**Instructor:**MRS. VAZQUEZ-ALVARADO

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**Chino Hills High School:** (909) 606-7540 x 5156

**Platform:** In Person/Google Classroom/Aeries

(Please, email me requesting parent/teacher meeting.  This will allow me to properly schedule everyone.  Let me know how and when to best contact you).

**Students, please log in through your [ClassLink](https://launchpad.classlink.com/chino" \t "_blank) and use your District email.**

**I.  Summary Course Description and Learning Goals**

* This World Language course will place students on the path of a four-year program of language development where students fulfill A-G requirements to be eligible for college admittance and prepare them for Advanced Placement courses.  Students will also learn career readiness skills through language acquisition.
* Students will use Spanish for interpersonal communication with each other and in the community to interact and negotiate meaning in spoken, written conversations to share information, reactions, feelings, and opinions.
* Students will differentiate between conversational and academic Spanish and use when appropriate.
* Students will gain interpretive communication skills for understanding, interpreting, and analyzing what is heard, read, or viewed on a variety of topics.
* Students will use Spanish for presentational communication where they will present information, concepts, and ideas to inform, explain, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

**II. Course Requirements**

All World Language courses are 1 year. Students may be dropped at the end of the first semester if he/she does not meet the requirements.  Students must pass the previous level before advancing. (Please see your counselor if you have any questions or concerns.)

**III. Classroom Rules and Behavior Expectations**

**Please click on:**[***Learning Classroom Expectations***](http://chino.k12.ca.us/Page/38073)**.**

The teacher expects students to adhere to the school’s code of conduct/academic integrity, dress code policy which can be found in the student handbook.  Students are expected to behave in an orderly and respectful manner.  **Students who display academic dishonesty will earn a zero on the assignment.**  Foul language and willful disobedience will not be tolerated.  Teacher will conference with student, contact parent, assign detention and or write referral to Counselor/Administration.  Students are encouraged to have all suggested classroom materials.

Phones and headphones must be turned off and in the students’ backpack during class. This will minimize the classroom interruptions and or students being distracted by texts, social media, etc.

***Please adhere to the following during Classroom session:***

* **Raise hand for comment/question**
* **Use classroom etiquette & academic vocabulary**
* **Always wear proper school attire/per District Ed code**
* **Always use proper classroom behavior**
* **All work to be turned in will include Name, Date, Period, and Tittle**(Please follow teacher's instructions on set up for all activities)
* **Masks are optional in the classroom.**

**Classroom participation grade and or citizenship grade may be affected if rules are not followed.**

* Be in class on time and ready to learn (in your seat before de the second (late) bell)
* Have school materials (this includes textbook everyday)
* Raise hand for comment/ask or answer questions
* Texting, screenshots or recording of any kind by the student during class is prohibited.  Screenshots of classwork/notes may be taken at teacher's discretion.

**IV.  Progressive Discipline**

**Teacher will do:**

* Verbal warning or conference with student
* Parent contact
* Assign Detention/ALC
* Counselor referral
* Administrative referral

**V.  Absences/Tardy/Truancy Policy & Consequences**

Students will abide by the absence/tardy/truancy policy implemented by the Chino Hills High School Administration and District Policy**.**

**VI. Grading Policy**

**Assignments:**

* Class assignments will be explained in class.  Daily Agendas will be posted on my CHHS website. Videos/worksheets/class notes will be posted in Google Classroom.  We will review students work in class and will be turned in class.**Grades will be reported in Aeries Gradebook.**
* We are using *Descubre 2* textbook and practice workbook, plus supplemental materials.

**Assessments:**

* Students will complete:
* Formative assessments, these are activities and assignments which allow students to practice new skills and become familiar with new concepts as they are learning the language.
* Summative assessments are assessments, which measure mastery of skills and concepts after a length of initial practice. Phones, headphones must be turned off and placed in students’ backpack during the entire assessment. If the student has a question/needs clarification on the assessment, please ask the teacher.

**Feedback:**

Feedback is a vital part of the learning process and will be provided in a number of ways.

* For example: During class, and after assessments, I will provide feedback to students.

**Absences:**

Students who are absent will check my CHHS teacher website, Google Classroom stream/calendar and classwork sections for any work missed and check in with the teacher before/after class or via email. Students are encouraged to have "study buddies" in class who can help fill them in as well.

* If students are absent one day, then they have one day to make up the work.
* If students are absent two days, then they have two days to make up the work, etc.

**Classwork/Make up work:** **All work** must be completed and ready to turn in at the beginning of the class period and or assigned due date. Assignments will not be accepted if they are submitted after the due date unless it is due to an extended absence or extenuating circumstances. Please communicate with me regarding assignments and grades. Communication with your teacher is always key and necessary.

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| --- | --- |
| Semester Grade:  15% Classwork  10% Participation  25% Quiz/Presentation  35% Test  15% Final  100% | Grading Scale:  90% A- to 100% A+  80% B- to 89% B+  70% C- to 79% C+  60% D- to 69% D+  59% and below F |

Please note:  ***Students must demonstrate mastery of subject matter on Tests and Quizzes to pass the class.  Completion of all assignments only will not constitute a passing grade.  Parental involvement plays an integral part in student success and supporting language learning at home.  It is recommended that all students review the previous/day’s lesson a minimum of 10-15 minutes each night. Please contact me via email.  I will work with students/parents to ensure students' success.***

**I have read and understand the course syllabus.**

Please (Print)

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Period: \_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Returned Date\_\_\_\_\_\_\_\_\_\_\_\_\_