

# French II Syllabus

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Welcome to French 2! This French course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive (Reading and Listening), Interpersonal (Speaking and Writing), and Presentational (Oral and Written). Students learn about culture using authentic materials that are representative of the French-speaking world. Materials include a variety of different media, e.g., journalistic, and literary works, YouTube videos, interviews, movies, songs, and more. French 2 is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where French is spoken and as such, is an immersion experience requiring almost exclusive use of French, a requirement which class participation grades reflect.

**Be Respectful! Be Responsible! Be Safe!** My goal is to provide a positive environment for you to learn French. To do this, we have established class community policies. Those who do not abide by these policies will follow Chino Hill High School's discipline policy to correct any inappropriate behavior.

## 1. Be Respectful!

- A. Speak French: If you need to use English, you must ask permission by saying, «*Je peux parler anglais, s'il vous plaît?*»
- B. Cell Phones: Keep your phones in your backpacks as class begins unless stated otherwise. Be respectful to me and your classmates! Do not be distracted by other technologies when you are supposed to be engaged in class. Headphones/earbuds/AirPods should NOT be worn during class unless specified.
- C. Classroom etiquette: Use academic vocabulary in the classroom. The use of profanity is strictly prohibited.
- D. Dress code: Always wear proper school attire stated in your student handbook.
- E. Surroundings: Be respectful towards everyone and their belongings in the classroom.

## 2. Be responsible!

- A. Grades: Do your best to get all the points. Study your vocabulary flashcards using Quizlet and review material using Google Classroom assignments.
- B. Attendance: Class will start promptly at the beginning of each period. Please arrive on time. If you do not attend class regularly, it is extremely unlikely you will be successful in this class. All students are expected to attend class regularly. In the event an absence is unavoidable, you are responsible for notifying me. All work is posted via Google Classroom. In the event of an unexpected absence, you can get any work you missed via Google Classroom and for each day that you have missed, you have one day to make up that missing work for full credit.
- C. Materials: Bring Chromebooks, a dark pen or pencil, and have a section in your binder for French notes and sheets of paper for any classroom assignments.
- D. Plagiarism: Plagiarism is not allowed. Presenting someone else's written material as your own is a form of cheating called "plagiarism." Turning in a writing assignment copied from another source, or that is written by someone other than yourself, will result in a zero for that assignment. Copying even a portion of a sentence is considered plagiarism.
- E. Google Classroom: Use this to check announcements, presentation slides and assignments on days you were absent.

## 3. Be safe!

- A. Rules: Follow all of Chino Hill High School's code of conduct by following your student handbook.
- B. Intoxication: Student success is my top priority. It is unacceptable to be intoxicated or under the influence during class sessions. Doing so will not contribute to your academic success! Additionally, it is illegal, by California state law and District policy, to have alcohol, marijuana, or other drugs on campus, there is no acceptable excuse for on-campus intoxication.
- C. Anyone suspected of being under the influence of drugs or alcohol will be escorted to administration. There is a zero-tolerance policy for intoxication during class.

## AREAS OF EMPAPHSIS 2023-24 Student Engagement through collaborative communication day by day

- **Preparing to engage** LUNDI: After a short video introducing our storyline, vocabulary is front loaded using QUIZLET (download the app and join the class on Google classroom)
- **Listening** MARDI: We then review vocabulary with Kahoot quiz and continue to watch, listen, and get involved as we dig into the videos. NO ENGLISH PLEASE, engage in the class conversation EN FRANÇAIS!
- **Self reflection** MERCREDI: After reading the text, we have a chance to reflect and give our answers and options orally and written. Be sure to have blank sheet of paper to answer your questions.
- **Engaging and responding** JEUDI: Learning French will be a game (jeu) so on Thursday we continue responding and engaging with Kahoot game quiz.
- VENDREDI: les films ou les examens. All French in Action lessons are in French, no English unless asked. Videos can be viewed for FREE online French in Action's Annenberg site [www.learner.org/french-in-action](http://www.learner.org/french-in-action).

Your grade will be based on :

1. Classwork (written work, conversations, Gimkit, Quizlet, and Kahoot games) and homework 40%
2. Assessment (oral tests, written tests, Kahoot & Quizlet quizzes, projects) 60%

Grade Scale: 90-100% of total possible points =A; 80%-89%=B; 70%-79% =C 60%-69%=D; below 60% = F

**The State Seal of Biliteracy** is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript. More information can be found on the official web page at <https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp>

Show English proficiency by completing:

- Completing all English language arts (ELA) graduation requirements with a 2.0 grade point average (GPA) or above
- Passing the ELA California Assessment of Student Performance and Progress at the "standard met" level or above.
- If students are English Language Learners, they must demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC) and meet all other requirements.

Show Second Language proficiency by completing one of the following:

- Completing a four-year high school course of study in the language with a 3.0 GPA or above and demonstrating oral proficiency in the language.
- Passing an Advanced Placement (AP) exam with a three or above.
- Passing an International Baccalaureate (IB) exam with a four or above.
- Passing an SAT II foreign language exam with a 600 or above.
- Or passing the AVANT Exam that meets the rigor of an AP exam/class and challenges all modalities of communication in the language.

**Films and French club.** Students will watch selected movies and scenes from films rated between G – R. These films will be edited for an appropriate classroom atmosphere and related to our curriculum. Films are listed on the classroom webpage and by signing this form, you are giving permission to view these films or scenes. If requested, students have the option of an alternate assignment in a different room in lieu of watching any selected film shown in class. Films give a window into the culture and language and have been a favorite part of the course. Students will also have the option to attend the French Film Festival in Hollywood in October where they can see current film with other French classes from around So.Cal. Finally, students are encouraged (and parents welcomed) to join us on our spring or summer trips to Paris. Field trips are optional but fun, parents are welcome to attend. [www.cityoflightstravel.com](http://www.cityoflightstravel.com)

I understand the requirements and classroom expectations for French. I agree to support and encourage my child to be respectful, responsible, and safe. I also give permission to view films in class that are listed on the French classroom website.

Student name, first and last, **printed**): \_\_\_\_\_

X \_\_\_\_\_  
Parent signature

X \_\_\_\_\_  
student signature                      date