



WELCOME

to

BACK TO SCHOOL

night!



CONTACT INFO

Teacher's Name: Mrs. Riedel

Email:

Carrie_Riedel@[chino.k12.ca.us](mailto:Carrie_Riedel@chino.k12.ca.us)

(weekdays-during school hours)

or

Parent Square

Phone: 909-606-8531





what to expect

I will:

- Establish and maintain a caring community environment
- Adhere to and teach the priority standards as per district policy
- Offer multiple methods of instruction
- Communicate frequently with you regarding your child's academic and social progress.

student EXPECTATIONS

School Wide Expectations

- **BE RESPECTFUL**
- **BE RESPONSIBLE**
- **BE SAFE**





student **EXPECTATIONS**

- Follow directions quickly
- Raise your hand for permission to speak
- Raise your hand for permission to leave your seat
- Make smart choices
- Keep your dear teacher happy 😊

BEHAVIOR MANAGEMENT

Students receive Aim Highs, positive notes, earn rewards and/or extra privileges for positive, on-task behavior.

If poor choices are made, students have a chance to think about it and redirect themselves. Depending on the severity of the issue, students may bring home a Choice Slip Notice or an Incident Log for your review and signature.

BEHAVIOR MANAGEMENT

- 1) Verbal Warning
- 2) Student(s) will be removed from the situation (change of seat/classroom)
- 3) Student(s) receive a Choice Slip or an Incident Log to be signed and returned the next day
- 4) Parent phone call/email
- 5) Conference



CURRICULUM we use

Language Arts – Wonders by McGraw Hill

Math – Envision by Saavas

Social Studies – Reflections by Harcourt

Science – NGSS standards & Twig Science



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This year we will be going on a Field Trip to the **Discovery Science Center** in October.

More information will be given when we return the end of August, beginning of September.

Language arts

ELA Goals and Focus

I can . . .

- Read with fluency and understanding
- Identify the moral of the story
- Understand how characters affect a story
- Ask and answer questions about a text
- Identify the main idea
- Compare and contrast two nonfiction texts

writing

Writing Goals and Focus

I can . . .

- Write an opinion piece
- Write a detailed narrative
- Write an informative/explanatory text
- Conduct a research project about a topic

math

Math Goals and Focus

I can ...

- Use multiplication and division within 100 to solve word problems
- Find the unknown number in multiplication or division problems
- Fluently multiply and divide
- Use place value to round numbers to the nearest 10 and 100
- Fluently add and subtract within 1,000
- Tell time to the minute
- Measure liquid volumes and masses of objects
- Represent data in a graph and analyze the data
- Measure area by counting unit squares
- Solve perimeter problems
- Label numbers on a number line
- Explain equivalent fractions
- Categorize shapes based on attributes
- Divide shapes into equal parts and express it as a fractions



SPECIALS schedule

Physical Education:

Mon., Tues., Wed., & Fri.

8:30-9:00 AM

Music: Weekly

Library: Weekly

physical education

Students are required to complete 100 minutes/week of physical education per California Education Code/Law.

3rd grade will participate in PE every Monday – Friday from 8:00–8:30.

Please have them wear appropriate shoes on these days.

computer lab

The class will have access to chrome books during class time. While using the chrome books students will be expected to:

1. log on without assistance
2. Use Google Classroom to complete work
3. Xtra Math
4. Prodigy
5. Complete Typing lessons
6. Type writing assignments
7. Create a powerpoint/sway presentation



ASSESSMENT

Informal Assessment:

Observational data collected during projects, activities discussions, group times and centers

Formal Assessment:

- Daily assignments, quizzes and tests where a grade is given
- District assessments: Reading, Math, and Writing (some will be taken online).



GRADING RUBRIC

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year.

3 - Achieving: Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.



HOMEWORK

- All homework is due the next day unless otherwise stated.
- Homework will be written daily in the student agenda. It is their responsibility. 😊 Agendas are \$5.
- Students who don't complete homework will receive a missing homework slip to be signed and returned along with the missing assignment the following day.
- All Classwork is due on time during class. If not turned in, it will either be completed at recess or taken home for homework.

**Extra credit is only given as a whole class not on an individual basis.



HOMEWORK

-Absent students will collect their missing work on their desk. They are responsible for getting the work and taking it home. They have a day for each day absent once they return to school (absent 2-3 days)

-If you know that you will be absent, with plenty of notice, I can gather work for you or send it home with your student and put it in the office.



HOME-SCHOOL connection

Weekly Folders

- Weekly Folders will be sent home every other Thursday.
- Inside the Folder is student work from the for your review.
- Students with a rubric score of 1 will have work stapled to the left side for a signature.
- Please look over the Behavior rubric score and **sign.**
- Students will **return the folder on Fridays.**



HOME-SCHOOL connection

Second Step

Thursday 8:15-8:45

Remember - Only students with permission will be able to attend.

This was done through data confirmation.

HOME-SCHOOL *connection*

Outside Food/Treats

Birthday parties: Nothing may be dropped off in the office for birthday recognition. It must be pre arranged with the teacher and directly given to the teacher. Any treats/goodie bags must be store bought.

Class Parties: In regards to food/treats for our class parties, myself and the room parents will coordinate this.



ways you can

SUPPORT OUR CLASSROOM

**Here are some ways you can
support our classroom.**

(Please donate when you can.)

White Copy Paper
Pencils
Clear Sheet Protectors
Band Aids
Clorox/Disinfectant Wipes
Dry Erase Markers
Colored Copy Paper
Tissue Boxes



ways you can

SUPPORT OUR CLASSROOM



Room Parent(s)

WE NEED YOU!

3 Classroom Parties
(Holiday, Friendship, End-of-Year)

Please let me know if you are
interested.



student **EXPECTATIONS**

Parent Teacher Conferences

Please sign up using the link on the classroom website. I look forward to meeting you and discussing your child's progress.



THANK YOU

for coming!