



# HONORS ENGLISH 10 SYLLABUS

ALEXIS SJOL  
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## GRADING

There are agendas on my board daily. These include the items and activities for the day and occasionally for the week. Included in the agenda is a section specifically for homework. This section contains short-term and long-term assignments. Please make sure you are looking under the appropriate heading. You will be completing reading multiple times a week. You can choose the book, but it will require teacher and parent approval.

I update online grades weekly through Aeries.

I do not believe in busy work. I hated it when I was in school, so I would never expect it of you. Please be aware that every assignment I give is valuable because it is a chance for practice, and therefore, a chance for improvement.

- **Classwork**  
(participation/speaking/listening)- **20%**
- **Writing- 35%**
- **Assessments/Projects- 35%**
- **Participation/HW- 10%**

LATE WORK WILL BE DOCKED POINTS. Assignments will lose 10% of the grade for the first day it is late, 20% the next day, after a week late work will no longer be accepted unless there are extenuating circumstances.

## COURSE OBJECTIVE

Welcome to Honors English 10. This is an accelerated course that will require you to think, read, and write critically. Expectations are high. You must be organized, have time management skills, and work to solve problems on your own. You will also participate in creative learning activities that require you to demonstrate your understanding in a variety of ways.

## YEAR AT A GLANCE

**Writing:** We will write every day. We will review different genres of writing as well.

**Reading:** We will read a variety of texts, including short stories, academic articles, and novels. We will practice close reading, vocabulary development, and literary and rhetorical analysis.

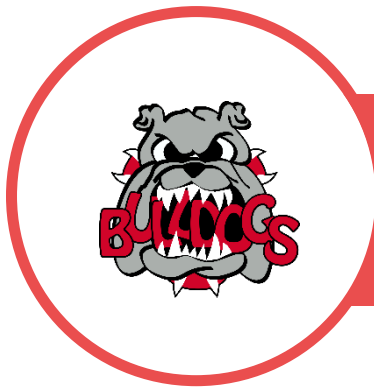
**Speaking:** We will conduct various public speaking assignments. We will work on the skills throughout the year until you feel comfortable speaking in front of a group.

**Collaboration:** Be ready to work collaboratively. Many assignments and projects will require you to work with your classmates. Be sure to communicate, take equal responsibility, and give your best effort on all assignments.

## ASSIGNMENTS/GOOGLE CLASSROOM

We will use Google Classroom daily. Check the website for course codes.

All hand-written assignments are to be neatly prepared on lined notebook paper (no spiral paper with messy edges) in blue or black ink or on computer paper by computer. The due date of long-term assignments (three or more days) is the last day that you may turn in said assignment. Please note that this is the case whether you are on campus or not. You will not be excused from a due date due to an absence from class or from school. Google Classroom will stop accepting assignments after the given due date.



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## STANDARDS

We will follow the Common Core standards for 10<sup>th</sup> grade English.

## MATERIALS NEEDED

Chromebook  
Paper/Pens/Pencils/Highlighters  
Textbook  
Outside Reading Book (teacher/parent approval required)

## DIGITAL CITIZENSHIP

We will be utilizing many different websites and apps to create, connect, explore, and extend our learning. While using technology, it is important to remember to use these digital tools responsibly and to be respectful to others in digital classrooms.

## CLASSROOM MATRIX

Please find the classroom matrix on the class website.

## CLASSROOM EXPECTATIONS

### 1) BE RESPECTFUL

Everyone deserves validation and respect. Even if you do not agree with someone's opinion, you must remain respectful. If someone's ideas are offensive, please make me aware of it, and I will handle it. Otherwise, you are not to intentionally physically or emotionally hurt (i.e., bully) anyone, and you can expect to not be attacked. Because we are in a public school, you can expect many diverse opinions; this is actually valuable, and you should view it as such.

### 2) BE PREPARED

Working includes being alert, participating in class in group discussions and in projects, and doing independent work quietly at your desk.

### 3) BE READY TO PARTICIPATE

The class functions much better when everyone participates. To ensure that everyone has a fair chance to share, it is important that you are not speaking when someone else is. I see it as a sign of extreme disrespect to speak when someone else is speaking. If you have a question for me or someone else in the class, please wait until the appropriate time.

### 4) BE AWARE OF SCHOOL POLICY

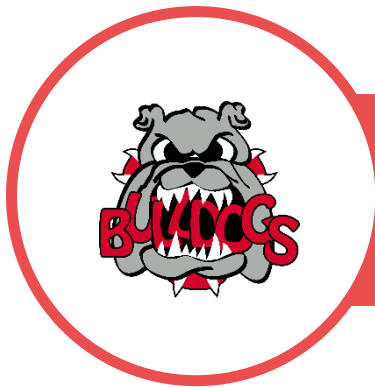
Please review school policies found in your student handbook. Cell phones and/or electronic devices will not be used for social or gaming purposes during class. If I find you abusing this rule at any time during class (bell to bell), devices will be confiscated and given to administrative personnel. Be prepared for the dress code to be strictly enforced. No hats and no hoods will be worn during class time.

## ATTENDANCE AND TARDIES

When you are not here to partake in class, you miss out. For instance, if you are involved in a group activity, your group misses out as well. There is no way to make up the valuable class time that goes into group activities. Students are expected to be in class on time and, while in class, to be on task. Work missed because of an excused absence may be made up without penalty, with as many days given as the student was absent. Excessive absences will affect a students' grade.

The class starts when it does for a reason. We have only a short time to get through the materials we must cover in one day. When you are late, you have to take time to catch up with what we are doing in class. The beginning of class is when I go over the expectations and objectives. You are tardy if you are not in your seat by the time the late bell rings.

Be sure to check Google Classroom and the website daily, even on days that you are absent.



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### SIGNATURE

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My parent/guardian has read the syllabus and understands the expectations, uniqueness and challenges of Honors English 10.

I have read the syllabus, and I will abide by the rules and requirements as set forth by Mrs. Sjol. If I do not follow the rules and requirements, I understand that I will receive the necessary consequences (failing grade or otherwise).

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*Printed* Parent's/Guardian's Name

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*Signed* Parent's/Guardian's Name

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*Printed* Student's Name

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*Signed* Student's Name