

# AVID Senior Seminar Tutorial Request Form Pre-Work Inquiry

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Subject:

Name:

Teacher:

AVID Period:

Date:

Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.

### Collaborative Inquiry

- ☐ Uses Socratic questioning
- ☐ Utilizes resources to investigate student presenter's POC
- ☐ Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3)

### Communication

- ☐ Communicates clearly, both verbally and non-verbally
- ☐ Listens effectively to decipher meaning
- ☐ Demonstrates command of academic vocabulary
- ☐ Adapts speech to an academic setting

### Reflection

- ☐ Summarizes key academic learning points
- ☐ Reflects on today's tutorial process and identifies next steps

BEFORE	DURING		AFTER	TOTAL
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/ 10	/ 6	/ 4	/ 5	/ 25

Initial Question (BEFORE):

Source/Material:

/ 2

/ 1

Point of Confusion/TQ:

/ 3

Any Additional Notes from Class:

### Critical Thinking About Initial Question with Corresponding Steps (DURING):

Use these symbols in the Critical Thinking box and on the board to identify the following:

! = A-Ha! Moments      ? = Point of Confusion      🔍 = Need to research      😊 = I'm confident about...

1. Show your thinking about your initial question and identify your Point of Confusion. / **2**
2. List the general steps that you took leading up to your Point of Confusion / **2**

A full-page sheet of graph paper. The background is a solid light blue color. Overlaid on this background is a uniform grid of thin, dark gray horizontal and vertical lines, creating a pattern of small squares across the entire page.

### Reflection (AFTER):

## What's your take-away from this tutorial?

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/ 5