# Functions and Graphs

### **1.5 Graphs of Functions**



# Homework

### 1.5 p61 1-85 odd



# Objectives

Use Vertical Line Test Find the zeros of a functions Identify intervals on which a function increases, decreases, or is constant. Use graphs to locate relative maxima or minima. Identify even or odd functions and recognize their symmetries. Determine the average rate of change of a function.



- > The graph of a function is the graph of its ordered pairs (x, f(x)).
- value in the domain.

> Is the relation  $y^2 = x$  a function?





> Remember: To be a function there must be exactly one output value for each input

> Is the relation  $y = x^2$  a function?



### Apps of a Runction

- function.
- values that return an output value of zero.

# **Zeros of a Function**

The zeros of a function f of x are the x-values for which f(x) = 0.

independent variable.



> If graph of a function of has an x-intercept at (a, 0) then a is a zero of the

> The zeros of a function are the values of x for which f(x) = 0. The zeros are input

> To find the zeros of a function, set the function equal to zero and solve for the



### Apps of a Runction

- graph of a function if there are x-intercepts,
- explicit in the use of those terms.
  - > Zeros of a function.
  - > Roots of an equation.
  - > x-intercepts (if existing) of the graph of the function.



> The zeros of a function are the roots of an equation and the x-intercepts of the

> Those three values for a function all refer to the same quantities. We will be





> Find the zeros of	
$2x^2 - x - 1$	3
$2x^2 - x - 1 = 0$	3√ <b>X</b>
(2x + 1)(x - 1) = 0	X
(2x + 1) = 0  or  (x - 1) = 0	
x = -1/2 or $x = 1$	Th
The zeros are $-1/2$ and 1	





ne zero is 1

The zero is 5

## Increasing, Decreasing, and Constant Functions

1. A function is increasing on an open interval,  $\mathbf{I}$ , if  $f(\mathbf{x}_1) < f(\mathbf{x}_2)$  whenever  $\chi_1 < \chi_2$  for any  $\chi_1$  and  $\chi_2$  in the interval.

- 2. A function is decreasing on an open interval,  $\mathbf{I}$ , if  $f(\mathbf{x}_1) > f(\mathbf{x}_2)$  whenever  $\chi_1 < \chi_2$  for any  $\chi_1$  and  $\chi_2$  in the interval.
- 3. A function is constant on an open interval, 1, if  $f(x_1) = f(x_2)$  for any  $x_1$  and  $x_2$ in the interval.



### Increasing, Decreasing, and Constant Functions

The open intervals, I, describing where functions increase, decrease, or are constant, use x-coordinates and not the y-coordinates.



# Increasing, Decreasing, and Constant Functions



In I,  $f(x_1) < f(x_2)$ In I,whenever  $x_1 < x_2$ when

. ....

whenever  $x_1 < x_2$ 

In I,  $f(x_1) = f(x_2)$ whenever  $x_1 < x_2$ 



# Example: Intervals on Which a Function Increases, Decreases, or is Constant

X



### State the intervals on which the given function is increasing, decreasing, or





Increasing on (1, ∞)



### efinitions of Relative Extrema (Releative Maximum a

- containing a such that f(a) > f(x) for all  $x \neq a$  in the open interval.
- interval.

1. A function value f(a) is a relative maximum of f if there exists an open interval

2. A function value f(b) is a relative minimum of f if there exists an open interval containing b such that f(b) < f(x) for all  $x \neq b$  in the open



![](_page_11_Picture_6.jpeg)

### Use Graphs to Locate Relative Maxima or Minima

### Identify the relative maxima and minima for the graph of f.

![](_page_12_Figure_2.jpeg)

f has a relative maximum at x = -2 and x = 2.

f has a relative minimum at x = -5, x = 0, and x = 5

![](_page_12_Picture_6.jpeg)

# **Definitions of Relative Minimum and Relative Maximum**

interval  $(x_1, x_2)$  that contains *a* such that

 $x_1 < x < x_2$  implies  $f(a) \leq f(x)$ .

interval  $(x_1, x_2)$  that contains *a* such that

 $x_1 < x < x_2$  implies  $f(a) \ge$ 

![](_page_13_Picture_6.jpeg)

- A function value f(a) is called a **relative minimum** of f if there exists an
- A function value f(a) is called a **relative maximum** of f if there exists an

$$f(x)$$
.

![](_page_14_Picture_0.jpeg)

> Using your calculator, graph  $f(x) = -3x^2 - 2x + 1$  to estimate the relative extrema.

![](_page_14_Figure_2.jpeg)

*x* = -.3333314

> The relative maximum is  $1 \frac{1}{3}$  at the point (-1/3,  $1 \frac{1}{3}$ )

*y* = **1.3333333** 

### ons of Even and

The function f is an even function if f(-x) = f(x) for all x in the domain of f. The right side of the equation of an even function does not change if x is replaced with -x.

Even: f

(becomes the opposite) if x is replaced with -x.

**Odd:** f(-

## Runctions

$$F(-x) = F(x)$$

The function f is an odd function if f(-x) = -f(x) for all x in the domain of f. Every term on the right side of the equation of an odd function changes its sign

$$-\mathbf{x}) = -\mathbf{f}(\mathbf{x})$$

![](_page_15_Picture_9.jpeg)

### Identifying Even or Odd Punctions

Determine whether the function is even, odd, or neither.

