

The President's Challenge is a program of the President's Council on Physical Fitness and Sports, U.S. Department of Health and Human Services



THE WHITE HOUSE WASHINGTON

August 3, 2009

I send greetings to all those participating in the President's Challenge Physical Activity and Fitness Awards Program.

Today, the lives of students, parents, and teachers are packed with activity, and Americans' busy schedules have inspired the theme of this year's President's Challenge program, "Be Active Your Way." Incorporating physical activity into our lives whenever possible is the best way to ensure healthy living.

Exercise benefits the mind, body, and spirit, and maintaining good health helps ward off injury and disease. I created the White House Office of Olympic, Paralympic and Youth Sport to increase our children's access to constructive physical activities. Athletics instill values, judgment, and teamwork, and this Office reflects our commitment to giving all young Americans a chance to thrive. Encouraging children to stay fit into adulthood and making sound investments in the health of our Nation are tasks we cannot take lightly.

As you conduct physical education programs across America, I hope you use the tools provided by the President's Challenge program to motivate your students to meet their full fitness potential. You can also set an example for them by leading an active lifestyle and earning a Presidential Active Lifestyle Award or Presidential Champions medal.

I wish you all the best for a lifetime of health and fitness.



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All the best,

The President's Challenge is the long-standing program of the President's Council on Physical Fitness and Sports (PCPFS) dedicated to improving the physical activity and fitness of All-Americans. What started as a simple physical fitness test for youth in the 1960s has evolved into a program that includes:

Physical Fitness Test

A five item fitness test designed to measure the overall fitness of youth ages 6-17. Helping our youth get Stronger Together.

Health Fitness Test

A five item test that recognizes youth for achieving a "healthy level of fitness." Body Mass Index (BMI) is used along with other fitness testing items.

Presidential Active Lifestyle Award (PALA)

An activity-based program where participants of all ages keep track of their physical activities for a period of six weeks. Great for those just getting started.

Presidential Champions

An online tracking tool where registered users earn points toward their Bronze, Silver, and Gold awards. There is also a performance version for those already at an advanced level of fitness.

These individual programs make up the President's Challenge. They offer a way for **All-Americans** to get **Stronger Together**.

The Youth

Physical Fitness Program

This program helps assess the current fitness level of youth aged 6–17, and offers awards to encourage them to stay active. Students can try as often as they'd like. Remember – a strong nation begins with healthy individuals!

What It's All About

The Physical Fitness Program includes five events that measure muscular strength/endurance, cardiorespiratory endurance, speed, agility, and flexibility. The program offers the three awards listed in the box below.

Testing Guidelines

The PCPFS recommends fitness testing at least twice each year, in the fall and spring. Testing works best as part of a complete physical education program that supports the assessment with educational and motivational information.

Before conducting the President's Challenge, or any youth fitness test, you

should review and take into consideration each individual's medical status to identify medical, orthopedic, or other health problems.

At the onset of testing, make sure everyone taking the test knows the correct techniques for each event, including proper pacing and running style. There is no limit to the number of tries an individual may have on each event.

The individual's age at the onset of testing should be used for comparison to the appropriate award standards located on page 8. Qualifying standards are based on the 1985 National School Population Fitness Survey validated in 1998 as referenced.

Accommodating Students with Disabilities

Students with disabilities or special needs have the right to an individualized physical fitness program. These students can and should be motivated to develop lifetime habits of appropriate physical activity and receive recognition for their achievements in physical fitness. Suggestions for options

that permit boys and girls, ages 6-17, with disabilities to be acknowledged for their achievement are available on the National Center for Physical Activity and Disability (NCPAD) Web site, **www.ncpad.org**. Use of the President's Challenge awards to recognize those achievements is encouraged.

Teachers or fitness leaders may decide that other students without identified disabilities, such as asthma sufferers, also need modifications in one or more of the test categories or awards. We rely on the professionals in the field to accommodate those special young people. You know your students best.

In some cases, when students do not reach President's Challenge standards on one or more of the test items in the awards program, qualified instructors, using professional judgement, may choose to qualify those students for higher award levels.

NEW CERTIFICATE DESIGNS!

Physical Fitness Program Awards

The Presidential Physical Fitness Award

This award recognizes youth who achieve an outstanding level of physical fitness. Boys and girls who score at or above the 85th percentile of qualifying standards on all five events are eligible for this award. Emblems available with and without year.

The National Physical Fitness Award

This award is for those who score at or above the 50th percentile on all five events, but fall below the 85th percentile in one or more of the events. This demonstrates a basic, yet challenging, level of physical fitness. Emblems available with and without year.

The Participant Physical Fitness Award

Those whose scores fall below the 50th percentile on one or more events receive this award for taking part in the Physical Fitness Test. Emblems available with and without year.





I am the Proud Parent of a Presidential Physical Fitness



Participant Physical Fitness Award Emblem + Magnet

Presidential Physical Fitness

(Actual Size: About 3" diameter)

Magnet Item Code #041 \$.75

National Physical Fitness

Award Emblem + Magnet

(Actual Size: About 3" diameter)
Emblem without year Item Code #020 \$1.25
Emblem with 2010 Item Code #610 \$1.25

Emblem with 2009 Item Code #609 \$.65 Magnet Item Code #042 \$.75

Emblem without year Item Code #013 \$1.50 Emblem with 2010 Item Code #510 \$1.50 Emblem with 2009 Item Code #509 \$.75

Award Emblem + Magnet

(Actual Size: About 2 1/2" diameter)
Emblem without year Item Code #022 \$.75
Emblem with 2010 Item Code #710 \$.75
Emblem with 2009 Item Code #709 \$.40
Magnet Item Code #046 \$.50



Presidential Physical Fitness Certificate (Actual Size: 8" x 10") Item Code #015 \$.50



National Physical Fitness Certificate (Actual Size: 8" x 10") Item Code #021 \$.25



Participant Physical Fitness Certificate
(Actual Size: 8" x 10") Item Code #023 \$.25

Bumper Stickers

(Actual Size: 3" x 12") Presidential Item Code #043 \$.50 National Item Code #044 \$.50

The Youth Physical Fitness Test Instructions

1. Curl-ups

Objective

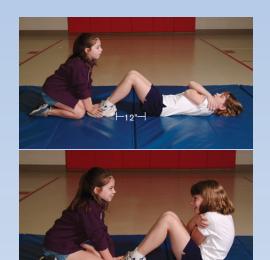
To measure abdominal strength/endurance by maximum number of curl-ups performed in one minute.

