

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## INSTRUCTIONAL GUIDE

### CHILD DEVELOPMENT 2

Course Number	5867
Department	Home Economics Career Technology
Length of Course	One (1) Semester
Grade Level	9-12
Credit	5 units/semester credits of Practical Arts
Prerequisite	One semester of Child Development I with a grade of "C" or better
Repeatable	No
Board Approved	July 27, 2000

**Description of Course** - This course is designed to provide students with a continuing study of the physical, emotional, social, and intellectual growth in humans. Child Development II provides the opportunity for students to develop skills in working with children from toddlers through adolescence using theory, observation, and technology.

**Rationale for Course** - This course is the third course in the Child Development and Education career pathway sequence leading to a capstone course, the ACE exam and a District Career Concentration Certificate. This course focuses on preparing students to work with children or to enter the teaching profession. Career opportunities in this employment sector in California have never been greater. Preschool, elementary, and secondary teachers are among the occupations expected to undergo the largest growth. Students pursuing a career in the field of human development and education gain a solid foundation for any career that involves working with children.

#### **Standard 1** - Responsible Parenting

- 1.1 Objective: Students will understand the decisions and responsibilities of parents.
  - 1.1.1 Performance Indicator: Apply parenting skills that meet the physical, emotional, social, and intellectual needs of the child.
  - 1.1.2 Performance Indicator: Evaluate the major decisions and responsibilities of being a parent.
  - 1.1.3 Performance Indicator: Explore evaluating care giving options.

#### **Standard 2** - Studying and Understanding Children

- 2.1 Objective: Students will understand the importance of studying the development of children and methods used in child development research.
  - 2.1.1 Performance Indicator: Examine child development theories.
  - 2.1.2 Performance Indicator: Use observation techniques to study children's behavior and interpret findings.
  - 2.1.3 Performance Indicator: Review child development theorists.
  - 2.1.4 Performance Indicator: Identify research methods used to collect data on children.

### **Standard 3 - Child Growth and Development**

- 3.1 Objective: Students will understand the stages of child growth and development, and the value of providing children with developmentally appropriate activities.
  - 3.1.1 Performance Indicator: Select developmentally appropriate activities for the stages of growth and development.
  - 3.1.2 Performance Indicator: Research the effects of heredity and environment on the physical, social, emotional, and intellectual development of children.
  - 3.1.3 Performance Indicator: Explain factors that contribute to the optimal development of children.
  - 3.1.4 Performance Indicator: Analyze theories regarding human growth and development.

### **Standard 4 - Guidance and Discipline**

- 4.1 Objective: Students will understand positive guidance and discipline techniques that promote feelings of self-worth as they apply to the developmental stages of children.
  - 4.1.1 Performance Indicator: Demonstrate various approaches to child guidance.
  - 4.1.2 Performance Indicator: Apply techniques used to provide positive reinforcement with children in given situations and at various stages of development.
  - 4.1.3 Performance Indicator: Describe communication techniques and assess the effects of their use with the child.

- 4.1.4 Performance Indicator: Analyze the relationship of guidance to the development of self-discipline.
- 4.1.5 Performance Indicator: Examine case studies that describe behavior to determine possible causes and suggest solutions.

**Standard 5 - Child Abuse and Neglect**

- 5.1 Objective: Students will understand the factors that contribute to child abuse and neglect and the importance of assisting abused and neglected children.
  - 5.1.1 Performance Indicator: Examine factors that contribute to child abuse and neglect of the abused and the abuser.
  - 5.1.2 Performance Indicator: Compare and contrast agencies and programs that provide services for abused and neglected children.
  - 5.1.3 Performance Indicator: Research child abuse laws and reporting procedures.
  - 5.1.4 Performance Indicator: Investigate possible causes of abusive behavior and strategies that assist in reducing child abuse and neglect.

**Standard 6 - Health and Safety**

- 6.1 Objective: Students will understand the factors and practices that promote the health and safety of children.
  - 6.1.1 Performance Indicator: Identify common childhood illnesses and accidents.
  - 6.1.2 Performance Indicator: Propose practices and precautions that can be taken to prevent childhood illnesses and accidents.
  - 6.1.3 Performance Indicator: Describe the relationship of a nutritionally balanced diet to optimum health.
  - 6.1.4 Performance Indicator: Analyze and apply sanitation practices to maintain the health of a child.
  - 6.1.5 Performance Indicator: Investigate and select community agencies and resources that provide child health care services and information.
  - 6.1.6 Performance Indicator: Utilize appropriate first aid procedures for children.

