

CHINO VALLEY UNIFIED SCHOOL DISTRICT

EARLY CHILDHOOD SPECIALIZED ACADEMIC INSTRUCTION (SAI) TEACHER

DESCRIPTION OF POSITION:

Provides an early childhood instructional program for preschoolers, ages 3, 4, and 5, who qualify with mild to moderate disabilities: students who require differentiated and specialized assistance in academic, social, and behavioral skill areas. The teacher is responsible for managing, planning, developing, organizing, and assisting in the implementation of comprehensive Individualized Educational Programs (IEP) for students with a variety of disabilities; assist general education instructional personnel responsible for students with disabilities in making an appropriate adjustment to an educational program requiring an increased level of independence; perform other related functions as required. May provide instruction to students identified for Special Education in general education or Special Education settings.

MAJOR DUTIES AND RESPONSIBILITIES:

Completes assessments and triennial evaluations according to district, state, and federal guidelines and develops legally compliant assessment reports and IEP's.

Utilizes comprehensive assessment results in developing appropriate standards based IEP goals and objectives to accommodate a wide variety of individual needs of each student.

Administers, scores, records, and maintains the results of criterion and/or norm referenced and group standardized tests in evaluating student growth and progress.

Provides instruction, remediation, and services to students according to the IEP.

Utilizes appropriate curriculum to develop lesson plans to instruct/differentiate diagnosed learning deficits.

Employs a variety of behavior management strategies and techniques, including behavior modification, reinforcement, and other positive behavior shaping techniques.

Provides consultation and/or collaboration with school staff relating to assessment, specialized instruction, accommodations, modifications, and behavior management techniques.

Confers frequently with parents regarding student's progress and provides written progress report on student's goals according to the IEP.

Serves as a collaborative case carrier of the student; responsible for transition planning for students moving to Kindergarten programs.

Plans, coordinates, and directs work of assigned instructional aides to effectively support student learning.

Guides and assists daily routine activities of children such as eating, sleeping, dressing, toileting, and other functions.

Performs all other functions performed by regular classroom teachers.

Maintains and provides an appropriate physical environment to establish and reinforce acceptable pupil behavior, attitudes, social skills, and self-image.

CREDENTIALS: Valid California Education Specialist Instruction Credential with Early Childhood Special Education authorization or possession of an Early Childhood Special Education Certificate, through an accredited college or university.

EDUCATION AND EXPERIENCE: Bachelor's Degree from an accredited college/university required.

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying.

OTHER: Knowledge of principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of early Childhood Special Education preschoolers, ages 3, 4, and 5, Child growth and development and behavior characteristics of children with mild/moderate disabilities. Educational curriculum and instructional goals and objectives, and the educational trends and research finding pertaining to; children with mild/moderate disabilities. Behavior management and behavior interventions and the implementation of behavior intervention plans. Behavior shaping strategies, techniques and methods, and conflict resolution procedures. Socioeconomic and cultural background differences of children.

Knowledge of Federal, state and local regulations including but not limited to Individuals with Disabilities Education Act (IDEA) and Civil Rights legislation relating to general education, Special

Education, confidentiality, school records, attendance, program eligibility and suspension/expulsion; Developmental, social/emotional and behavioral characteristics of pre-school and school age students.

SUPERVISION: Responsible to: Site Administrator with staff assistance from the Special Education Department.

BOARD APPROVED: June 26, 2014