#### **PARTNERSHIPS**

#### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/quardians and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
  - **Focus** on student learning skills.
  - **Describe** how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment.
  - Share strategies parents/guardians can use at home.
  - Explain how teachers and parents/guardians will communicate about student progress.
  - Describe opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### **DISTRICT FAMILY RESOURCES**

**Family Engagement Center** Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

**EL PARENT ACADEMY** 12 POWERS OF FAMILY BUSINESS PARENTS AS PARTNERS TRANSITIONS TO..... **COMPUTER LITERACY** FAMILY LITERACY PROJECT-COLLEGE **AWARENESS** 

**Family Engagement Center Link:** 

http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601 (Spanish) ext. 5602 (Chinese) ext. 5604

#### **FAMILY/GUARDIAN PARTICIPATION**

## **Activities to Build ENGAGEMENT**

- Family Dine Outs and Events
- Grade Level End-of-Year Culminating Activities
- > Family Workshops
  - o GATE Family Night
  - Standards Family Night
  - o A.R. Family Night
  - Digital Resources Family Night
  - o PBIS Family Night
- Parent/guardian Groups (ELAC, GATE, PTA, SSC)
- > Back to School Night / Open House
- > Teacher Meet-and-Greet

## **Communication about Student Learning**

Hidden Trails is committed to regular two-way communication with families about children's learning. Some of the ways parents/guardians and teachers communicate all year are:

#### School to Home

- Phone and Email blasts (s Square)
- Updates on school website and marquee
- Monthly Calendars
- · Parent/guardian Survey on school website
- Regular communications with parents/guardians on student progress

#### Home to School

- · Weekly homework agendas or folders
- · Teacher websites
- · Parent/guardian-Teacher conferences

https://www.chino.k12.ca.us/HiddenTrails



## **HOME-SCHOOL PARTNERSHIPS** for STUDENT ACHIEVEMENT 2023-2024



## Kindergarten

Always walk through life as if you have something new to learn and you will.

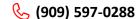
Vernon Howard







2250 Ridgeview Drive Chino Hills, CA 91709



# Learning Compact

## **Our Goals for Student Achievement**

## **District Goals - Local Control Accountability Plan (LCAP)**

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### **School Goals**

#### Academic Goal

All students will demonstrate a 5% increase in achievement in English language arts and math as evidenced by multiple means of assessment.

#### Parent/guardian-Teacher Collaboration

Teachers will increase their communication and collaboration with parents/guardians by providing ongoing communication regarding student academic and behavioral progress.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Families, Students

## **Shared Responsibility for Learning**

## In the Classroom

As a Kindergarten teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### ACADEMIC GOAL:

- > All students will learn reading foundational skills to develop a strong reading foundation.
- > All students will learn to utilize graphic organizers in the form of Thinking Maps to help develop and organize ideas.
- > All students will develop the conceptual knowledge of mathematics to become mathematical thinkers.

#### **ENGLISH LEARNER GOAL:**

- > All students will speak in complete sentences.
- > Utilization of sentence frames for speaking
- Provide visuals for students to reinforce vocabulary.

#### NON-ACADEMIC GOAL:

Provide Social Emotional Learning: Second Step

All students will learn to respect:

- Themselves
- Others
- Our school

## At Home

I will provide these activities and/or supports at home to support my child's learning this year.

#### ACADEMIC GOAL:

- ☐ Read and practice sight words daily.
- ☐ Read daily (10-15 minutes recommended)
- Encourage students to use problems solving skills- let them figure it out.
- Encourage mathematical thinking.
- Utilize online resources for learning.

#### **ENGLISH LEARNER GOAL:**

- ☐ Practice always speaking in complete sentences.
- Read daily or be read to daily.
- ☐ Utilize online resources for learning.

#### NON-ACADEMIC GOAL:

- ☐ Ensure your child is at school daily and on time.
- ☐ Encourage healthy sleep schedule and nutrition.
- ☐ Check agenda/homework folder daily.
- ☐ Check homework for accuracy.
- Speak to your child about the importance of school.