Opposites Match

Word Bank
short  more  forget  morning  before  forest  order

Decide which word above has the opposite meaning of each word below. Write the letters for that word on the lines. The first one has been started for you.

1. city  f  n  e  s  t
2. tall
3. night
4. after
5. mess
6. less
7. remember

In the boxes below, write the letters from the boxes above. The words you make will answer the question.

8. What did Officer Buckle say when he saw Gloria on TV?

“That’s  e  r  m  e  s  s  !”
Listen to the Tips

Finish each sentence with a word from the box. You will use each word twice.

Word Bank
board listen told

1. Officer Buckle __________ the students about safety.
2. He asked them to __________ carefully.
3. They paid attention to everything he __________ them.
4. He wrote every safety tip on the __________.
5. He told them, “Always remember to __________ to your parents!”
6. When he was finished, some students wrote their own safety tips on the __________.
# Drawing Conclusions Chart

As you read the story, use this chart to help you keep track of what happens.

<table>
<thead>
<tr>
<th>What I Think</th>
<th>My Clues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Officer Buckle’s speeches are boring. (pages 22-23)</td>
<td></td>
</tr>
<tr>
<td>Gloria makes the speeches more interesting. (pages 26-31)</td>
<td></td>
</tr>
<tr>
<td>Officer Buckle doesn’t know Gloria is doing tricks. (pages 27, 40, 43, 44)</td>
<td></td>
</tr>
<tr>
<td>Officer Buckle and Gloria work best together. (pages 22, 45, 48, 50)</td>
<td></td>
</tr>
</tbody>
</table>
Check It Out

Each sentence has more than one ending. Read each ending. Put a ✅ next to the ending that tells what happened in the story.

1. When Officer Buckle gave his talks about safety,
   ____ children fell asleep.
   ____ everyone cheered.

2. The principal of Napville School wasn’t listening when Officer Buckle said,
   ____ “Always stick with your buddy.”
   ____ “Never stand on a swivel chair.”

3. While watching television, Officer Buckle saw that
   ____ Gloria sat very still.
   ____ Gloria was the star.

4. Students loved Officer Buckle and Gloria
   ____ because they were a good team.
   ____ they told funny jokes.
Iguana Fun

Mrs. Persky’s class was studying reptiles. So Ada’s father brought his pet iguana Boris to school. When Ada’s father walked into the classroom, Pedro ran to the back of the room. He stayed there the whole time.

Ada introduced her father and Boris to the class. Boris was dark green and had yellow eyes. Her father took Boris out of his cage. That made Evelyn hide under her desk. Ada said Boris was a nice iguana, but Evelyn would not move.

Ada’s father said that Boris was almost fourteen inches long. He explained that this kind of iguana never gets longer than fourteen inches. Ada’s father told the children not to worry about Boris. He said that iguanas move slowly after they have eaten. The children counted five orange rinds in the cage.

Mrs. Persky asked if she could hold Boris. Boris wrapped himself around her shoulders. Mrs. Persky talked softly to Boris. Some of the children petted Boris. Everyone thanked Ada’s father for coming, except Pedro and Evelyn, that is.
**Drawing Conclusions continued**

After you’ve read the story “Iguana Fun,” complete the chart below.

<table>
<thead>
<tr>
<th>What I Read</th>
<th>What I Read</th>
<th>What This Tells Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boris is almost 14 inches long.</td>
<td>+</td>
<td>This kind of iguana never gets longer than 14 inches.</td>
</tr>
<tr>
<td>An iguana is slow after it eats.</td>
<td>+</td>
<td>There are 5 orange rinds in the cage.</td>
</tr>
<tr>
<td>Pedro stays in the back of the room.</td>
<td>+</td>
<td>Evelyn hides under her desk.</td>
</tr>
<tr>
<td>Mrs. Persky lets Boris crawl on her shoulders.</td>
<td>+</td>
<td>Mrs. Persky talks softly to Boris.</td>
</tr>
</tbody>
</table>
Amazing Dog

Use words from the box to finish the sentences about Gloria.

Word Bank

capture  picture  attention  caption  
action  station  mixture  motion

1. Gloria is fun to watch when she’s in ______________.
2. She is a ______________ of hard work and fun.
3. Gloria is always ready for ________________.
4. Once she helped Officer Buckle ________________ a robber.
5. The next day there was a ________________ of her in the paper.
6. The ________________ under the picture said that she was a brave dog.
7. Everyone at the police ________________ loves Gloria.
8. Even the other dogs pay ________________ to Gloria.
Words with **ar**

► You hear the vowel + *r* sound in **car** and **start**. This sound is spelled **ar**.
► The word **warm** does not follow this pattern.