Testing

Have student lie on cushioned, clean surface with knees flexed and feet about 12 inches from buttocks. Partner holds feet. Arms are crossed with hands placed on opposite shoulders and elbows held close to chest. Keeping this arm position, student raises the trunk, curling up to touch the outside of forearms and elbows to thighs and then lowers the back to the floor so that the scapulas (shoulder blades) touch the floor, for one curl-up. To start, a timer calls out the signal "Ready? Go!" and begins timing student for one minute. The student stops on the word "stop."

Scoring

"Bouncing" off the floor is not permitted. The curl-up should be counted only if performed correctly. See page 8 for qualifying standards.







OR 1a. Partial Curl-ups

Objective

To measure abdominal strength/endurance by maximum number of curl-ups.

Testing

Have student lie on cushioned, clean surface with knees flexed and feet about 12 inches from buttocks. The feet are not held or anchored. Arms are extended forward with fingers resting on the legs and pointing toward the knees. The student's partner kneels behind with hands cupped under the student's head. The student being tested curls up, slowly sliding the fingers up the legs until the fingertips touch the knees, then back down until the head touches the partner's hands. The curl-ups are done to a metronome (or audio tape, clapping, drums) with one complete curl-up every three seconds, and are continued until the student can do no more at the required pace. The student should remain in motion during the entire three second interval.

Scoring

Record only those curl-ups done with proper form and in rhythm. See page 8 for qualifying standards.

Rationale

Partial curl-ups, completed slowly with knees bent and feet not held, are also an indicator of strength and endurance of the abdominal muscles.

Fitness Fundamental

Did you know... Children and adolescents need time for structured and unstructured physical activity during and outside of the school day.



2. Shuttle Run

Objective

To measure speed and agility.

Testing

Mark two parallel lines 30 feet apart and place two blocks of wood or similar object (approximate size of 2"x2"x4") behind one of the lines. Students start behind opposite line. On the signal "Ready? Go!" the student runs to the blocks, picks one up, runs back to the starting line, places the block behind the line, runs back and picks up the second block and runs back across the starting line.

Scoring

Blocks should not be thrown across the lines. Scores are recorded to the nearest tenth of a second. See page 8 for qualifying standards.

3. Endurance Run/Walk

Objective

To measure heart/lung endurance by fastest time to cover a designated distance.

Testing

On a safe, one-mile distance, students begin running on the count "Ready? Go!" Walking may be interspersed with running. However, the students should be encouraged to cover the distance in as short a time as possible.

Scoring

Before administering this test, students' health status should be reviewed. Also, students should be given ample instruction on how to pace themselves and should be allowed to practice running this distance against time. Sufficient time should be allowed for warming up and cooling down before and after the test. Times are recorded in minutes and seconds.



Rationale

Shorter distance runs are included as options for younger children. Younger children can be prepared to run the mile. However, some teachers find it easier to administer a shorter run, which provides good information on cardiorespiratory endurance of young children.

Did you know... If the track is a 1/4 mile track (inside lane measurement) and the lanes are 42 inches wide (a common width), then one lap in lane 4 will be .262 miles and one lap in lane 8 will be .279 miles.



4. Pull-ups

Objective

To measure upper body strength/endurance by maximum number of pull-ups completed.

Testing

Student hangs from a horizontal bar with arms fully extended and feet free from floor, using either an overhand grasp (palms facing away from body) or underhand grip (palms facing toward body). Small students may be lifted to starting position. Student raises body until chin clears the bar and then lowers body to full-hang starting position. Student performs as many correct pull-ups as possible.

Scoring

Pull-ups should be done in a smooth rather than jerky motion. Kicking or bending the legs is not permitted and the body must not swing during the movement. See page 8 for qualifying standards.

OR 4a. Right Angle Push-ups

Objective

To measure upper body strength/endurance by maximum number of push-ups completed.

Testing

The student starts in push-up position with hands under shoulders, arms straight, fingers pointed forward, and legs straight, parallel, and slightly apart (approximately 2–4 inches) with the toes supporting the feet. Keeping the back and knees straight, the student then lowers the body until there is a 90-degree angle formed at the elbows with upper arms parallel to the floor. A partner holds her/his hands at the point of the



90-degree angle so that the student being tested goes down only until her/his shoulders touch the partner's hand, then back up. The push-ups are done to a metronome (or audio tape, clapping, drums) with one complete push-up every three seconds, and are continued until the student can do no more at the required pace. The student should remain in motion during the entire three second interval.

Scoring

Record only those push-ups done with proper form and in rhythm. See page 8 for qualifying standards.

Rationale

Right angle push-ups provide a good indicator of the range of strength/endurance found in children and youth, whereas some are unable to do any pull-ups. Pull-ups remain an option for those students at higher levels of strength/endurance.

OR 4b. Flexed-Arm Hang

Students who cannot do one pull-up or want an alternative to the pull-ups or right angle push-ups may do the flexed-arm hang in order to qualify for the National or Participant Physical Fitness Awards. To qualify for the Presidential Award, students are required to do pull-ups or right angle push-ups.

Objective

To measure upper body strength by maintaining flexed-arm hang position as long as possible.

Testing

Using either an overhand grasp (palms facing away from body) or underhand grip (palms facing toward body), student assumes flexed-arm hang position with chin clearing the bar. Students may be lifted to this position. Student holds this position as long as possible.



Scoring

Chest should be held close to bar with legs hanging straight. Timing is stopped when student's chin touches or falls below the bar. See page 8 for qualifying standards.

5. V-Sit Reach

Objective

To measure flexibility of lower back and hamstrings.

Testing

A straight line two feet long is marked on the floor as the baseline. A measuring line four feet long is drawn perpendicular to the midpoint of the baseline extending two feet on each side and marked off in half-inches. The point where the baseline and measuring line intersect is the "0" point. Student removes shoes and sits on floor with



measuring line between legs and soles of feet placed immediately behind baseline, heels 8–12 inches apart. With hands on top of each other, palms down, the student places them on measuring line. With the legs held flat by a partner, the student slowly reaches forward as far as possible, keeping fingers on the measuring line and feet flexed. After three practice tries, the student holds the fourth reach for three seconds while that distance is recorded.

