



COLLEGE PREP STUDY SKILLS

GRADE:	11-12
PREREQUISITE:	Demonstrates levels of minimum grade level reading.
TEXT:	None
SUPPLEMENTAL TEXTS:	Increasing Reading Speed, Miller SAT Preparation booklets Career materials from career center
CREDIT:	Five (5) units/semester of elective credit toward graduation.
REPEATABLE:	Not repeatable for credit.
LENGTH OF COURSE:	One (1) semester
COURSE NUMBER:	0111
DATE OF BOARD APPROVAL:	

DESCRIPTION

This course provides students with skills in time management, memory, speed reading, critical reading, vocabulary expansion, text-taking, ACT and SAT preparation, and career exploration necessary to be successful in college.

COURSE OBJECTIVE

Students will exhibit individual progress in the following areas:

1. The student will write goals and use time-management skills to outline steps toward reaching their individual goals.
2. The student will be tested on beginning scores of reading speed and comprehension and show post-test scores if improvement on the skills and on critical reading questions.
3. The student will practice and improve study procedures for various types of content-area tests such as essay T/F, multiple choice, and also college admittance tests.
4. The students will exhibit higher level thinking skills by practicing defining author's purpose, scanning, and using the processes of analysis synthesis and evaluation.
5. The students will increase vocabulary scores by use of Latin and foreign root word application.
6. The students will pursue interests in curricular strengths by assessing jobs appropriate for their skills, taking career inventories, job shadowing and visiting businesses of interest.
7. The student will work on improving memory of what they have learned by using mnemonic techniques and sharing acquired skills.

COURSE OF STUDY OUTLINE

I. INTRODUCTION/TIME-MANAGEMENT

The students will demonstrate an understanding of:

- A. Individual goals and steps to attain them
- B. Time-management procedures
- C. Written expression of goals and objectives
- D. Planning study time

II. SPEED/CRITICAL READING

The students will demonstrate:

- A. Increased reading speed with steady comprehension scores
- B. Ability to scan content material rapidly
- C. Improved eye movements
- D. Better comprehension scores on higher level thinking skills

III. TEST TAKING SKILLS

The students will demonstrate an understanding of:

- A. Varied reading habits for preparation for different types of tests
- B. Mnemonic skills
- C. Assessment of SAT/ACT questions

IV. VOCABULARY IMPROVEMENT

The students will demonstrate:

- A. Pre/post test vocabulary improvement
- B. Broader based knowledge of root word usage
- C. Application of vocabulary to various test-taking formats

V. MANAGEMENT OF AVAILABLE RESOURCES

The students will demonstrate an understanding of:

- A. Library/career center materials for career and study skills
- B. Technological resources for careers and study skills
- C. Personal resources for careers and study skills including content teachers and community

VI. CAREERS/COLLEGE APPLICATION

The students will demonstrate an understanding of:

- A. Career possibilities in their field of interests
- B. Various types of college/scholarship choices
- C. Outlook of job prospects and goals