- 6.1.7 Performance Indicator: Investigate and report on public laws that deal with the health and safety of children.
- 6.1.8 Performance Indicator: Evaluate a child's environment in terms of health and safety factors and make recommendations for improvement.
- 6.1.9 Performance Indicator: Develop plans for emergencies and disasters.
- 6.1.10 Performance Indicator: Plan a nutritionally balanced diet that is appropriate for a child.

## **Standard 7 - Learning, Play, and Recreation**

- 7.1 Objective: Students will understand the value and methods of providing children with learning, play, and recreational activities.
  - 7.1.1 Performance Indicator: Investigate the purposes of play, learning, and recreational activities to physical, social, emotional, and intellectual development of children and adolescents.
  - 7.1.2 Performance Indicator: Identify factors to consider when selecting and purchasing play, learning, and recreational materials.
  - 7.1.3 Performance Indicator: Choose or create materials that are appropriate to the developmental levels of children.
  - 7.1.4 Performance Indicator: Evaluate facilities, equipment, and materials that contribute to a child's development including toys, stories, games, play spaces, computers, and computer applications.
  - 7.1.5 Performance Indicator: Describe the care giver's role in learning, recreational, and play activities.
  - 7.1.6 Performance Indicator: Describe the relationship of learning, play, and recreational activities to the commonly accepted principles of child development and adolescents.
  - 7.1.7 Performance Indicator: Analyze how the attainment of self-help skills like hygiene, dressing, food preparation and household chores contribute to a child's learning and self-concept.
  - 7.1.8 Performance Indicator: Describe the relationship between the development of creativity and child development.

- 7.1.9 Performance Indicator: Plan, conduct, and evaluate activities for creative development, such as art, music, movement, and dramatic play suitable for children at various stages of development.
- 7.1.10 Performance Indicator: Plan, conduct, and evaluate various learning, play, and recreational activities that enhance the physical development of children and adolescents.

### **Standard 8 - Cultural Diversity**

- 8.1 Objective: Students will understand the child-rearing tradition and customs of various cultures as it relates to a child's behavior and learning the importance of considering children's backgrounds when interacting with families and children.
  - 8.1.1 Performance Indicator: Compare and contrast the roles and responsibilities of family members from various cultures.
  - 8.1.2 Performance Indicator: Recognize the influence of culture on a child's behavior and learning.
  - 8.1.3 Performance Indicator: Recommend appropriate strategies for providing for the needs of children from various cultures.
  - 8.1.4 Performance Indicator: Select bias free materials and activities.

### **Standard 9 - Children With Special Needs**

- 9.1 Objective: Students will understand the contributions and considerations for care of children with special needs, including children with physical disabilities, learning disabilities, and the gifted and ways in which the child's needs can be met to enhance self-concept and self worth.
  - 9.1.1 Performance Indicator: Analyze characteristics of children with special needs.
  - 9.1.2 Performance Indicator: Describe the importance of early identification, and analyze strategies for assisting children with special needs.
  - 9.1.3 Performance Indicator: Identify agencies and programs that provide services for children with special needs.
  - 9.1.4 Performance Indicator: Investigate equipment, techniques, and practices for assisting children with special needs.

## **Standard 10 - Changes that Impact Children**

- 10.1 Objective: Students will understand how change affects children, and the importance of providing appropriate methods for adapting to change.
  - 10.1.1 Performance Indicator: Identify factors contributing to change in the lives of children and why they might respond to change.
  - 10.1.2 Performance Indicator: Analyze how change and crisis affects children.
  - 10.1.3 Performance Indicator: Explain how various role models influence children's and adolescents' ability to cope.
  - 10.1.4 Performance Indicator: Recommend appropriate strategies and resources that assist children and adolescents in adapting to change and crisis.
  - 10.1.5 Performance Indicator: Explain how changes in technology impact children and adolescents and describe methods for assisting them to adapt to these changes.

## **Standard 11 - Careers Related To Child Development And Education**

- 11.1 Objective: Students will understand careers related to child development and education.
  - 11.1.1 Performance Indicator: Identify characteristics of effective child development and education professionals.
  - 11.1.2 Performance Indicator: Compare personal interests, aptitudes, and abilities to those required in child development and education careers.
  - 11.1.3 Performance Indicator: Evaluate career options related to child development and education including labor market projections, education requirements, job responsibilities, salary, benefits, expectations, and working environment.
  - 11.1.4 Performance Indicator: Develop a career plan in child development and education that reflects upward career mobility and opportunities for entrepreneurship.