**World History Honors**

**2021 - 2022**

Welcome to world history. The central goal of this course is for students to improve their analytical skills, reading and writing proficiency, and the ability to develop evidence-based opinions through the study of history. In this course we will study the successes and failures people have endured to help the world as we know it today. Throughout the year students will exhibit their process through short responses, essays, discussions, debate, group and individual projects, illustrations, and assessments. The goal is to not to steer students towards an understanding of history, but rather develop their skills and offer varying historical sources that allow them to develop their own views that will serve them later in their adult lives.

**Length of Course:** one year/ two semesters

**Credits:** five units per semester

**Text:** *World History – The Modern World*  Ellis & Esler

**Required Materials**

1. College Rule (8 1/2 x 11) notebook of at least 100 pages

2. Writing tools: pencil, blue/black pens, and red pen for corrections.

3. Chromebook

**Technology and Communication**

We will be implementing the use of the following applications for this class:

Google Classroom – homework assignments, additional resources for students to use and for submissions.

Remind – secure communication application that allows updates and communication with students and families.

**Student Expectations**

1. Be prepared and on time each day in class, with the required materials.

2. Students should respect one another and treat those as they would to be treated.

3. No food or drink are allowed in class, with exception to water. Special occasions will be the only exception.

4. Participation is a must. You get out what you put in.

5. Cheating and plagiarism will not be tolerated. NO credit will be given for any form of cheating.

**Late Work Policy**

 Assignments must be turned in on time, NO LATE WORK. If a student misses class due to illness, or other reason, it is the students’ responsibility to find out what they missed and turn it in within the same number of days missed. The make-up rule applies also to make up tests and quizzes.

**Grading Scale**

Grades are determined on total points earned and the percentages of the total points earned. The scale used to determine grades will be as follows. Grading is also weighted in (Assessments 30%, class work 25%, homework 25%, projects 20%). Extra credit opportunities will present themselves periodically within assignments:

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% and below = F

What can you expect from this class?

* Lecture and Notes
* Section Guides
* Primary Document Analysis
* Class and group discussions
* Historical Investigations
* Art projects
* Presentations
* Debates

This class will be challenging as well as FUN! If a student attends class, completes their assignments, participate actively in class and he or she will succeed in this class. If you choose not to do those things you will not succeed in this class.

Possible history related films that may be viewed during this course:

Schindler’s List All Quiet on the Western Front

Glory Modern Times

Hotel Rwanda Invictus

Grapes of Wrath Band of Brothers

Flags of our Fathers Saving Private Ryan

Boy in the Striped Pajamas Gandhi

Persepolis Contagion

Jojo Rabbit 102 Minutes that Changed America

Avatar 1917

Dunkirk The Last Samurai

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**