

CHINO VALLEY UNIFIED SCHOOL DISTRICT

COMMUNITY DAY SCHOOL TEACHER

DESCRIPTION OF POSITION:

The Community Day School provides academic instruction to at-risk students experiencing academic, behavioral, and/or social deficits; the teacher provides direct instruction in the basic skill areas of math, English, science, social studies, and in elective areas to assist the students in successfully returning to a regular education environment.

MAJOR DUTIES AND RESPONSIBILITIES:

Instructs students in the Community Day School instructional setting.

Maintains a classroom environment conducive to learning.

Develops teaching methods and instructional materials appropriate to the needs of the students.

Delivers instruction using the approved curriculum.

Designs and implements a program to fit the educational and social needs of each student assigned to the program through an individualized learning plan.

Coordinates an individual and small group counseling program designed to modify the student's behavior and enable the student to return to his/her regular school site in a timely manner.

Assesses student performance.

Supervises students in out-of-class activities during the assigned workday.

Prepares reports (e.g., attendance records, student evaluation, credit and grade system).

Communicates with staff, parents, students, district personnel, and others.

Develop and maintain a close working relationship with parents which may include conferences and phone calls.

Provides students with the opportunity to participate in daily patriotic observance that will inspire them to become productive citizens (Education Code 52720).

Teaches students to assume responsibility for putting materials, supplies, tools, etc., safely and neatly away at the end of the class session.

Maintains accurate records, including attendance registers.

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Coordinates the work of the instructional aide.

Attends meetings and training within scope of the workday.

Other duties as assigned.

REQUIREMENTS: **Experience** working with at-risk students (i.e., expelled, probationees, SARB-referred).

Skill in selecting appropriate teaching methods, state curriculum subject matter, framework(s), Education Code.

Ability to communicate effectively and work cooperatively with parents, staff, students, and others; maintain records; meet deadlines.

Physical Abilities include standing and walking for extended periods, lifting/carrying, reaching, handling, talking, hearing, near and far visual acuity, depth perception, visual accommodation, field of vision.

MINIMUM QUALIFICATIONS: Job requirements as indicated above. California Credential appropriate to the assignment. Experience working with at-risk students. Experience working with behavior-disordered or delinquent students.

DESIRED QUALIFICATIONS: Experience as a teacher of emotionally disturbed and/or behavior-disordered students. Experience as a regular classroom teacher.

CREDENTIAL: Appropriate California teaching credential.

EDUCATION: Bachelor's Degree.

EXPERIENCE: Supervised teaching or two years of full-time teaching experience.

SUPERVISION: Responsible to Principal/Director, Child Welfare and Attendance.

BOARD APPROVAL: 08-15-02