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BOARD OF EDUCATION: John Cervantes • Andrew Cruz • Jonathan E. Monroe • James Na • Sonja Shaw • SUPERINTENDENT: Norm Enfield, Ed.D.

## SEIZURE ACTION PLAN (Completed by Physician) - Release of Information

Student Name:		Date of birth:			Grade:	
School:		School Phone #:			_Fax #	
Physician to complete:						
Seizure Type Leng	th Fr	requency	Description	1		
Seizure triggers or warning signs: Student's response after a seizure:						
BASIC FIRST AID:						
Does the student need to leave the classroom after a seizure? □ Yes □ No If yes, describe the process for returning student to class				Basic Seizure First Aid: Stay calm & track time Keep child safe and protect head Do not restrain or put anything in the		
EMERGENCY RESPONSE: A seizure emergency for this student is defined as:					mouth Stay with child until fully conscious Record in seizure log Turn child on side	
Seizure Emergency Protocol: (check all tha Call 911 for seizures lasting m		clarify below)			Keep airway open/watch breathing	
□ Notify parent or emergency contact						
□ Administer emergency medications as indicated below □ Other:				<ul> <li>zure is generally considered an emergency when:</li> <li>A convulsive (tonic-clonic) seizure lasts longer than 5 minutes</li> <li>Student has repeated seizure without regaining consciousness</li> <li>Student has a first-time seizure</li> <li>Student is injured or has diabetes</li> <li>Student has breathing difficulties</li> </ul>		
**** The physician authorization form must l	pe filled ou	t to have	$\checkmark$		has a seizure in water	
medication on campus****						
Medication	Route	Dosage		F	requency	
1						
Does the student have a Vagus Nerve Stimulator Special Considerations and Safety Precautions:_		es □No **if ye	-	-		
Physician's Name (print): Date:		Doctor's stamp				

I give permission for the health office staff to contact the physician for consultation and exchange of information as needed.
Parent/Guardian Signature: \_\_\_\_\_ Date:\_\_\_\_\_

Office #

Fax#