Scoring

Legs must remain straight with soles of feet held perpendicular to the floor (feet flexed). Students should be encouraged to reach slowly rather than "bounce" while stretching. Scores, recorded to the nearest half-inch, are read as plus scores for reaches beyond baseline, minus scores for reaches behind baseline. See page 8 for qualifying standards.

OR 5a. Sit and Reach

Objective

To measure flexibility of lower back and hamstrings.

Testing

A specially constructed box is used with a measuring scale marked in centimeters, with 23 centimeters at the level of the feet. (Details for construction are available at **presidentschallenge.org** or by contacting the President's Challenge office.) Student removes shoes and sits on floor with knees fully extended, feet shoulder-width apart, and soles of the feet held flat against the end of the box. With hands on top of each other, palms down, and legs held flat, the student reaches along the measuring line as far as possible. After three practice reaches, the fourth reach is held while the distance is recorded.

Scoring

Legs must remain straight, soles of feet against box, and fingertips of both hands should reach evenly along measuring line. Scores are recorded to the nearest centimeter. See page 8 for qualifying standards.

President's Challenge Sit and Reach Box

The President's Challenge offers a sit and reach box to help you test students' flexibility. It has a built-in footplate, a maximum reach indicator, and scales in inches and centimeters. Assembly is easy and requires no tools.





Physical Fitness Test Score Pads

Our 50-sheet test score pads make it easy to write down scores and comments on the physical fitness test, then tear off the pages and give them to students, or take them back to your office. See inside back cover for ordering information.

Building a Healthier Nation—One Student at a Time

Qualifying Standards for all students – The Presidential Physical Fitness Test

In order to qualify for this award, participants must achieve at least the 85th percentile in all 5 events represented below. These standards are based on the 1985 National School Population Fitness Survey and validated in 1998, by means of comparison with a large nationwide sample collected in 1994.

		Curl-Ups	Partial*	Shuttle	V-Sit	Sit and	One-Mile	Distance	Options**	Pull-Ups	Rt. Angle
	Age	(# one minute)	Curl-Ups R (#)	Run (seconds)	Reach (inches)	Reach (centimeters)	Run (min:sec)	(min:sec) 1/4 mile	(min:sec) 1/2 mile	(#)	Push-Ups R (#)
	6	33	22	12.1	+3.5	31	10:15	1:55		2	9
	7	36	24	11.5	+3.5	30	09:22	1:48		4	14
	8	40	30	11.1	+3.0	31	8:48		3:30	5	17
	9	41	37	10.9	+3.0	31	8:31		3:30	5	18
١ ,,	10	45	35	10.3	+4.0	30	7:57			6	22
BOYS	11	47	43	10.0	+4.0	31	7:32			6	27
l 🄉	12	50	64	9.8	+4.0	31	7:11			7	31
	13	53	59	9.5	+3.5	33	6:50			7	39
	14	56	62	9.1	+4.5	36	6:26			10	40
	15	57	75	9.0	+5.0	37	6:20			11	42
l	16	56	73	8.7	+6.0	38	6:08			11	44
l	17	55	66	8.7	+7.0	41	6:06			13	53
	6	32	22	12.4	+5.5	32	11:20	2:00		2	9
1	7	34	24	12.1	+5.0	32	10:36	1:55		2	14
	8	38	30	11.8	+4.5	33	10:02		3:58	2	17
	9	39	37	11.1	+5.5	33	9:30		3:53	2	18
١ ,,	10	40	33	10.8	+6.0	33	9:19			3	20
GIRLS	11	42	43	10.5	+6.5	34	9:02			3	19
#	12	45	50	10.4	+7.0	36	8:23			2	20
ا	13	46	59	10.2	+7.0	38	8:13			2	21
1	14	47	48	10.1	+8.0	40	7:59			2	20
	15	48	38	10.0	+8.0	43	8:08			2	20
	16	45	49	10.1	+9.0	42	8:23			1	24
	17	44	58	10.0	+8.0	42	8:15			1	25

Chart reflects 85th percentile of scores that students must reach for the Presidential Physical Fitness Award.

The National Physical Fitness Award

In order to qualify for this award, participants must achieve at least the 50th percentile in all 5 events represented below. These standards are based on the 1985 National School Population Fitness Survey and validated in 1998, by means of comparison with a large nationwide sample collected in 1994.

		Curl-Ups	Partial*	Shuttle	V-Sit	Sit and	One-Mile	Distance	Options**		Rt. Angle	Flexed-
	Age	(# one minute)	Curl-Ups	Run (seconds)	Reach	Reach (centimeters)	Run (min:sec)	(min:sec) R 1/4 mile	(min:sec) 1/2 mile	Pull-Ups (#)	Push-Ups	Arm Hang (sec)
	6	22	10	13.3	+1.0	26	12:36	2:21		1	7	6
	7	28	13	12.8	+1.0	25	11:40	2:10		1	8	8
	8	31	17	12.2	+0.5	25	11:05		4:22	1	9	10
1	9	32	20	11.9	+1.0	25	10:30		4:14	2	12	10
l "	10	35	24	11.5	+1.0	25	9:48			2	14	12
≝	11	37	26	11.1	+1.0	25	9:20			2	15	11
BOYS	12	40	32	10.6	+1.0	26	8:40			2	18	12
-	13	42	39	10.2	+0.5	26	8:06			3	24	14
1	14	45	40	9.9	+1.0	28	7:44			5	24	20
	15	45	45	9.7	+2.0	30	7:30			6	30	30
1	16	45	37	9.4	+3.0	30	7:10			7	30	28
	17	44	42	9.4	+3.0	34	7:04			8	37	30
	6	23	10	13.8	+2.5	27	13:12	2:26		1	6	5
1	7	25	13	13.2	+2.0	27	12:56	2:21		1	8	6
	8	29	17	12.9	+2.0	28	12:30		4:56	1	9	8
1	9	30	20	12.5	+2.0	28	11:52		4:50	1	12	8
l (n	10	30	24	12.1	+3.0	28	11:22			1	13	8
ا ي	11	32	27	11.5	+3.0	29	11:17			1	11	7
GIRLS	12	35	30	11.3	+3.5	30	11:05			1	10	7
"	13	37	40	11.1	+3.5	31	10:23			1	11	8
	14	37	30	11.2	+4.5	33	10:06			1	10	9
	15	36	26	11.0	+5.0	36	9:58			1	15	7
1	16	35	26	10.9	+5.5	34	10:31			1	12	7
	17	34	40	11.0	+4.5	35	10:22			1	16	7

Chart reflects 50th percentile of scores that students must reach for the National Physical Fitness Award.

