

Welcome to 3rd Grade!

Back-to-School Night

Mrs. Patalano's Classroom

Gerald F. Litel Elementary School

August 21, 2024



Principal – Mrs. Graham

Assistant Principal – Mrs. Castillo



Common Core Standards

- ? The Common Core State Standards are designed to provide a practical way to prepare children for the challenges of a constantly changing world. The District has identified Essential Standards which are our focus throughout the year. The standards will support students' learning by increasing the level of rigor and depth and complexity in instruction.
- ? The 4 C's are imbedded in the curriculum and include Critical Thinking, Collaboration, Communication, and Creativity. Developing these skills will support the 21st century learner.

Curriculum

- ❑ English Language Arts – Wonders California
 - ❑ Reading Literature/Informational Text
 - ❑ Vocabulary
 - ❑ Grammar
 - ❑ Spelling
 - ❑ Writing
 - ❑ Math – Savvas Realize
 - ❑ History/Social Studies – Reflections
 - ❑ Science – NGSS TWIG Adoption
- ❑ *Thinking Maps



Program Add-ons

- ❑ Music - Mrs. Yii every Thursday
- ❑ Second STEP- Skills for Social and Academic Success on Wednesday
- Library will be on Fridays
- ❑ AR available to students during school (classlink)

Accelerated Reader

- ❑ Students should read at least 2 chapter books per month at his or her reading level and pass an A/R quiz (80%)
- ❑ Home Connect allows you to view your child's scores.
- ❑ Use AR Bookfinder to help your student choose an appropriate book.

Differentiation

The following accommodations may be made in all classrooms on a regular basis to provide increased depth, complexity, and pacing of the curriculum and to provide opportunity for students to have multiple options for taking in information, making sense of ideas, and demonstrating mastery of learning:

Math Enrichment	Challenge Activities
-----------------	----------------------

Targeting Questions	Author/Novel Studies
---------------------	----------------------

Projects of Interest	Collaborative Groups
----------------------	----------------------

Classwork

- ❑ Students will complete work independently neatly and with their best effort.
- ❑ Students will complete all classroom assignments in a timely manner.
- ❑ Unfinished work will be completed as homework.
- ❑ Absences
 - ❑ Student will have an opportunity to make-up homework and classwork.

Homework

- ❑ Homework is assigned Monday – Thursday (45-60 minutes).
- ❑ Classwork should be submitted daily.
- ❑ Unfinished assignments will be sent home and should be submitted completed the next day.
- ❑ Students will be notified of missing assignments.



Homework

- ❑ Homework will include a Math assignment. Science and Social Studies may also be assigned. Special projects, such as oral reports, poetry memorization, written reports or writing will also be assigned.
- ❑ Students will maintain a Reading Log with parent signature.
- ❑ Students are expected to complete their agenda daily to keep track of class assignments and homework.
- ❑ Parents are expected to check homework assignments each day and make sure that the student has completed all assignments due. Please sign their agenda daily.
- ❑ When assigning a project such as a book report or video, I will also send home a description of the project and due date in advance.

Continued

- ❑ Headings are required on all assignments. Name, #, Date and Assignment. (Math pg. 32, 1-10)
- ❑ Homework should be completed neatly and on time.
- ❑ The purpose of homework is to instill responsibility, to reinforce what has been taught in class, and to develop good study habits.
- ❑ It is the student's responsibility to have the parent check their homework daily.

Homework Resources

- ❑ Check out our class website! You will find links to:
- ❑ Classlink
- ❑ AR Bookfinder
- ❑ Go Noodle
- ❑ Time for Kids
- ❑ Khan Academy

And more!



Assessments

- ❑ Vocabulary, grammar or written language tests are given on Fridays. Language Arts Lessons are assessed on Friday.
- ❑ For Science and Social Studies tests students will be given a study guide in advance.
- ❑ Math tests will be given at the end of each topic and uploaded on the Savvas app.
- ❑ Grades are dependent on tests, quizzes, CFA's, projects, other assignments, participation, and habits of success.
- ❑ Graded assessments will be sent home on Thursdays. Please sign and return on Friday.

CVUSD GRADING DESCRIPTORS

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

Habits of Success

- ☐ Attendance
- ☐ Work Habits
- ☐ Responsibility for Academic Success
- ☐ 21st Century Skills
- ☐ Serious behavior issues are handled in the office and the parent will be contacted.
- ☐ Students start fresh each day.

***SEE YOU
IN CLASS***



Attendance



- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 591-1336 to report absences.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.



