

CHINO VALLEY UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL GUIDE

Creative Writing

Course Number	3130
Department	Electives
Length of Course	12-18 Weeks
Grade Level	7-8
Board Approved	June 17, 2004

Description of Course - This course will introduce students to the fundamentals of creative writing applications and characteristics. Students will learn a variety of writing styles and learn how to write plays, as well as short stories and poetry for magazines. Students will develop the skills of character development, plot development, and dialogue writing. This course is developed and aligned with the California Framework for Language Arts and the State adopted Content Standards for English-Language Arts.

Rationale for Course - The objective for students is to become well rounded learners by demonstrating a command of written standard American English and drafting writing strategies that communicate to the reader in a creative writing genre.

Standard 1 - Writing Strategies

- 1.1 Objective: Students will write clear, coherent, and focused essays. The writing exhibits students' awareness of audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
 - 1.1.1 Performance Indicator: Students will create compositions that establish a controlling impression, have a coherent thesis, and end with a clear and well-supported conclusion.
 - 1.1.2 Performance Indicator: Students will establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.
 - 1.1.3 Performance Indicator: Students will support theses or conclusions with analogies, paraphrases, quotations, opinions from authorities, comparisons, and similar devices.

Standard 2 - Writing Applications (Genres and Their Characteristics)

- 2.1 Objective: Students will write narrative, expository, persuasive, and descriptive essays of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1. Using the writing strategies of grade eight outlined in Writing Standard 1:

- 2.1.1 Performance Indicator: Students will write biographies, autobiographies, short stories, or narratives that:
 - 2.1.1 Relate a clear, coherent incident, event, or situation by using well-chosen details.
 - 2.1.2 Reveal the significance of, or the writer's attitude about, the subject.
 - 2.1.3 Employ narrative and descriptive strategies (e.g., relevant dialogue, specific action, physical description, background description, comparison or contrast of characters).

Standard 3 - Written and Oral English Language Conventions

- 3.1 Objective: Students will write and speak with a command of standard English conventions appropriate to this grade level.
 - 3.1.1 Performance Indicator: Students will use correct and varied sentence types and sentence openings to present a lively and effective personal style.
 - 3.1.2 Performance Indicator: Students will identify and use parallelism, including similar grammatical forms, in all written discourse to present items in a series and items juxtaposed for emphasis.
 - 3.1.3 Performance Indicator: Students will use subordination, coordination, apposition, and other devices to indicate clearly the relationship between ideas.
 - 3.1.4 Performance Indicator: Students will edit written manuscripts to ensure that correct grammar is used.
 - 3.1.5 Performance Indicator: Students will use correct punctuation and capitalization.
 - 3.1.6 Performance Indicator: Students will use correct spelling conventions.