The Participant Physical Fitness Award

Those who attempt all five events but have one or more scores below the 50th percentile (see chart above) are eligible for the Participant Award.

To see more specific percentiles for these test events, you can also download the President's Challenge Normative Data Spreadsheet at **www.presidentschallenge.org**. Click on any category, then choose *Downloads* at the bottom of the page, and see *Forms*.

*Norms from Canada Fitness Award Program, Health Canada, Government of Canada with permission. **Note: 1/4 and 1/2 mile norms from Amateur Athletic Union Physical Fitness Program with permission.

Become a Physical Fitness State Champion School

Entry Form 2009–2010 State Champion Physical Fitness Award

Complete the following information:

Name of School _____

Address							
City/State/Zip							
E-mail		_ Web site					
Type of School ☐ Elementary ☐ Middle		t apply) ☐ Public ☐ Private	□Но	me	Schoo	ol	
Deadline:							
Entries must be processed after		-	0 . No e	entr	ies wil	l be	
and female) in the schoo day of school	e enrollment* (5 be the total nur ages 6 through I on May 1, 20 ol, if earlier. *Thi in kindergarten	mber of pupils h 17 years en 10, or the last is includes an	s (male rolled officia	A.	I Boys	Categor Circle on II Girls	Total
	r qualifying for oupils qualifying ness Award duri	for the Presid	lential	В.	Boys	r figures Girls r figures	Total
C. Percentage: figure (A) in	Divide total eli to Total Numbe	•		C.			
E	B/A x 100 =	= %			Ente	r total %	here
Official certification of the test items. used to qualify gire of those pupils with the properties of the test items.	oupils qualifying wal fitness test and The boys' norms rls. I have attache	vere tested in str I scored at or ab were used to qu d the class com	rict adhe ove the nalify boy posite re	rend 85t s ar cord	ce to the h perce nd the g d indica	e Preside ntile on girls' nor ting the	dent's each rms wer
Physical Educa	ation Teacher N	lame					
Physical Educa	ation Teacher S	ignature					
Date							
Phone I hereby certify th Presidential Phys	at the enrollment	E-mail figure and num d (PPFA) is corr	ber of st	ude	nts qua	lifying f	or the
Principal Name	<u> </u>						
Principal Signa	ture						
Date							
Phone		E-mail					



The award

Each year, we present three schools in each state with the State Champion Award. Each school must have the highest percentage of its students qualify for the Presidential Physical Fitness Award in its school enrollment category.

The winning school in each category receives a distinctive award certificate and recognition on the President's Challenge Web site. Students at each school who earn the Presidential Physical Fitness Award will receive an additional embroidered emblem and a certificate of recognition. These awards are provided free of charge.

Category 1. Schools with 50–200 students enrolled

Category 2. Schools with 201–500 students enrolled

Category 3. Schools with over 500 students enrolled

How to enter

To be considered for the 2009–2010 school year, award entries must be postmarked no later than July 1, 2010.

- 1. Complete your President's Challenge testing for the 2009–2010 school year.
- Complete the enclosed entry form and composite record on the back of this page.
- 3. Return the entry form to:

The President's Challenge

Attn: State Champion Entries 501 N. Morton Street, Suite 203 Bloomington, IN 47404

Fax: 812-855-8999

You can also apply online at www.presidentschallenge.org.

Notification

All schools entering the State Champion program will be notified on October 1. We will send a list of winners to state governors and members of Congress.





2009–2010 Physical Fitness State Champion Award Class Composite Record for the Physical Fitness Program

ress					Citv/	State/Zir)						
plete Physical Fitness													
he 2009–2010 school lenge testing items and Presidential winners.	l year,	teach	ers may qı	ualify stud	lents for th	ne Presider	itial Physic	al Fitness	Award uses Fitnes	sing only s File on	the P line to	resident's print out a	a list o
se list Presidential Physi	cal Fitn	ess A	ward Winn	ers' test so	cores only.								
al Note: You can apply to become School Recognition for de										nge.org an	d click o	on <i>Teachers</i> , (Get Mor
Student Name	Age	Sex	Curl-Ups (# one minute)	Curl-Ups	Shuttle Run (seconds)	V-Sit Reach (inches) OR	Sit and Reach (centimeters)	One-Mile Run (min:sec)	/ · · · · · · ·	Options (min:sec) 1/2 mile	Pull- Ups (#)	Rt. Angle Push-Ups R (#)	FOR PC US ONLY

President's Challenge

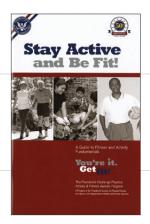
Teaching Aids



Get Fit! Handbook for Youth Ages 6-17

(Actual Size: 5 1/2" x 8 1/2") Item Code #060 or #061

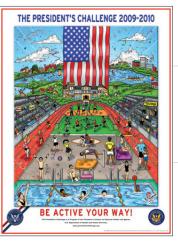
\$2.50/\$2.00



Stay Active and Be Fit! Handbook

(Actual Size: 5 1/2" x 8 1/2") Item Code #062 or #063

\$2.50/\$2.00



2009-2010 Poster

(Actual Size: 17" x 22") Item Code #050



Awards Wall Chart for the Physical Fitness and Health Fitness Programs

(Actual Size: 16 1/2" x 22 3/4") Item Code #051

\$1.00



Physical Fitness Slide Chart for the Physical Fitness Program

(Actual Size: 4" x 9") Item Code #045



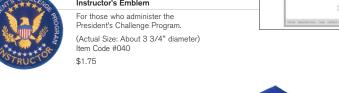
Fitness File

Need a good way to keep track of your fitness test scores? Fitness File is a Web-based application that will handle all of your record keeping needs for the physical fitness and health fitness tests. This free service allows you to enter all of your student information, input scores, calculate percentages and awards for each student, and print out a report for the student to take home. It will even give suggestions on how your students can improve their scores for each event or allow you to enter your own comments.

