

## Equations in Quadratic Form

*There are many examples of equations that can be rewritten into the form of a quadratic equation. The following are examples of such. A process of substitution will be used to create a quadratic equation.*

*For example:*

$$x + 6\sqrt{x} + 5 = 0$$

*This equation can be written in quadratic form because the problem can be seen as*  
$$(\sqrt{x})^2 + 6\sqrt{x} + 5 = 0$$

$$\text{let } A = \sqrt{x}$$

*The variable  $A$  will be substituted for  $\sqrt{x}$ . Bear in mind that you can usually find what you need to substitute for in the middle term of the equation.*

$$A^2 + 6A + 5 = 0$$

*This problem is now recognizable in quadratic form. One of the previous methods of solving quadratic equations may now be used to solve the problem.*

*It should be understood that this really wasn't necessary. This particular problem could have been solved as a radical equation by isolating  $\sqrt{x}$ , and squaring both sides. However, with*

*different variations of the problem such as  $\frac{1}{x} + \frac{6}{\sqrt{x}} + 5 = 0$ , it may not be so obvious what to*

*do. This method makes solving these problems easier. It puts them in a form that is not only*

*immediately recognizable, but will save time. Focus on the middle term to find out what to*

*substitute. Do not forget to check your answers for extraneous roots by substituting into the*

*original problem. All of the skills introduced here will show up at some time in your future*

*coursework. The key is to recognize them when you encounter them. Look beyond the*

*problem, and into the interior of the equation at hand. Look for patterns or something*

*recognizable, much in the same way complex polynomials are factored. This type of problem*

*will show up with trigonometric equations as well; such as the problem*

*$16\sin^4 x - 16\sin^2 x + 3 = 0$ . When substituting, do not pick variables that are in the original*

*problem, this could lead to confusion.*