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¡Hola! ¡Bienvenidos! Hello and welcome! In Spanish 2 students will continue to develop and strengthen Spanish language skills and cultural awareness in preparation for Spanish 3H. You will be able to express yourself with a higher degree of sophistication by building vocabulary and sharpening grammar usage. You will show mastery of verb conjugation in various tenses. You will improve in the four language skill areas: **listening, reading, speaking and writing**. The class will be conducted in Spanish and you are expected to participate in Spanish.

Plan Ahead! Most colleges require two years of the same foreign language, but prefer three. Four looks even better on a transcript. You can take Advanced Placement Tests in Spanish Language and Culture and/or Spanish Literature and Culture, which will give you college credit, saving you time and money! By earning the equivalent of 4 years of Spanish, you are eligible to receive the **California State Seal of Biliteracy** on your diploma.

Why Spanish? Learning a different language requires you to look at your own language. The longer you study a foreign language, the better you will become in your own language. Also, the longer you study a language, the more satisfying it will be for you when you travel the world. *Spanish is one of the few languages spoken all over the world and it is the primary language of **20 countries worldwide**. It is estimated that the combined total number of Spanish speakers is between **470** and **500 million**(*Wikipedia).

BEHAVIOR - CITIZENSHIP GRADE

As we prepare for our future we will... **Be respectful** **Be responsible** **Be safe**

You will observe proper classroom behavior, even before the bell rings. Only behavior that is positive, respectful, allows the instructor (this includes a substitute teacher) to teach and others to learn is acceptable in this classroom. Violations of the behavior policy will result in disciplinary consequences and will affect your citizenship grade.

- 1. Be in your seat when the tardy bell rings.** You will be marked tardy if you are not in your seat when the classroom door has been closed behind you. You may not leave your assigned seat during class unless 1) you have asked for permission **in Spanish**, and 2) the instructor has given you permission. You may leave class when you are dismissed, **after the bell**.
- 2. Raise your hand when you wish to speak. When you speak, it should always be in Spanish.** At all other times you are to be listening. If you want to say something in English, you must first say, "***Me permite hablar en inglés?***"
- 3. Bring your own materials to class every day: Fully charged Chromebook, Spanish study guide notebook, pencil, blue or black ink pen, red correction pen, and paper.** You will need a spiral bound notebook (70 pages minimum per semester) for taking notes. This will be your Spanish notebook (**el cuaderno**) and study guide for assessments. When notebooks are turned in for review and grades, they will spend the night / weekend, so they should not include work from other classes. Failure to bring your materials to class is a violation of the behavior policy and can affect your grade.
- 4. District policies will be followed.** Please refer to the Bulldog Student Handbook online regarding dress code, tardiness and other codes of conduct. **Chewing gum is not permitted on campus**. Drinking and eating in class are also not permitted unless these activities are part of the lesson for the day. **Electronic devices** of any kind, **including earbuds**, are devices of distraction and are **not** permitted during class unless they are part of the lesson for the day. **Use of unauthorized electronic devices during class will be considered off-task behavior and a violation of the behavior policy. It will result in disciplinary action and may affect your grade.**
- 5. Do your own work.** Plagiarism is a serious offense. **Cheating will not be tolerated**. The student or students involved in copying or cheating will receive a **0** for that assignment. The students' parents will be contacted, and the students' grades may be greatly affected. This includes all tests, quizzes, **and homework**. Please note that students are expected to turn in **their own work (not that of a tutor or parent)**. Students working together on an assignment should not turn in the same work unless it is necessary to do so for a group project.

First Offense	Second Offense	Third Offense
0 points on the assignment	0 points on the assignment	Student's removal from class with a "Withdrawn/Failing" grade on transcript
Administrative notification	Administrative notification	Suspension from school
After School Behavior Intervention	Saturday Intervention	Permanent disqualification from any academic awards or honors (e.g.. Top Ten, Val/Sal etc.)
Parent Conference	Parent Conference	
"N" in citizenship for grading period	"U" in citizenship and work habits	
	Removal from and future disqualification for CSF & NHS	

6. **Classroom tardy policy and restroom privileges.** You are expected to arrive on time and use the restroom before coming to class. If you are late you should enter the classroom quietly and present a tardy excuse or a Renaissance Card "Oops". The Bulldog Student Handbook will be followed for tardiness discipline:

Tardy	Consequences
1 st -3 rd	Teacher warning and 1st incident report
4 th -6 th	Teacher warning, 2nd incident report, and parent contact
7 th or more	Referral to counselor's office

Four emergency hall passes per semester will be given. These passes are to be used for **any** reason you might need to **leave** the classroom (restroom, forgot something in a class, etc). Unused emergency passes may be turned in for extra credit points at the end of the semester.

