

CHINO VALLEY UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL GUIDE

Civic Literacy

Course Number	3134
Department	Electives
Length of Course	12-18 Weeks
Grade Level	7
Board Approved	September 2, 2004

Description of Course - This course is designed to empower students with social tools which are necessary for success in a diverse, democratic society. This course will emphasize personal responsibility, civic duty, and the value of a common culture/shared heritage. Students will gain an understanding of how stereotypes, prejudice, discrimination, racism and conflict affect the path of our society. The strategies used will promote positive interaction among students, encouraging critical thinking and empathy through co-operative learning, roleplaying, problem solving, and analysis of literature/media. Knowledge gained will promote intergroup understanding and foster student success within the school environment preparing students to live and work in a multi-faceted society.

Rationale for Course - Today's youth need to develop personal and group interaction skills to be able to successfully resolve conflict and accept others. Students are given an arena where discussions of respect and personal convictions can lead to the recognition of stereotypes, prejudice, and personal bias. This will facilitate listening to other's perspectives, understanding, and creating a sense of school community.

Standard 1 - Self Inventory

- 1.1 Objective: Students will make a detailed inventory of themselves.
 - 1.1.1 Performance Indicator: Students will recognize personal likes and dislikes.
 - 1.1.2 Performance Indicator: Students will identify personal goals.
 - 1.1.3 Performance Indicator: Students will recognize the various roles each plays in life.
 - 1.1.4 Performance Indicator: Students will understand their responsibilities as members of a school community.

Standard 2 - Valuing Diversity of Culture/Ideas

- 2.1 Objective: Students will evaluate and compare cultural elements.
 - 2.1.1 Performance Indicator: Students will evaluate first impressions.

- 2.1.2 Performance Indicator: Students will gain an awareness of how we present ourselves to others.
- 2.1.3 Performance Indicator: Students will identify and compare elements of culture.

Standard 3 - Respect for Human Dignity

- 3.1 Objective: Students will study the detrimental effects of bullying and construct a positive plan to turn those behaviors around.
 - 3.1.1 Performance Indicator: Students will understand the effects of labeling and name calling.
 - 3.1.2 Performance Indicator: Students will evaluate prejudice, scapegoating, and discrimination in our society.
 - 3.1.3 Performance Indicator: Students will recognize racism and sexism.
 - 3.1.4 Performance Indicator: Students will devise a plan to stop bullying.

Standard 4 - Effective Communication

- 4.1 Objective: Students will investigate formats for effective communication.
 - 4.1.1 Performance Indicator: Students will analyze communication styles.
 - 4.1.2 Performance Indicator: Students will name factors that influence effective communication.
 - 4.1.3 Performance Indicator: Students will understand non-verbal communication.
 - 4.1.4 Performance Indicator: Students will learn active listening techniques.

Standard 5 - Anger Management

- 5.1 Objective: Students will understand the importance of anger management.
 - 5.1.1 Performance Indicator: Students will recognize anger as a normal emotion.
 - 5.1.2 Performance Indicator: Students will analyze positive and negative ways of dealing with anger.
 - 5.1.3 Performance Indicator: Students will understand physiological affects of anger.

Standard 6 - Understanding Conflict Sources and Resolution

- 6.1 Objective: Students will study methods for the resolution of conflict.
 - 6.1.1 Performance Indicator: Students will identify conflict as an inevitable and necessary part of life.
 - 6.1.2 Performance Indicator: Students will examine conflict as having negative and positive value.
 - 6.1.3 Performance Indicator: Students will realize sources of conflict.
 - 6.1.4 Performance Indicator: Students will develop resources for resolving conflict.