For more information on how to get started using Fitness File, visit our Web site at www.presidentschallenge.org and click on "Fitness File."



Instructor's Emblem





President's Challenge Gym Mat

Our new 2' x 6' mat is perfect for students performing the curl-ups, right angle push-ups, or flexibility testing. This 1.5" thick vinyl mat features two folds and handles for easy carrying and storage as well as the President's Challenge logo.

Item Code #360

\$49.95



S1XL(BK) Stopwatch

A great stopwatch for timing the shuttle run, mile run, or curl-ups, The S1XL(BK) is an economical way to get professional timing in your physical education class. It also features the President's Challenge logo.

Item Code #145

\$8.50

Health Fitness Program

This program recognizes students who achieve a healthy level of fitness. It also offers schools an alternative to the traditional Physical Fitness Program.

Youth can earn the Health Fitness Award by meeting the qualifying standards in each of the five events: partial curl-ups, one-mile run/walk, V-sit or sit and reach, right angle push-ups or pull-ups, and Body Mass Index (BMI).

A BMI calculator can be found on the President's Challenge Web site at www. presidentschallenge.org. Choose any age category, then click on Tools to Help.

Health Fitness Test Items

Use criterion referenced standards listed on this page.

- 1. Partial Curl-ups (page 4)
- 2. Endurance Run/Walk with distance option (page 5)
- 3. V-Sit Reach or Sit and Reach option (page 7)
- 4. Right Angle Push-ups or Pull-ups option (page 6)
- 5. Body Mass Index (BMI)

Health Fitness Award Standards

		Partial*	One-Mile	Distance (Options**	V-Sit Reach	Sit and	Right Angle	Pull-Ups	ВМІ
	Age	Curl-Ups (#)	Run (min:sec)	(min:sec) 1/4 mile	(min:sec) 1/2 mile	(inches) -	Reach (centimeters)	Push-Ups (#)	(#)	(range)
	6	12	13:00	2:30		1	21	3	1	13.3-19.5
1	7	12	12:00	2:20		1	21	4	1	13.3-19.5
1	8	15	11:00		4:45	1	21	5	1	13.4-20.5
	9	15	10:00		4:35	1	21	6	1	13.7-21.4
l	10	20	9:30			1	21	7	1	14.0-22.5
BOYS	11	20	9:00			1	21	8	2	14.0-23.7
I &	12	20	9:00			1	21	9	2	14.8-24.1
1 -	13	25	8:00			1	21	10	2	15.4-24.7
	14	25	8:00			1	21	12	3	16.1-25.4
1	15	30	7:30			1	21	14	4	16.6-26.4
1	16	30	7:30			1	21	16	5	17.2-26.8
	17	30	7:30			1	21	18	6	17.7-27.5
	6	12	13:00	2:50		2	23	3	1	13.1-19.6
1	7	12	12:00	2:40		2	23	4	1	13.1-19.6
	8	15	11:00		5:35	2	23	5	1	13.2-20.7
1	9	15	10:00		5:25	2	23	6	1	13.5-21.4
S	10	20	10:00			2	23	7	1	13.8-22.5
ا≒ا	11	20	10:00			2	23	7	1	14.1-23.2
GIRLS	12	20	10:30			2	23	8	1	14.7-24.2
١	13	25	10:30			3	25	7	1	15.5-25.3
	14	25	10:30			3	25	7	1	16.2-25.3
	15	30	10:00			3	25	7	1	16.6-26.5
	16	30	10:00			3	25	7	1	16.8-26.5
	17	30	10:00			3	25	7	1	17.1-26.9

Criterion standards listed above adapted from Amateur Athletic Union Physical Fitness Program; AAHPERD Physical Best; Cooper Institute for Aerobic Research, Fitnessgram; Corbin, C. & Lindsey, R., Fitness for Life, 4th edition: and YMCA Youth Fitness Test

Health Fitness Award

For youth who meet the qualifying standards on all five events of the Health Fitness Test.



Health Fitness Certificate (Actual Size: 8" x 10") Item Code #025 \$.25

Health Fitness Award Emblem (Actual Size: About 3" diameter)

Item Code #024

How to Determine Body Mass Index

Objective: To estimate body composition.

Rationale: Body composition is important to overall health.

Testing: Determine total body weight in kilograms (2.2 lb = 1 kg) and height in meters (1 in = 0.0254 m). Use the table on our Web site to convert to BMI, or use this formula:

$$BMI = \frac{\text{weight (kg)}}{\text{height }^2 \text{ (m)}}$$
 (Note: height 2 = height x height)

Example: A 16 year-old boy weighing 154 pounds (70 kg), and 68 inches tall (1.727 meters) has a BMI of:

$$\frac{70 \text{ kg}}{1.727 \text{m}^2} = \frac{70}{2.98} = 23.5 \text{ kg/m}^2$$

Based on the BMI range for a 16 year-old boy listed in the table below; a BMI index of 23.5 puts this boy in the desirable range.

^{*}Norms from Canada Fitness Award Program, Health Canada, Government of Canada with permission. **Note: 1/4 and 1/2 mile norms from Amateur Athletic Union Physical Fitness Program with permission.

The Presidential

Active Lifestyle Program

The Presidential Active Lifestyle Award (PALA) program allows people of all ages to receive presidential recognition. The program is designed to motivate participants to be physically active on a regular basis by allowing them to participate in activities they enjoy. With a list of over 100 possible activities, that's easy to do!

Participation in the PALA is one way to meet the Physical Activity Guidelines for Americans (see back cover). The award is available online through an interactive tracking log that allows you and your students to track their progress. A paper-based option is also available (see p. 14).

Additionally, we encourage you to use the PALA to complement your fitness testing. You can help ensure students are regularly active in the weeks leading up

Active Lifestyle Log Example:

Week 1	Activities	# of Minutes or Pedometer Steps
Mon	Swimming, Cleaning House	40
Tues	Pedometer	9,000
Wed	Dance Lessons, Walk the Dog	75
Thurs	Pedometer	8,500
Fri	Softball	30
Sat	Bicycling	40
Sun	Hiking with Family	50
Participant	Signature Date	

to test administration. If you do fitness testing two times during the year and have your students earn two PALAs in conjunction with that testing, your school may be eligible for recognition as an Active Lifestyle Model School (see p. 19 for details).