Birthdays

- Birthdays will be acknowledged in class.
- Please do not bring in cakes, cupcakes, candy, etc. or any item that does not meet the State's Nutritional Guidelines.
- Optional - Treat bags containing nonfood items that will be passed out before dismissal.
- Please do not have your child pass out party invitations during the school day.

Litel Lions ROAR with Pride

- ❑ R – Be Responsible
- ❑ O – Be Optimistic
- ❑ A – Be Accountable
- ❑ R – Be Respectful



CLASSROOM EXPECTATIONS

Rule #1: Follow directions quickly

Rule #2: Raise your hand for permission to speak

Rule #3: Raise your hand for permission to leave your seat\

Rule #4: Be kind to each other

Students will receive a reminder, a warning, a ticket, then parents will be contacted.



P.B.I.S.

Behavior Expectations
PBIS Tier I Team
PBIS Tier II Team
School-Wide Discipline Ladder
PBIS Historical Data
Parents and Community
Students



Behavior Expectations

Leaders of the Pride

Responsible

Responsible is doing things when not being asked. For example, remembering to do homework. *Responsibility is gold!*

— Andrew (2nd grade)

Optimistic

Optimistic is being encouraging to others and yourself. You can help others who need it, and never give up.

— Ruby (2nd grade)

Accountable

Accountable means knowing what you are supposed to do, for example, completing all of your homework and walking quietly in the halls.

— Jonathan (2nd grade)

Respectful

Respectful is helping others, being nice, and showing good manners. So, others being respectful is powerful.

— Marcus & Maria (2nd grade)

Litel Lions ROAR with Pride

RAAR	Responsible	Optimistic	Accountable	Respectful	Responsible	Optimistic	Accountable	Respectful
Responsible Think + Plan + Follow-Through	Always do your best. Complete all assignments on time. Communicate in complete sentences.	Follow your lead. Be a leader. Be a follower.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.
Optimistic Follow-Through	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.
Accountable Follow-Through	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.
Respectful Follow-Through	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.	Be a leader. Be a follower. Be a leader.



Chromebook



DEVICE PROTECTION PLAN

Protect your device!

The District Plan covers accidental damage to student Chromebooks or Windows laptops and is designed to limit a CVUSD family's financial liability for any damages as described below.

COVERAGE

Accidental Damage: Pays for accidental damage caused by liquid spills, drops, or any other unintentional event.

Theft: Pays for loss due to theft; the claim requires a filed police report.

Fire: Pays for damage due to fire; the claim requires a filed police report.

Device will be repaired or replaced: At the discretion of the Chino Valley Unified School District, the student's device will be repaired or replaced.

PROGRAM FEE/COVERAGE OPTIONS OFFERED/PAYMENTS

Device Protection Plan:

- Non-refundable fee: \$40 for the current school year.
- Coverage: Repair/Replacement of school issued device throughout the current school year. Coverage is per student.

Per Incident Fee:

- \$50 fee per incident. Paid at each incident.
- Coverage: Repair/Replacement of school issued device for each incident.

Payments:

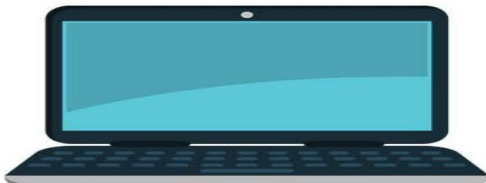
- Payments can be submitted by cash or check at your student's school site or electronically by visiting www.myschoolbucks.com.

EFFECTIVE COVERAGE/EXPIRATION DATES

Effective Date: Based on the receipt of payment and the completed Device Protection Plan agreement. The process must be initiated at the beginning of the current school year or during the enrollment period of July 1, 2024, through August 31, 2024. It cannot be applied retroactively.

Expiration Date: Last day of applicable school year.

Reporting: Student must report issues to the designated staff member in a timely manner.



EXCLUSIONS

Intentional Damage: The student will be responsible for the full amount of the repair/replacement for intentional acts to the student's device or the device of any other student. This includes throwing, kicking, or other purposeful acts.

Cosmetic: CVUSD will not replace a device for purely cosmetic issues that do not affect the functionality of the device.

Misuse: "Jailbreaking" or otherwise voiding the warranty by altering the device.

