

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
<https://www.chino.k12.ca.us/Page/51946>
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS
TRANSITIONS TO.....
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE
AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Meet Your Teacher/Kinder Orientation
- Back to School Night /Open House
- Art Pals/VIP
- School Site Council
- Partnership For Learning Network Team
- Family Math Night/STEAM Night
- Coffee with Administrators
- Parent Meetings
- -ELAC/ Title I/ LCAP/ G.A.T.E.
- G.A.T.E Club
- Field Day
- PTO
- Chess Meters/Mad Science/Young Rembrandts

Social-Emotional Development and Growth

- Family Movie Night
- Family Dances
- Family Fun Night
- PBIS Parent Meetings/Parent Representative
- Running Club/OC Marathon

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - progress reports
 - report cards
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- **Home to School**
 - Class DoJo
 - email
 - parent-teacher meetings
 - Remind

<https://www.chino.k12.ca.us/Chaparral>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2024-2025



Third Grade

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Chaparral Elementary

4849 Bird Farm Rd

Chino Hills, CA 91709

(909) 606-4871

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1

Academic Goals: Math & ELA: Students in grades 3-6 will show an increase of 5% each trimester in the area of Number Sense and Explaining Mathematical Thinking. Students in grades 3-6 will show an increase of 5% each trimester in the area of Writing. K-2 will support these goals through collaboration to ensure instruction adheres to the goal.

GOAL 2

Parent/Teacher Collaboration: Teachers and staff will increase collaboration with parents by setting up messages on Chaparral website, DOJO, Aeries Communication, Remind 101, and classroom newsletters informing parents of meetings, workshops and school events.

GOAL 3

English Learner Goal: English Learners (EL's) will score at minimum a Rubric 3 (adequate) on the district writing assessment, through the use of Thinking Maps and Step Up to Writing

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a Third-Grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1

- Academic Goal

- ✓ Students make inferences to think more deeply about both narrative and expository texts.
- ✓ Students identify important ideas in texts that help support their thinking with evidence from the text
- ✓ Focus on writing and academic vocabulary
- ✓ Students will explain & justify their answers and persevere in Math
- ✓ Students reflect on the Essential Standards and Common Core Standards during and after direct instruction

GOAL 2

- Parent/Teacher Collaboration

- ✓ Communication via class agendas, email, DOJO, Remind 101 and Classroom newsletters
- ✓ Encourage volunteers/help in the classroom

GOAL 3

- ✓ 30 minutes of daily ELD instruction based on ELPAC level and monitoring of instruction
- ✓ Utilize Thinking Maps to increase English Language writing skills
- ✓ Provide ample opportunities to dialogue with peers, work in cooperative groups and present oral reports
- ✓ Provide enrichment opportunities for GATE, EL, and Students with Disabilities

At Home

Here are some ideas of how families can support students' success:

- Read to your child
- Read with your child
- Have your child read aloud to you daily for 10 to 20 minutes
- When ready, encourage chapter books for your child to read daily
- Monitor your child's daily homework and homework assignments
- Minimize television, cell phone, and computer use
- Ask your child each day what they learned
- Volunteer, volunteer, volunteer
- When possible, take your child on educational and cultural excursions
- Demonstrate to your child how math is used daily in the real world (i.e. grocery shopping, cooking, scheduling, planning a party, etc.)
- Make sure your child memorizes their addition and subtraction facts to 20
- Make sure your child memorizes their multiplication and division facts to 5s
- Make sure your child can count to 1,000
- Play board games with your child
- Ask your child questions about family TV shows that you watch (Who? When? How? Why? Where?)
- Constantly reinforce the 3 Be's: Be Safe, Be Respectful, Be Responsible for school and home
- Ensure your child is in school everyday and arrives on time!