Write the Spelling Words that have the same vowel sound as **cart**.

1. __________________ 7. __________________
2. __________________ 8. __________________
3. __________________ 9. __________________
4. __________________ 10. __________________
5. __________________ 11. __________________
6. __________________

On another sheet of paper, write a story about an amazing dog that you know. Use the Spelling Word **warm** in your story.
Spelling Spree

Rhyme Time Finish the sentences. Write Spelling Words to rhyme with the words in dark print.

1. Gloria will bark at the ____________.
2. The card says that it is not ____________ to like Gloria.
3. Officer Buckle says to start being ____________ about safety.
4. Stand far from a moving ____________.
5. Would you like to be a star like Officer Buckle and Gloria ____________?

Unscramble the Letters Unscramble each group of letters to make a Spelling Word. Write the words on the lines.

6. n r b a ______________
7. m r a ________________
8. y r t a p ______________
9. a f m r ________________
10. a y d r _______________
Proofreading and Writing

Proofreading  Read the list of safety rules below. Circle the Spelling Words that are not spelled correctly.

1. Before you cross the street, look to see if a care is coming.
2. In the pak, look out for people on bicycles.
3. Never touch a wharm iron.
4. Never swallow harrd candy whole.
5. Don’t give the small purt of a toy to your baby sister.
6. Always be smahrt and safe!

Write each word you circled. Spell the word correctly.

1. ____________________  4. ____________________
2. ____________________  5. ____________________
3. ____________________  6. ____________________

Write Your Own Safety Rules On another sheet of paper, write five safety rules you think are important. Use Spelling Words from the list.
Where Does It Belong?

Look at these dictionary entries. Write each entry word on the page where it belongs.

fail v. : not to succeed
bulldozer n. : a tractor with a blade in front
false adj. : not true
fade v. : to lose brightness or loudness
buddy n. : a good friend
bubble n. : a thin globe of air or gas
falcon n : a bird of prey
browse v. : to look for

brick / buck

face / fair

bucket / bully

fake / fame
Pronoun Show

- A **noun** names a person, a place, or a thing.
- A **pronoun** is a word that can take the place of a noun.

Rewrite each sentence. Replace the word or words in dark print with the pronouns *she, he, it, or they*.

1. Gloria likes to go to school.

2. The **children** cheer when Gloria arrives.

3. You can hear the **cheer** outside the school.

4. When **Officer Buckle** starts to talk, the children are quiet.

5. **Officer Buckle and Gloria** put on a great show.
Pronoun Smart

Replace the underlined words with *she, he, it, or they.*
Write the new sentences on the lines.

1. On Saturday, **Officer Buckle** takes **Gloria** to the park.

2. Officer Buckle throws **a ball** for **Gloria** to catch.

3. **Gloria** runs after the **big blue ball**.

4. **Officer Buckle** and **Gloria** have a fun time together.

5. Then **Gloria** takes a nap under a **tree**.
Pronoun News

Read the article from the school newspaper. Find places where a noun can be replaced with a pronoun. Draw a circle around the nouns that can be replaced.

Today Officer Buckle and Gloria came to our school. Officer Buckle is a safety officer and Gloria is a dog. Officer Buckle gave a safety talk. The safety talk was an important lesson for children. While Officer Buckle was talking, Gloria acted out the tips. Gloria is the funniest dog the students have ever seen. Don’t miss their next visit!

Rewrite the article. Replace each noun you drew a circle around with a pronoun. Then read the article you have written to see if it makes sense.
Plan Ahead!

Plan a fun event. Use the form below to help you plan what you will write on an invitation.

Please Come!

My event will be

________________________________________________________________________

The day and date of my event is

________________________________________________________________________

The time of my event is

________________________________________________________________________

*Remember to use A.M. or P.M. after the time.

My event will be at

________________________________________________________________________

I will invite

________________________________________________________________________

________________________________________________________________________
What Time Is It?

Read the paragraph below that tells what a day for a police officer and his dog, Spike, might be like. Then write the times that they did each thing in the schedule below. Remember to include A.M. or P.M. after the time.

At eight o'clock in the morning, the two go for a walk. At nine o'clock in the morning, they drive to Woodview Elementary School. They finish their safety talk at eleven o'clock. At twelve o'clock they stop in the park for lunch. Spike finds other dogs to play with. At one-thirty in the afternoon, they go to Smith Elementary School. Then at three o'clock they help children get safely on the school bus.

Schedule

__________________________ Go for walk
__________________________ Go to Woodview Elementary School
__________________________ Finish safety talk
__________________________ Lunch in park
__________________________ Go to Smith Elementary School
__________________________ Help children get on school bus