

Why Take AP?

The Power of Advanced Placement Students in College

Over 90% of the nation's colleges and universities--including the most selective--offer credit and/or placement into advanced courses to thousands of high school students on the basis of grades and Advanced Placement (AP) examinations.

What does research reveal about the performance of AP and non-AP students in college?

- Fifty-nine percent of AP students out of 4,814 students at nine selected colleges in the East and Midwest achieved at least a B average in their first freshman year and 41% graduated with honors, well above the 37% and 26% of non-AP students. The researchers believe the AP experience increased students' academic orientation and motivation in college (Warren Willingham and Margaret Morris).
- In research at the University of Michigan, University of Texas, and Brigham Young University, AP students achieved higher average grades in the second course than students who take the first course at the university.
- AP students are exceptional candidates for admission. In 1997, their SAT averages were 600 Verbal and 610 Math, and 81% were in the top fifth of their class. 73% of students with AP grades of 3, 4, or 5, said that they intended to pursue graduate degrees.
- Beginning with the 2002 exam administration, the amount of data and type of reports published increased considerably, providing even greater insight into the students and schools that participate in the AP Program.
(source--College Board released data)



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Chino Hills High School does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, gender, mental or physical disability, sexual orientation, or any other basis protected by federal, state or local law, ordinance or regulation, in its educational program(s) or employment.

AP Capstone Courses are College Board Audit Approved Courses

Chino Hills High School's AP Seminar teacher, Char Lindemulder, has passed College Board's AP Audit. Mrs. Lindemulder is experienced in teaching AP and Pre-AP courses and attends College Board approved AP training annually. AP Capstone is a program awarded to select schools that apply to the program each year. In addition to having a valid AP Audit, Capstone teachers are required to attend extensive summer training and periodic training throughout the school year. Unlike other AP courses, AP Capstone course teacher scores on select assessments are part of the overall College Board assessments that determine the overall AP test results.

Chino Hills High School

AP Seminar



Inter-Disciplinary
Research,
Collaboration, &
Communication

AP Capstone Learning Goals

In **AP Seminar**, the first course in the Capstone course sequence, students learn how to do the following:

- Think critically
- Read critically
- Gather credible evidence
- Analyze, interpret, and evaluate different perspectives
- Make claims, inferences, and connections
- Develop lines of reasoning supported by evidence
- Collaborate in teams
- Communicate publicly with appropriate media

AP Capstone Admission Requirements:

- Must have completed the previous year's English honors or AP class with a C or better
- OR**
- Must have an A in an English CP course and teacher recommendation from the previous year's English teacher

OR

- Complete an AP-style writing sample and receive a passing score

ALL APPLICANTS:

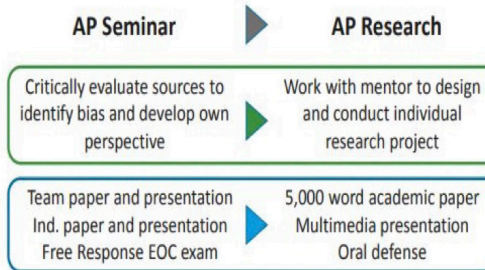
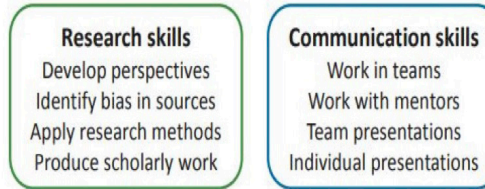
- Must complete the AP course selection application from the Chino Hills High Counseling Department
- Must be willing to work hard and be a self-starter

Course Content

Capstone: Seminar + Research

*Both courses are AP electives

AP Capstone developed in response to higher ed partners:



Detailed Course Content Summer Assignments May AP Bootcamp

Located at the AP Capstone Link on CHHS's Website <www.chinohillshigh.com> will be posted in May



Seminar Summer Assignments

See Link on School Website for a Full Explanation

- Watch predetermined videos on select topics; analyze the videos, and construct extended paragraphs that synthesize the pairings in support of an argument. This will be due a few weeks into the fall semester.
- Raise your awareness of the issues in the world this summer. This assignment is an informal research assignment. Surf the web and discover which issues (not just topics) matter most to you.
- Join the summer Remind. Text @cg229d to 81010. The summer Remind is now active. Join now & receive a Remind when the summer site is posted.

More details for all components of the summer assignment will be posted at the end of May.

How Are Students Recognized? Two Potential AP Distinctions:



AP Seminar Teacher

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