- $h(-x) = (-x)^5 + 1 = -x^5 + 1$  $h(-x) \neq h(x)$
- The function is not even.

![](_page_16_Picture_6.jpeg)

 $-h(x) = -(x^5 + 1) = -x^5 - 1$  $h(-x) \neq -h(x)$ 

### The function is not odd.

The function is neither odd nor even.

![](_page_16_Picture_11.jpeg)

# Identifying Even or Odd Fun

> Determine whether the function is even, odd, or neither.

$$f(x) = x^4 - |x|$$

$$f(-x) = (-x)^4 - |-x| = x^4 - |x|$$

$$f(-x)=f(x)$$

### The function is even.

![](_page_17_Picture_6.jpeg)

![](_page_17_Figure_7.jpeg)

The function is odd.

### Punctions and y-Axis Symmetry

the y-axis.

with this kind of symmetry.

![](_page_18_Figure_3.jpeg)

![](_page_18_Picture_4.jpeg)

The graph of an even function in which f(-x) = f(x) is symmetric with respect to

A graph is symmetric with respect to the y-axis if, for every point (x,y) on the graph, the point (-x, y) is also on the graph. All even functions have graphs

![](_page_18_Picture_7.jpeg)

# **Punctions and Origin Symmetry**

The graph of an odd function in which f(-x) = -f(x) is symmetric with respect to the origin.

origin symmetry.

Note that the 1st and 3rd quadrants of odd functions are reflections of each other with respect to the origin. The same is true for 2nd and 4th quads.

Also note that f(x) and f(-x) have opposite signs, so that f(-x) = -f(x).

A graph is symmetric with respect to the origin if, for every point (x,y) on the graph, the point (-x, -y) is also on the graph. All odd functions have graphs with

![](_page_19_Figure_7.jpeg)

![](_page_19_Picture_8.jpeg)

> Let  $(x_1, f(x_1))$  and  $(x_2, f(x_2))$  be distinct points on the graph of a function f. The average rate of change of f from  $x_1$  to  $x_2$  is:

$$\frac{\Delta y}{\Delta x} = \frac{\Delta f}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

> The average rate of change is the slope of the line (called the secant line) containing two points on the graph of the function.

![](_page_20_Picture_4.jpeg)

![](_page_20_Figure_6.jpeg)

is called a secant line.

![](_page_21_Figure_2.jpeg)

![](_page_21_Picture_3.jpeg)

> If the graph of a function is not a straight line, the average rate of change of f between any two points is the slope of the line containing the two points. This line

![](_page_21_Picture_5.jpeg)

### > Find the average rate of change of f between the points (1,3.83) and (5,7.83).

![](_page_22_Figure_2.jpeg)

![](_page_22_Picture_3.jpeg)

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$
$$= \frac{7.83 - 3.83}{5 - 1} = \frac{4}{4} = \frac{4}{4}$$

### > Find the average rate of change of f between the points (1,3.83) and (4,7.34).

![](_page_23_Figure_2.jpeg)

![](_page_23_Picture_3.jpeg)

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$
$$= \frac{7.34 - 3.83}{4 - 1} = \frac{3.51}{3} = 1.17$$

### > Find the average rate of change of f between the points (1,3.83) and (3,6.5).

![](_page_24_Figure_2.jpeg)

![](_page_24_Picture_3.jpeg)

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

$$=\frac{6.5-3.83}{3-1}=\frac{2.67}{2}=1.34$$

### > Let us look at the 3 cases together

![](_page_25_Figure_2.jpeg)

![](_page_25_Picture_3.jpeg)

X	У	Slope of the secant line
3	6.5	1.34
4	7.34	1.17
5	7.83	

•Notice how the slope changes depending upon the point that you choose because this function is a curve, not a line. So the average rate of change varies depending upon which points you may choose.

![](_page_25_Picture_6.jpeg)

> The average rate of change from  $x_1 = x$  to  $x_2 = x + h$  is:

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(x+h) - f(x)}{x+h-x} = \frac{f(x+h) - f(x)}{h}$$

> The last expression is the difference quotient.

> The difference quotient gives the average rate of change of a function from x to x + h. In the difference quotient, h is thought of as a number very close to 0. In this way the average rate of change can be found for a very short interval.

![](_page_26_Picture_5.jpeg)

![](_page_27_Figure_1.jpeg)

![](_page_27_Picture_2.jpeg)

# $\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(x+h) - f(x)}{h}$

The difference quotient becomes very important in higher level math.

>Find the average rate of change for  $f(x) = x^3$  from  $x_1 = -2$  to  $x_2 = 0$ .

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(0) - f(-2)}{0 - (-2)} = \frac{0^3 - (-2)^3}{0 - (-2)} = \frac{8}{2} = 4$$

The average rate of change for  $f(x) = x^3$  from  $x_1 = -2$  to  $x_2 = 0$  is 4 units of change in y for every unit change in x.

![](_page_28_Picture_4.jpeg)

![](_page_28_Figure_7.jpeg)