**Mr. Norton’s Syllabus for Math 8**

Legacy Academy: 2024/2025

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Course Description:

This course uses research-based strategies of a balanced approach to instruction. This approach opens doors to abstract thought, reasoning, and inquiry as student’s preserver to answer the essential questions that introduce each section. The foundation of the course is the Common Core Standards for Mathematical Content and Standards for Mathematical Practice.

Textbook:

Larson, R., & Boswell L. 2015. Big Ideas Math Course 3: A Balanced Approach.

Grading Policy:

Grading Breakdown and Scale adopted from district policy ([BP/AR 5121](https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/domain/693/series_5000/AR%205121.pdf))



Homework Policy

For Homework expectations see [Student-Parent Handbook](https://www.chino.k12.ca.us/domain/9967)

Each week, I will introduce a new lesson on **Monday**, we will explore the concepts on **Tuesday** and **Wednesday**, **Thursday**’s will be dedicated to reviewing and practicing in class, and **Friday** will usually be when I give a quiz. This schedule is subject to change but I will try to stick to this schedule.

All classwork/homework assignments are due by the time designated during class. Any classwork/homework turned in after the due time will only be given **half** the points assigned (my discretion). Parents, please check Aeries regularly to see your students’ progress in this class. If you have any concerns, please email me at kyle\_norton@chino.k12.ca.us. Please refer to district policy [BP/AR 5121](https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/domain/693/series_5000/AR%205121.pdf).

Personal integrity is a fundamental component of education and therefore academic dishonesty will not be tolerated. Please refer to district policy [BP/AR 5131.9](https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/domain/693/series_5000/BP%205131.9.pdf).

Quiz/Test retakes:

 If you would like to retake a quiz/test that you have taken, you must first finish an analysis of that assessment. These are worksheets that are very similar to the quiz/test that was taken and will help you practice the concepts before retaking the quiz/test. You only get one retake per assessment.

Classroom Behavior Expectations:

1. **Be present and ready to learn**
* Come to class on time – If you are late, grab a tardy slip and go immediately to your desk. Fill out slip during class on why you were tardy and turn into Mr. Norton at end of class. I will talk with you about why you were late and classroom expectations. After 3 tardies, I will notify parents.
* Minimize bathroom breaks – You get 4 bathroom passes every quarter. If you need to go to the restroom during class, raise your hand to tell me and I will mark off one of your bathroom passes. Each bathroom pass is worth extra credit so try to hold on to them! If you need to go to the restroom after using all passes, you can go but I will make a call home.
* No leaving class during instruction time – Please wait until I have finished direct instruction or assignment instructions to ask to go to the restroom.
1. **Be prepared with materials**
* This includes a pencil, a notebook, and a folder to store this classes assignments.
1. **Stay awake during class**
* If you are putting your head down during class, I will give you a verbal reminder. If this continues, I will need to send you to the health office.
1. **Trash goes in the trash bin**
* There are three trash bins in the class, one at the teachers desk, and one at each exit.
1. **Raise your hand if you need something**
* If I am in the middle of something, I will finish my thought and address you when I can.
1. **Phones, Headphones, and smart watches**
* All electronics are expected to be left home or left off and in backpacks. If I see a phone or other device, I will follow the steps outlined in the Student-Parent Handbook.
1. **Chromebooks will be utilized**
* We will use chrome books for certain activities, but most homework will be paper and pencil. While working on paper and pencil activities, Chromebooks are to be put away.
1. **Keep communication respectful and appropriate**
* Avoid side conversations and blurting out.
* If a student breaks this rule and is disruptive, they get a warning. If it happens again, they sit at another desk for the rest of the day. If it continues, then I call home.
1. **Maintain a Positive Environment**
* Be respectful of differences
* Celebrate accomplishments
* Encourage each other

Supplemental Materials:

 I will be using a few websites to enhance the learning experience of the students. These sites include:

* [Desmos](https://www.desmos.com/)

 These sites are relevant to the curriculum and objectives and supplement the material. These sites are appropriate for 8th grade students ages and abilities and adhere to copyright limits and district policies. Please refer to district policy [BP/AR 6161.11](https://drive.google.com/file/d/1_-LC1XlrYDjsci2Pcb1Md2NqhDb3ei4x/view?usp=drive_link).

* [Khan Academy](https://www.khanacademy.org/)
* [Edpuzzle](https://edpuzzle.com/discover)
* [Kuta Software](https://www.kutasoftware.com/freeipa.html)

Thank you for reviewing the course syllabus for my class. If you have any questions or concerns, please feel free to reach out to me via email or phone.

My child and I fully understand and agree with the rules, materials, and expectations of this course.

Print Student Name and Date:

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Student Signature:

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Print Parent/Guardian Name and Date:

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Parent/Guardian Signature:

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Please return this last page to Mr. Norton but keep the rest of the syllabus.