QUESTIONS? PLEASE CONTACT THE TECHNOLOGY DEPT.: (909) 628-1202 X1350

1:1 Chromebook Pilot

- Charging towers/cabinets were installed in all classrooms this summer to store one device per student
- Each student will be checked out a Chromebook for classroom use through our Destiny system (textbooks)
- Chromebooks will stay in the classroom
- Personal headphones (inexpensive) can be sent to school and will be kept in a labeled bag for your student to use in the classroom



Aeries Parent Portal & Parent Square

- Aeries Parent Portal and Parent Square are CVUSD's communication tools.
 - ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
 - To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
 - The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
 - Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
 - Email
 - Smartphone app
 - Phone (voice)
 - SMS (text) message
- Web app within Aeries Parent Portal

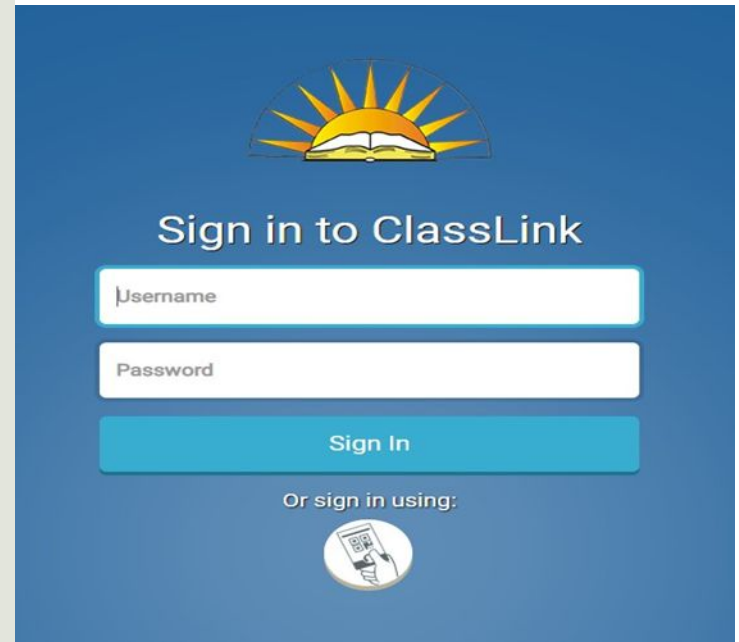


Classlink

Single Sign On

Access from Home/School

Contains all the apps needed for school



The image shows the ClassLink login interface. At the top is a logo featuring a yellow sun rising over an open book. Below the logo, the text "Sign in to ClassLink" is displayed. There are two input fields: "Username" and "Password". Below these fields is a blue "Sign In" button. Under the button, the text "Or sign in using:" is followed by a circular icon representing a mobile device with a hand holding it.


Sign in to ClassLink

Username

Password

Sign In

Or sign in using:



Gerald F. Litel PTA Website

<http://litelpta.com/>

Litel has an outstanding PTA and parent involvement. Please consider joining the PTA this year. You can purchase your membership on the Litel PTA website.

You can purchase spirit wear on the Litel PTA website



Friday is Spirit Day!

SPIRIT DAYS!

- Monday - College Wear
- Friday - Litel Spirit Wear
- Monthly dress-up days
- Classroom Parties:
 - Fall, Winter, Friendship (Valentine's)

PTA[®]

everychild. one voice.[®]

Support Litel PTA by becoming a member.

All funds go directly to support school

Membership is only \$10.00

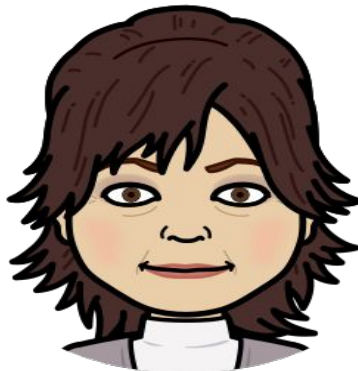


PARENT TEACHER CONFERENCES

- Parent teacher conferences are the week of 9/23 -9/27
- Please sign up for a preference for day and time.
- I look forward to meeting with you.

Contact Information Patalano

- Email: cathi_patalano@chino.k12.ca.us
- Remind Application – code @patalano20
- Please feel free to contact me or schedule a time to ask questions, discuss concerns, or discuss your child's progress throughout the year.



Communication

- If there is a problem or concern, please let me know. I value your insights and concerns. If clarification is needed on class work or homework, if your child is struggling or the work is not challenging enough, please let me know.
- We will be meeting in September to discuss your child's progress. However, you can always send an email or call to schedule a phone or video conference if needed. Together we will be a great team in making sure your child has a successful year.