The applicability of the program to youth and adults makes the award a useful tool for promoting physical activity throughout your school—to administrators, teachers, parents, and volunteers.

It's easy

- Be Physically Active Each Day –
 minutes for youth ages 6 to 17, 30
- minutes for yourn ages o to 17, 30 minutes for adults. Almost any activity counts as long as it involves moving large muscle groups in the body.
- 2. Commit Some Time Each Week At least five days per week, and log the activity (you can log activities for the previous 14 days on the Web site).
- 3. Make It Last —For a period of six weeks.

The AE2790 Item Code #140 \$12.95 (Actual Size: approximately 2 1/4" x 1 1/2")

Using a pedometer

Pedometers are a great tool to encourage physical activity by running and walking. The President's Challenge Web site has an option for users to enter minutes and steps into their activity log. The following goals apply:

- Girls 6 to 17 At least 11,000 steps a day
- Boys 6 to 17 At least 13,000 steps a day
- Adults 18 or older At least 8,500 steps a day

Those who are just starting out should first determine average steps they take per day for one week. Then, work to increase the number of steps by 500 per day each week until the requirement is met.



The AE2790
Pedometer is ultra
thin and counts steps,
distance walked, and
calories burned. It
features a clock, an
automatic activity timer,
and an easy-to-read,
oversized display, and it
includes a safety leash.

Presidential Active Lifestyle Awards (PALA)

For anyone who meets their daily activity goal 5 days per week for 6 weeks as part of the Active Lifestyle program. You'll also receive five eagle stickers; each time you complete the program, you can apply one to your certificate.



Presidential Active Lifestyle Award Certificate

(Actual Size: 8" x 10") Item Code #110 \$50

Presidential Active Lifestyle Award Set

Complete award set includes one of each: Certificate, Emblem, and Strip of Stickers Item Code #100 \$1.75



Presidential Active Lifestyle Award Emblem

Available only as part of the Presidential Active Lifestyle Award Set



Strip of Stickers

For Presidential Active Lifestyle Award Certificates Item Code #120 \$.30



Presidential Active Lifestyle Award Lapel Pin

(Actual Size: About 3/4" diameter) Item Code #150 \$3.00



Bumper Sticker

(Actual Size: 3" x 12")
Item Code #130



The Active Lifestyle Activity Log

Participant N	Name			Date Started	
				e Completed	
Week 1	Activities	# of Minutes or Pedometer Steps	Week 2	Activities	# of Minutes or Pedometer Steps
Mon			Mon		
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
=ri			Fri		
Sat			Sat		
Sun			Sun		
Participant Sigr	nature	Date	Participant Sign	ature	Date
					1
Week 3	Activities	# of Minutes or Pedometer Steps	Week 4	Activities	# of Minutes or Pedometer Steps
Mon			Mon		
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
-ri			Fri		
Sat			Sat		
Sun			Sun		
Participant Sigr	nature	Date	Participant Sign	ature	Date
		" () ()			W 534: 1
Week 5	Activities	# of Minutes or Pedometer Steps	Week 6	Activities	# of Minutes or Pedometer Steps
Mon			Mon		
Tues			Tues		
Ved			Wed		
hurs			Thurs		
-ri			Fri		
Sat			Sat		
Sun			Sun		
Participant Sigr	nature	Date	Participant Sign	ature	Date
erification					
		ala afilka Dovetska it	I A =15 . = 1 . f - = 1 . f	Aa.d	
certify that	I have met the requiremen	its of the Presidentia	ı Active Litestyle	e Award	
	t my daily activity goal for at lea	ast 5 days Participan	t Signature		
each week		Supervisin	g Adult's		
least 6 we	formed my physical activities for eks.	Signature	(if applicable)		
	it this paper log to your tea ot submit to the President'				g information.

14

The Presidential

Champions Program (online only)





The Web-based Presidential Champions Program allows users an unlimited amount of time to earn their award. The program may also be the next step for individuals who earned their PALA and want a little more of a challenge.

Like the PALA, the program is available for people of all ages, offers a variety of activity options, and is another way to meet the Physical Activity Guidelines for Americans (see back cover). The Champions program also allows users to participate on their own, join a group, or create a little friendly competition between classrooms, the school faculty and staff, or among the student body.

With an unlimited amount of time to complete the program, you can encourage a yearly school challenge and recognize the physical activity achievements of the students, faculty, staff, and even parents at the end of each school year.

It's easy

- 1. Create a log at www.presidentschallenge.org.
- 2. Get out and do it. The goal is to see how many points users can earn being

active. Points are based on the energy expenditure of each activity, or its MET (metabolic equivalent) value. So the more activity or the higher the intensity, the more points a participant earns.

- 3. Log it. Time can be logged as often as a user chooses, in amounts as short as 5 minutes. Entries are accepted for the previous 14 days.
- 4. Earn awards. The Presidential Champions Program recognizes achievement at a variety of levels. Aim for the Bronze award first and then work toward the Silver and Gold.

Information on the award levels is available below and online at **www. presidentschallenge.org**. Select any age category and the Presidential Champions link. The only thing left to do is outline the dates of your Challenge and get the word out!

The Advance Performance option is available for those who are highly active. For those individuals who want to go all the way, a Platinum level is also available. See the Web site for more information on these options.

Presidential Champions Awards

Presidential Champions Bronze Award

For anyone who earns 20,000 points in the Presidential Champions Program.

Presidential Champions Silver Award

For anyone who earns 45,000 points in the Presidential Champions Program.

Presidential Champions Gold Award

For anyone who earns 80,000 points in the Presidential Champions Program.







