

ADAPTED PHYSICAL EDUCATION TEACHER

DESCRIPTION OF POSITION:

The Adapted Physical Education Teacher is under the supervision of the site administrator, provides development and direct instruction in the area of adapted physical education that will enable the special education student to meet the educational goals indicated in the student's individualized education plan (IEP). Identifies student needs and applies a program consistent with identified needs, using appropriate teaching strategies, and assessing student progress. Creates and manages a teaching environment conducive to student learning and communicates regularly with parents and staff regarding student progress.

MAJOR DUTIES AND RESPONSIBILITIES:

Provides an appropriate and innovative adapted physical education program designed to meet individual pupil needs, as specified on the IEP, in physical fitness, gross motor skills, perceptual motor skills, and sports and games achievement. **(E)**

Develops goals and objectives for IEP's. **(E)**

Conducts assessments and writes assessment reports compliant with education code and federal regulations. **(E)**

Participates as a member of the IEP team. **(E)**

Develops lessons appropriate to the needs and abilities of each assigned student. **(E)**

Identifies specific student outcomes to be attained in relation to student needs and curriculum objectives. **(E)**

Determines a sequence of learning experiences. **(E)**

Develops and utilize written plans that may include long-term and daily/weekly lesson plans, as the basis of instruction. **(E)**

Applies appropriate teaching strategies consistent with student needs and time allocations. **(E)**

Develops and communicate to students and parents the expectations regarding student achievement and behavior.

Makes appropriate use of instructional time; maintain an appropriate physical environment and appropriate individual, class, and program records. **(E)**

Communicates regularly to parents regarding student progress, utilizing means such as parent-teacher conferences, telephone calls, and written documents. **(E)**

Receives parent requests for information and assistance and respond through conferences, telephone conversations, and written communications.

Maintains thorough records for each student.

Other related duties as assigned.

CREDENTIAL:

Valid California teaching credential authorizing service as an Adapted Physical Education Teacher and CLAD, BCLAD, or other English language certification. Must meet No Child Left Behind (NCLB) criteria as a “highly qualified” teacher.

EDUCATION AND EXPERIENCE:

Bachelor’s degree from an accredited college or university.

Minimum of one (1) year full-time teaching experience or supervised student teaching.

WORKING CONDITIONS: ENVIRONMENT

Demanding timelines.

Subject to frequent interruptions and extensive contact with students, staff and parents.

Indoor and outdoor environment.

Subject to driving to a variety of locations to conduct work.

PHYSICAL DEMANDS

Bending at the waist, kneeling or crouching, and reaching to retrieve and maintain files and records. Reaching overhead, above the shoulders and horizontally. Dexterity of hands and fingers to operate standard office equipment, computer keyboard, and other equipment necessary to complete the required duties.

Hearing and speaking to exchange information in person and on the telephone. Visual ability to read, and to prepare/process documents and to monitor various services and personnel.

Sitting and standing for extended periods.

Walking over rough or uneven surfaces.

Climbing, occasional use of stepladders.

Physical activity may be required, which could include moderate lifting.

HAZARDS:

Extended viewing of computer monitor.
Working outdoors in heat and cold. Working around and with
office equipment having moving parts.

Board approved: January 21, 2010