7. **Absenteeism.** You are responsible to find out what assignments, (including quizzes, tests, etc.) you missed while absent. All work must be made up within the same number of days you were absent. Make every effort to find out what assignments you missed **before** coming back to class by contacting other students (study buddies), checking **Google Classroom**, or by emailing the instructor. If you miss a quiz or test you will need to sign a **make-up contract** with the instructor. Make-up days and times are **scheduled appointments** outside of class time at the instructor's convenience. Any broken contracts will result in a **0** for that assignment. **Unexcused absences and field trips are not acceptable reasons** to miss a test or due date and will result in a **0** grade unless you inform the instructor prior to the absence. **Any** project that has been assigned in advance will still be due on the due date assigned. Only in extreme situations, as defined by the instructor, will you be allowed to make up assignments without an excused absence.

Policies not specifically mentioned here in the Course Policies will be dealt with in a manner consistent with the Ayala Bulldog Student Handbook.

WORK ETHIC- ACADEMIC AND WORK HABITS GRADES

Your grade will depend on you. I just keep score. Grades will be loaded onto **Aeries**. Your grade will be cumulative through the end of the semester and will be determined by the percentage of points accumulated in each 6-week grading period (90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D, below 60%=F). Grades will be weighted by category in the following manner (see following page for an explanation of each category):

15% CLASS WORK Notebooks, oral participation and class work.

10% HOMEWORK Assignments online will require an internet connection.

15% CULTURE PROJECTS and PRESENTATIONS

20% QUIZZES Re-taken failed quizzes will be averaged with the previous quiz, and will receive a grade no higher than 65% (D).

CLASS WORK (oral participation, notebooks, and class work) — In this communication-based classroom it is imperative that students attend class regularly, listen actively and participate **IN SPANISH**.

- **Oral participation points** will be awarded according to the quality and quantity of Spanish produced. Students are expected to use level-appropriate vocabulary and/or grammar and speak in full sentences. Simple one-word responses or responses that are off task will not receive points. When the instructor hears students speak on-level Spanish, they will receive an oral point regardless of grammatical or pronunciation errors. Students are expected to use “natural” conversations (as opposed to planned ones – or random statements that have nothing to do with what is going on). **Students must be in class in order to participate orally and earn points.**
- **Notebook checks.** An up-to-date notebook shows that a student is on task and is engaged in learning. Notebooks will include vocabulary and grammar notes given in class and will be used as study guides for tests and final exams. These notebooks will be turned in for review and grades.
- **Class work** should be completed in class but may be finished as homework. These assignments will usually be due by 6pm online. Incomplete assignments will receive ½ or no credit (note that ½ credit is equivalent to an F).

HOMEWORK—Homework will be assigned regularly. You are responsible for doing it **well**.

- All homework should have the following heading: title, page (if applicable), student name, period, and **date in Spanish**. Points may be deducted if the proper heading is not included.
- Homework will be evaluated as follows: Sometimes you will correct it in class and you will receive your point total; sometimes there will be an in-class mini-quiz (unannounced) on it; sometimes there will be an activity based on it; sometimes I will check it and give you points on all or selected parts of the work completed; sometimes it will not be evaluated at all because it is intended to be practice.
- Homework assignments will usually be due by midnight. Incomplete assignments will receive ½ or no credit (note that ½ credit is equivalent to an F).
- Late assignments will only be accepted for full credit with an excused absence or a Renaissance Card “HW pass” for a one-day extension.

MINI-PROJECTS, CULTURE PROJECTS and PRESENTATIONS—The focal point of language instruction is communication. Cultural awareness, rich vocabulary and control of grammatical structures enable students to understand the intention behind a communication and can add to its meaning. Projects give students an opportunity to demonstrate cultural awareness, express structural accuracy and expanded vocabulary beyond regular homework or practice assignments. Students will be expected to present projects and speak with improved fluency and good pronunciation. All projects will have a rubric. Group projects will have group as well as individual work components.

QUIZZES & TESTS—Quizzes may be unannounced, so be prepared daily!

- Quizzes may be graded in class to give the student and teacher immediate feedback. Quizzes that result in a failing grade may be retaken. Quizzes are then averaged, but the quiz will not receive a grade higher than 65% D. Any quiz can be retaken with a Renaissance Card “Oops”.
- **All tests dates (including midterm and final) are announced ahead of time.** The subject matter will be reviewed before each test.
- If you know you will be absent on the day of a quiz or test, you must inform the instructor several days prior to arrange an alternate time.
- Unexcused absences and field trips are not acceptable reasons to miss a test without informing the teacher several days prior. Only in extreme situations, as defined by the teacher, will you be allowed to make up a test without an excused absence.
- If you miss a quiz or test you will need to sign a **make-up contract** with the instructor. Make-up days and times are **scheduled appointments** outside of class time at the instructor's convenience. Any broken contracts will result in a **0** for that assignment. **Unexcused absences and field trips are not acceptable reasons** to miss a test or due date and will result in a **0** grade unless you inform the instructor several days prior.

DISCLAIMER —The instructor reserves the right to make changes to the course policies at any time and in any way as deemed necessary by the instructor.