

A.P. European History

Ayala High School

Mr. Donovan

STUDENTS

In order to achieve a learning environment that guarantees all the students in my class an excellent learning climate, the following plan will be utilized.

MY PHILOSOPHY

I believe every student and class can succeed. I also believe every student has the ability to behave appropriately and will not tolerate any behaviors that interfere with the learning process in my classroom.

CLASSROOM RULES

1. Class begins when the bell rings
2. Come to class with your 3 ring binder
3. Be respectful
4. Be responsible
5. All rules in the student handbook apply in class

COURSE DESCRIPTION

The purpose of this class is to provide students with the opportunity to acquire a general knowledge of European history (1450-present) as it is taught at the introductory level in most colleges and universities. Knowledge of the political events will be balanced by familiarity with social and cultural history. Each student is preparing himself/herself to take the A.P. European History examination. If successful, students may receive credit or advanced standing in history at the college or university of their choice. Within a chronological framework the following topics will be covered:

*The Middle Ages and the Renaissance

*The Reformation and Wars of Religion

*Politics, Culture and Philosophy of the 16th and 17th centuries

*Eastern and Western Europe & The Old Regime

*Enlightenment, Revolution and the Age of Napoleon

*Isms, The 1st Industrial Revolution & the Revolutions of 1848

*The Consolidation of Nation-States

*Europe 1871-1920

*Europe 1920-1945

*Europe 1945 to the Present

The course will include a great deal of reading in both primary and secondary materials. Our basic textbook is Spielvogel, Western Civilization. Students are required to keep a three ring binder to help prepare them for the Advanced Placement Test.

GRADING POLICY

All of your work has a percentage value. The following scale will apply to this course:

Tests (Essay, DBQ, Short Answers and Multiple Choice) = 45%

Projects = 25%

Homework = 20%

Quizzes = 10%

At the end of each triad and semester your points will be tallied and applied to our grading scale which is

90-92.9% = A- 93-100% = A

80-82.9% = B- 83-87.5% = B 87.6%-89% = B+

70-72.9% = C- 73-77.5% = C 77.6-79 = C+

60-62.9% = D- 63-67.5% = D 67.6-69 = D+

0-59% = F

Homework assignments must be handed in complete and on time for credit. Late assignments receive ½ credit and must be turned in on the next class meeting.

There will be optional after school and Saturday review sessions throughout the year. Students are **required** to have one sit down session each semester with Mr. Donovan either before school, at lunch or after school to discuss their writing.

Students should be prepared for homework on a nightly basis in the form of reading assignments, discussion questions and identification lists.

Advice

Read!

Keep a notebook divided by units

Review notebook nightly

Hard work will reap success!!