	School Year			
School		Per	m ID #	Grade			
Teacher							
Initial Re-Evaluation Annua	al 🗌 Trar	isition	Other				
Please complete the following teacher observation information and return this form to the School Section 504 Coordinator promptly.							
STATE ASSESSMENTS							
ELA MATH			SCIENCE				
TEACHER OBSERVATIONS Based on your knowledge and observation, please rate this student's performance.							
	UNSATISFAC			→	EXCELLENT		
Classroom Work		2	3 🗌	4	5 🗌		
Homework		2	3	4	5		
Tests Reading Performance		2	3 🗌 3 🗌		5		
Math performance		2	3	4	5		
Written Performance		2 🗌	3 🗌		5		
Spelling		2	3	4	5		
Following Oral Directions	1 🗌	2 🗌	3 🗌	4	5 🗌		
Attendance	1	2 🗌	3 🗌	4	5 🗌		
Attention Span	1	2 🗌	3 🗌	4 🗌	5 🗌		
Organization Skills	1 🗌	2 🗌	3 🗌	4	5 🗌		
ACTIONS TAKEN (Check all that apply)	RESULTS	Constribution (Describe the	effects of the a	ctions taken)			
Parent contact							
Referred to counselor/administrator							
Rearranged Seating							
Contract (behavioral/academic)							
Teacher/Peer Tutoring							
Additional time for Assignments	<u> </u>						
Small group instruction							
Cooperative Learning	<u> </u>						
☐ Other							



Section 504 TEACHER OBSERVATIONS (Cont.)

UNIFIED SCHOOL DISTRICT Student Achievement • Safe Schools • Positive School Climate Humility • Civility • Service

CHINO VALLEY

BEHAVIORAL CHARACTERISTICS Check characteristics that have been observed within the classroom environment that might adversely affect the student's learning.							
Shyness	Moody	Anxious					
Rejected by Peers	Daydreams	Aggressive					
Irritable	Needs Constant Encouragen	nent 🗌 Disruptive					
Distractible	Quarrelsome	Withdrawn					
EMOTIONAL/SOCIAL CHARACTERISTICS							
Generally cooperates and is c	ompliant with teacher requests	Yes No Not observed					
Accepts responsibility for own	actions	Yes No Not observed					

Is pleased with work well done	∐ Yes	📙 No	Not observed
Responds appropriately to praise and correction	🗌 Yes	🗌 No	Not observed
Consistently demonstrates behavior appropriate for his/her age	🗌 Yes	🗌 No	Not observed
Makes and keeps friends at school	🗌 Yes	🗌 No	Not observed
Independently initiates activities	🗌 Yes	🗌 No	Not observed
Resists becoming discouraged by difficulties or minor setbacks	🗌 Yes	🗌 No	Not observed
Adapts to new situations, if no, explain in Notes/Comments	🗌 Yes	🗌 No	Not observed

DISCIPLINE

Is discipline an area of concern?
Yes No If YES, explain:

NOTES/COMMENTS