

CHINO VALLEY UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL GUIDE

Competitive Speech

Course Number	5802
Department	Elective
Length of Course	Two Semesters/One year
Grade Level	9-12
Credit	5 units per semester
Pre-requisites	Public Speaking or Junior High School Debate
Repeatable	Up to 40 elective credits
Board Approved	August 19, 2004

Description of Course - This course is designed for the student who is interested in the competitive speech program. Class activities include participation in the speaking events available at the competitive level (Debate, Persuasive Speaking, Expository Speaking, Extemporaneous Speaking, Group Discussion, and Oral Interpretation of Literature). There is continued stress upon principles of organization, methods of support through argument and example, and appropriate language (word usage). Classes represent their schools at speech tournaments within California and the Citrus Belt Speech Region, and at speech events sponsored by local service groups.

Rationale for Course – Competitive speech is similar to drama and athletics, in that students require class time to hone skills through coaching and additional instruction. This course would also provide opportunities for students to build on interests and skills learned in the junior high debate program.

Standard 1 - Speaking strategies and skills for individual events at competitions

- 1.1 Objective: Compete in spontaneous speaking events.
 - 1.1.1 Performance Indicator: Understand the process of extemporaneous speaking.
 - 1.1.2 Performance Indicator: Understand the process of impromptu speaking.
- 1.2 Objective: Compete in original events
 - 1.2.1 Performance Indicator: Create and present an original oratory
 - 1.2.2 Performance Indicator: Create and present an original advocacy
 - 1.2.3 Performance Indicator: Create and present an original expository
 - 1.2.4 Performance Indicator: Create and present an original prose/poetry

- 1.3 Objective: Compete in interpretive events
 - 1.3.1 Performance Indicator: Select and perform a dramatic interpretation of a literary work
 - 1.3.2 Performance Indicator: Select and perform a humorous interpretation of a literary work
 - 1.3.3 Performance Indicator: Select and perform an oratorical interpretation of a famous speech
 - 1.3.4 Performance indicator: Select and perform a thematic interpretation, using at least three literary works to illustrate and develop the theme
 - 1.3.5 Performance indicator: Two students select and perform a dramatic interpretation of a literary work

Standard 2 - Speaking strategies and techniques for persuasive speech

- 2.1 Objective: Analyze the four basic types of persuasive speech.
 - 2.1.1 Performance Indicator: Understand propositions of fact.
 - 2.1.2 Performance Indicator: Understand propositions of value.
 - 2.1.3 Performance Indicator: Understand propositions of problem.
 - 2.1.4 Performance Indicator: Understand propositions of policy.

Standard 3 - Speaking strategies and skills for argumentation and debate at competitions.

- 3.1 Objective: Compete in parliamentary debate events.
 - 3.1.1 Performance Indicator: Understand the structure of parliamentary debate.
 - 3.1.2 Performance Indicator: Listen to and understand arguments.
 - 3.1.3 Performance Indicator: Formulate responses using logical analysis.
 - 3.1.4 Performance Indicator: Demonstrate understanding of the debate resolution by citing evidence.
 - 3.1.5 Performance Indicator: Use various forms of classical and contemporary logical arguments, including inductive and deductive reasoning and syllogisms and analogies.