(Gold,

Presidential Champions Lapel Pins (Gold, Silver, Bronze)

(Actual Size: About 7/8" diameter) Item Code #210 (Gold) \$3.50 Item Code #211 (Silver) \$3.25 Item Code #212 (Bronze) \$3.00 Presidential Champions Certificates (Gold, Silver, Bronze) (Actual Size: 8" x 10")

Presidential Champions Set

Complete award set includes one of each: Certificate, Medallion, Lapel Pin, and Ribbon Item Code #240 (Gold) \$10.50, Item Code #241 (Silver) \$10.00, Item Code #242 (Bronze) \$9.50



Presidential Champions Medallions (Gold, Silver, Bronze)

(Actual Size: About 2 1/2" diameter) Item Code #200 (Gold) \$7.00 Item Code #201 (Silver) \$6.50 Item Code #202 (Bronze) \$6.00



Presidential Champions Ribbons (Gold, Silver, Bronze)

(Actual Size: 2" x 7 1/2") Item Code #220 (Gold) \$1.00 Item Code #221 (Silver) \$.90 Item Code #222 (Bronze) \$.80



Item Code #230 \$0.85



Item Code #231



Item Code #232 \$.60

Take Pride in Your Effort President's Challenge Gear



This 20 oz. BPA-free aluminum sports bottle is great for any athlete on the go. It features a carabiner clip, screw top, and the President's Challenge logo.

Item Code #315 Price: \$8.95



President's Challenge

Navy, 17" x 18" nylon mesh sport bag w/drawstring closure. Item Code #301

\$9.95



Physical Fitness Award Lanvards

Presidential Item Code #047 National Item Code #048



Presidential Active Lifestyle Award T-Shirt

Oxford grey with silkscreened logo on chest.

Adult: Small-XXL Item Code #065

Youth: Medium-Large Item Code #066





President's Challenge T-Shirt

A great way to promote that we are All-Americans and we are Stronger Together. This 5.3 oz. 100% cotton t-shirt is available in long sleeve and short sleeve so make sure to get both.

Item Code #090 (SS)

Item Code #091 (LS)

Price: \$10.95 (SS) Price: \$12.95 (LS) Sizes: Adult Small-XXLarge



Health Fitness Award T-Shirt

Navy blue with silkscreened logo on chest.

Adult: Small-XXL Item Code #080

Youth: Medium-Large

Item Code #081

President's Challenge shirts are all 5.3 oz. Presidential Champions shirts are: Bronze 5.6 oz.; Silver and Gold 6.1 oz.

Size Chart	S	М	L	XL	XXL
Men's	34-36	38-40	42-44	46-48	50
Women's (Bust)	34-36	38-40	42-44	N/A	N/A
Women's (Blouse Size)	8-12	14-16	18-20	N/A	N/A
Youth	N/A	10-12	14-16	N/A	N/A



Item Code #099



Participant Physical Fitness Award T-Shirt White with silkscreened logo on chest.

Adult: Small-XXL Item Code #074

Youth: Medium-Large Item Code #075

Presidential Champion Award Baseball Caps

Gold Award (Navy) Item Code #280 Silver Award (Red) Item Code #281 Bronze Award (Tan) Item Code #282

\$14.95 each



All award t-shirts are priced at \$8.50 for adult sizes and \$7.35 for youth sizes.

Quantity discounts are available; see the order form for discounts on 12 or more shirts.

FOR OFFICE USE ONLY
Rec___/__/___

Pd Ck#

Rush

The President's Challenge Order Form 2009-2010

Ship to:
Name (Required)
School/Organization
Address (no P.O. boxes)
City
StateZIP Code
E-mail
Phone Number ()
☐ Check to be added to our e-mail list.
Billing Address (if different than above):
Name (Required)
School/Organization
Address (no P.O. boxes)
City
StateZIP Code
Phone Number ()
☐ Check/Money Order
#
☐ Bill us (institutional purchase orders only)
□ Card #
Exp. Date:/ Security Code
P.O. #
Signature
Please fill out the section below. (To help us expedite your order, please fill out completely.)
1. School: ☐ Elementary ☐ Middle ☐ Jr. High ☐ Sr. High ☐ Home School ☐ Not a school (skip to question 5)
2. School or agency classification: ☐ Public ☐ Private
3. What is your school's approximate enrollment?
4. Does your school district require you to use the President's Challenge Program? ☐ Yes ☐ No
5. How many youth participated? MalesFemales
6. How many qualified for each award? PALA Presidential National Participant HFA Male
Female
7. How many students with disabilities participated? How many students with disabilities qualified for each award? PALA Presidential National Participant HFA
8. How did you learn about the program? (Please check ONE) □ Direct Mail □ Contact by Phone □ TV □ Newspaper □ Magazine □ National Convention □ Fellow teacher/administrator □ Professional Association □ World Wide Web □ Other
9. Are you a previous user? ☐ Yes ☐ No
If yes, how many years? This form may be photocopied.
mis form may be photocopied.

Mail	this	completed	form	to:

The President's Challenge, 501 N. Morton Street,
Suite 203, Bloomington, IN 47404
or fax to: 1-812-855-8999 Phone: 1-800-258-8146

PALA Set (emblem, certifica	pion Awa	rds								Code	Quantity	Unit Price	Amount
	ate, sticke	ers)								100		1.75	
PALA Certificate										110		.50	
PALA Stickers PALA Bumper Sticker										130		.30 .50	
PALA Lapel Pin										150		3.00	
AE2790 Pedometer StepLing Pedometer (quant	ities limit	ed: mor	del ai	nd nri	cina s	uhiect	t to chan	ne)		140		12.95 7.95	
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Medallion										201		Silver 6.50	
Presidential Champions	Bronz	e (212)		Silve	er (21	1)	Gold (210)	200		Gold 7.00 Bronze 3.00	
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		/000				(0.0		/		210		Gold 3.50	
Presidential Champions Ribbon	Bronz	e (222	?)		Silve	er (22	1)	Gold (220)	222 221		Bronze 0.80 Silver 0.90	
										220		Gold 1.00	
Presidential Champions	Bronz	e (232	?)		Silve	er (231	1)	Gold (230)	232		Bronze 0.60	
Certificate										231		Silver 0.75 Gold 0.85	
residential Champions	Bronz	e (242	?)		Silve	r (24	1)	Gold (240)	242		Bronze 9.50	
et (certificate, medallion,										241		Silver 10.00	
pel pin, ribbon) hysical Fitness Awards										240		Gold 10.50	
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residential Physical Fitnes	s Award I	Emblen	n (20	10) Ir	ncludes	a free	Presidenti	al Certificate*		510		1.50	
residential Physical Fitnes	s Award I									013		1.50	
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lational Magnet										042		.75	
articipant Magnet										046		.50	
residential Bumper Sticker	r									043		.50 .50	
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eaching Aids													
nstructor's Emblem										040		1.75	
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resident's Challenge Sit a	nd Reach	Roy								350			
		DUX										119.95	
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How to Order

To order online

Visit **www.presidentschallenge.org** to place orders 24 hours a day. Allow 18 calendar days for delivery of standard orders from the time you place your order.

