

Name: _____

AVID Teacher: _____ AVID Tutor: _____

Date: _____ AVID Period: _____ Subject: _____



Tutorial Request Form (TRF)

/2

BEFORE	DURING	AFTER	Total
TRF Pre-Work	Collaborative Inquiry & Communication	Closure	
/30	/ 10	/10	/50

Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.

Collaborative Inquiry

- ☐ Uses Socratic questioning
- ☐ Utilizes resources to investigate student presenter's POC
- ☐ Takes focused notes

Communication

- ☐ Communicates clearly, both verbally and non-verbally
- ☐ Listens effectively to decipher meaning
- ☐ Demonstrates command of academic vocabulary
- ☐ Adapts speech to an academic setting

Closure

- ☐ Summarizes key academic learning points
- ☐ Reflects on today's tutorial process and identifies next steps

Topic/Essential Question/Learning Intention:

/2

Initial Question: *(Original Question copied from book, test, worksheet, etc.)*

Source:

/3

Key Academic Vocabulary and Definition Associated with Topic/Question:

1.

2.

/4

What I Know About My Question:

1. I know...

2. I know...

/4

Use these symbols in the Critical Thinking box and on the board to identify the following:

1. Show your thinking about your initial question, and identify your Point of Confusion.

/5

/5

Show Work

Steps (Tell)

Initial Question:

Write an authentic question about your Point of Confusion that is different from your initial question.

When working with fractions, what is the process of converting an improper fraction into a mixed number after the numerator is divided by the denominator?

/5