

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)
 (Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
 we can do so much."
 – Helen Keller*

Activities to Build ENGAGEMENT

Student Learning

- Small Group Instruction
- Seesaw / Flipgrid/ Digital Collaboration
- Collaborative Learning Strategies (Kagan)
- Prodigy / Freckle / IXL
- Readworks / Epic / NewsELA
- PearDeck
- Group and Partner Work
- Project Based Learning opportunities

Social-Emotional Development and Growth

- Weekly Second Step Lessons
- Team Building Activities
- Emotional Check-Ins

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
 - email
- **Home to School**
 - email
 - parent-teacher conferences
 - participate in "activities to build engagement" (see above)

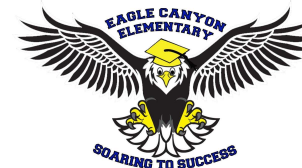
<https://www.chino.k12.ca.us/EagleCanyon>

Chino Valley Unified School District

EAGLE CANYON'S HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT

2024-2025



Fifth Grade

Eagle Canyon Elementary School

13435 Eagle Canyon Drive

Chino Hills, CA 91709-1281

(909) 590-2707 (Office)

(909) 548-6073 (Fax)

*Always walk through life as if you have
 something new to learn and you will.*

-Vernon Howard

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: Staff will use data collection tools to monitor the PLC Process to meet Collaborative Team Action Plan Numbers 2 and 8. The administration will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, and a positive learning environment.

GOAL 2: Eagle Canyon will score a 2 out of 2 on the Tier I TFI feature 1.11 by including feedback from Champions employees, PE Coaches, and the San Bernardino County classroom teachers to ensure stakeholder involvement at all levels.

GOAL 3: On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 71% to 74% and in Math will increase from 64% to 67%.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

Our teachers will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1:

- Students will succeed in meeting the Common Core State Standards through a focus on Essential Standard Instruction
- Writing across all curricular areas with emphasis in using text evidence to support writing
- Daily questioning addressing the Depth of Knowledge levels 1-4.
- Cite textual evidence through informational reading.
- Focus on the 4C's (Communication, Collaboration, Critical Thinking and Creativity)
- Include multiple opportunities for students to work with the Standards for Mathematical Practice through math instruction and practice
- Focus on Math Problem Solving Strategies

GOAL 2:

- Clear and specific feedback of student behaviors
- 5:1 positive ratio
- Top Flight Awards
- Engage in conversations about lessons in Second Step

GOAL 3

- At least 30 minutes of daily Designated English Language Development instruction (DELD).
- Embedded supports in daily instruction
- Instruction of academic vocabulary
- Opportunities to speak throughout the day in a variety of settings

At Home

Here are some ideas of how families can support students' success:

- Connect as a parent to your child's Google Classroom to receive weekly updates on progress
- Check Aeries gradebook for updated grades
- Ask about what we are studying in each subject and if there is anything they need help with
- Reach out to a teacher if you see a change in your child, or want to keep us updated on status
- Keep in contact with the teacher for updates on student engagement and behavior
- Check your child's backpack for work being sent home, and discuss the earned score
- Provide supports for your child on difficult skills
- If your child is absent, make sure they complete their make-up work
- Remind your child that they are doing great work and should be proud of the things they are able to accomplish!