

II. COURSE OUTLINE

A. Course Title: Business Law

1. Description: An overview of the rights, duties, and liabilities of persons and business entities. Emphasis is on informal and formal business transactions among private citizens, and business entities.
2. Purpose: Minors and young adults are frequently either perpetrators of crimes and civil wrongs or are victims of such anti-social acts. They are also generally uninformed as to their legal rights, duties, and liabilities in our society. Through this class, we can better equip young people to make informed choices, and avoid legal problems.
3. Length of Course: One semester
4. Grade Level: 11 - 12
5. Prerequisites: Teacher Approval
6. Credit: Five units of elec. credit toward graduation; may not be repeated for credit.

B. Course Objectives:

1. Objectives: As a result of participation in this course, the student will better understand his/her rights, duties, and liabilities in various business transactions.
2. The student will read case reports and state the legal principle involved and the rationale for a case decision.
3. By participating in a roleplayed trial based on a business legal problem, the student will gain knowledge of how the legal system works and will discuss with the instructor why the trial was decided correctly or incorrectly.
4. The student will demonstrate his knowledge of legal terminology by matching legal terms with their definitions.

Evaluation: Given fact situations, the student will make a determination as to the legal consequences of those facts.

C. Instructional Strategies: N/A

D. Textbooks: Fisk and Mietus. Applied Business Law. 11th Edition. Cincinnati: Southwestern Publishing Co., 1977.

E. Additional Materials and Audio-Visual Aids:

Daily Appellate Report of Los Angeles Daily Journal.
Deering's California Codes, Annotated

Additional Materials and Audio Visual (cont)

Legal Regulation of the Competitive Process Kitch and Perlman, Foundation Press

Transparencies, Applied Business Law, Manual

Black's Law Dictionary, Black, West Publishing Co.

- F. Recommendation: The content of this course could be used to enrich Consumer Economics, California Government, and Federal Government classes.
- G. Modification: None except minor rewording
- H. Times of Instruction: N/A
- I. Repetition: N/A
- J. Date of Adoption: AUG 4 1981

IV. List of Skills Taught and Correlation of Skills with District Goals and Objectives.

- Directions:
1. List the skills that are covered in the course.
 2. Check either the "core" or "optional" box for each skill. ("Core" indicates that the skill is part of the core curriculum and must be covered. "Optional" indicates that the skill is to be covered as time and student ability permits.) Use additional pages as needed.
 3. Check the "Dist. G & O" column if the skill is in line with the district goals and objectives. (The district goals and objectives are in Volume IV of the Secondary Curriculum Guide which is located at each secondary school.)

SPECIFIC SKILLS	CORE	OPTIONAL	DIST. G & O
1. Match legal terms with their meanings	*		*
2. Identify purposes of various types of law Civil/Criminal/Business	*		*
3. Determine rights, duties of adults/minors in various situations	*		*
4. Determine whether a given act constitutes an unfair trade practice	*		*
5. State rationale for unfair competition laws		*	*
6. Identify which governmental agency would be concerned with a specific act		*	*
7. Classification of Crimes as against persons, property, or government.		*	*
8. Determine rights, duties, and liabilities of a person under tort law.	*		*
9. Identify the elements of a legal agreement	*		*
10. Determine the presence and validity of the elements of a legal agreement	*		*
11. Determine what form of agreement is required for a specific transaction	*		*
12. Determine whether a specific agreement is void, voidable, or valid	*		*
13. State what types of agreement are illegal	*		*
14. Determine who has rights and duties under a specific agreement	*		*
15. Determine whether a contract has been breached	*		*
16. Identify the appropriate remedy for breach of a specific agreement	*		*
17. Identify whether property is real or personal, tangible or intangible		*	*
18. Identify the various forms of ownership and the legal result of each form	*		*
19. Identify whether a specific transaction is a bailment	*		*
20. State the rights and duties of the parties to a bailment		*	*
21. Determine who has the risk of loss in a given situation	*		*

V. Suggested Activities to make the Course More Meaningful to Students

Suggest at least three activities which will relate some of the skills included in this course (Section IV, page 17) to skills needed (e.g., career and personal) outside of school. (Show in meaningful ways why these skills are important for students to learn.)

Skill(s) Or Areas Included In The Course	Suggested Activities
<p><u>Determine what form of agreement is required for a specific situation</u></p>	<p>1. Read sample agreements. Read and discuss actual cases involving forms of agreement. This is important in life because sometimes people do not realize that they have a contract and therefore are unable to protect their interests.</p>
<p><u>Determine whether a specific agreement is void, voidable, or valid.</u></p>	<p>2. Review situations in which minors have contracted for mail order purchases of records, tapes, body building courses, etc. Minors frequently get themselves involved in such agreements and need to know whether they can avoid the obligation to pay, and, if so, how.</p>
<p><u>Identify whether a bailment exists</u></p>	<p>3. Role play a typical situation in which one person loans property to another, and the property is misused, lost, or injures a third person. Discuss the rights and duties of all three persons. The borrowing/lending situation is common in our society, particularly among young people. Borrowed property frequently is lost, misused or becomes a means of injuring a third party. It is important to know the consequences of lending or borrowing.</p>
<p>_____</p>	<p>4.</p>