You can contact us via e-mail at preschal@indiana.edu.

To order by mail

Fill out the enclosed order form and send to the address below. Please do not send cash. Allow 18 calendar days for delivery of standard orders from the time we receive your order.

The President's Challenge 501 N. Morton Street, Suite 203 Bloomington, IN 47404

To order by phone

Call 1-800-258-8146 to place an order or ask questions. Our toll-free line is open 8 a.m. to 5 p.m., Monday through Friday (Eastern Time). You'll need a credit card or institutional purchase order for phone orders.

To order by fax

Fill out the enclosed order form and fax it to 1-812-855-8999, 24 hours a day. You'll need a credit card for fax orders, along with a phone number or e-mail address where you can be reached. Allow 18 days for delivery of standard orders from the time we receive your order.

Shipping policy

We will send orders over \$5 inside the U.S. by FedEx Ground. All other orders will be sent by the U.S. Postal Service. Please note we cannot send FedEx orders to post office box addresses. When you receive your order, please check it carefully. If your order is incomplete, please contact the program office immediately.

Return policy

As of September 1, 2009, refunds, exchanges, and returns are permitted only for items that are damaged or defective upon receipt. For those items featuring a year or bearing the signature of the President of the United States, we suggest requesting only the number of items that are needed at the time of the order. Thank you for your cooperation with this policy.

Rush orders

For an extra charge, we can guarantee delivery of your order within 4 business days. To place a rush order, just add 25% of the subtotal or \$25 (whichever is greater) to your subtotal. We'll send your order by FedEx Express Two Day Air or FedEx Ground if the destination is within the 2-day delivery zone. Sorry, we cannot accept international rush orders.

International shipping policy

Orders being shipped outside the United States will be charged actual cost via USPS. Please contact us via e-mail at preschal@indiana.edu if you would like a quote for shipping to your international destination. International orders may take longer than our 18 day delivery policy. Sorry, we cannot accept international rush orders.











Additional Ways to Recognize Your School

The following programs are free. Schools receive a certificate and recognition on the President's Challenge Web site, among other items.

President's Council on Physical Fitness and Sports Demonstration Center School

The PCPFS recognizes elementary and secondary schools that meet state physical education standards and clearly emphasize physical activity and fitness in their physical education program.

The PCPFS is pleased to partner with the American College of Sports Medicine (ACSM) on this initiative. A number of ACSM members serve as State Coordinators to help verify a school's commitment to physical activity and fitness. In order to qualify as a Demonstration Center, a school must ensure that students:

- Are active at least 60 minutes a day, in or out of school
- Receive instruction on the importance of physical activity and fitness
- Learn to be active in safe and healthy ways
- Learn skills that help ensure a lifetime of physical activity

Active Lifestyle Model School

Recognizes schools for promoting physical activity to students through the Presidential Active Lifestyle Award.

To be eligible:

- School must have an enrollment of 50 or more students
- At least 35% of the total enrollment must earn the PALA
 2 or more times during the school year

Learn more and download an application by visiting the Teachers section on **www.presidentschallenge.org** and selecting School Recognition.



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Be Active Your Way



Physical activity is vital to the health of All-Americans. Current levels of inactivity among children and adults put them at unnecessary risk for a variety of diseases and conditions.

The 2008 Physical Activity Guidelines for Americans outline the amounts and types of activity necessary to maintain or improve health. These science-based guidelines state that for ALL individuals, some activity is better than none. Physical activity is safe for almost everyone, and the health benefits of physical activity far outweigh the risks. When possible, an individual with a disability should meet the guidelines or do as much activity as their condition allows.

How much and what types?

CHILDREN AND ADOLESCENTS (ages 6–17)

- Children and adolescents should do
 1 hour (60 minutes) or more of physical activity every day.
- Most of the 1 hour or more a day should be either moderate- or vigorous-intensity aerobic physical activity (e.g., bicycle riding, brisk walking, running, jumping rope, or playing tag, soccer, basketball, or tennis)
- As part of their daily physical activity, children and adolescents should do vigorous-intensity activity on at least 3 days per week (e.g., dancing, running, bicycle riding, martial arts, soccer, cross country skiing, swimming, etc.). They should also do muscle-strengthening activities (e.g., push-ups, pull-ups, tug-of-war, resistance exercises/bands) and bone-strengthening activities (hopping, skipping, jumping, running, gymnastics, basketball, volleyball) on at least 3 days per week.

ADULTS

- Adults should do 2 hours and 30 minutes a week of moderate-intensity, or 1 hour and 15 minutes (75 minutes) a week of vigorous-intensity aerobic physical activity, or an equivalent combination of the two. Aerobic activity should be performed in episodes of at least 10 minutes, preferably spread throughout the week.
- Additional health benefits are provided by doing more aerobic physical activity each week.

facebook

Did you know the President's Challenge has a Facebook group page? Simply log on to your Facebook account and search for the President's Challenge group. Once you join you can view questions and comments from other participants, see video of the testing events, get tips for getting in shape, and stay informed about all things President's Challenge. It's a great way to network with All-Americans taking part in the Challenge!

Fitness is Fun

Our monthly e-newsletter is a great way to have information sent to you in a timely manner. Each month we feature a different President's Challenge advocate, provide fitness tips on all kinds of subjects, include updates on the President's Challenge and the President's Council, include some of the latest research in the field, and ask you a different question about fitness. You might even be lucky enough to have your response listed in the next issue.

To sign up go to **www.presidentschallenge. org** and visit our news/research page.

• Adults should also do musclestrengthening activities that involve all major muscle groups on at least 2 or more days per week, in addition to the aerobic physical activity recommendation.

To learn more about the Physical Activity Guidelines for Americans and to take advantage of the resources available to you, please visit **www.health.gov/paguidelines**.