

CHINO VALLEY UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL GUIDE

Leadership

Course Number	3155
Department	Electives
Length of Course	12-18 Weeks
Grade Level	8
Prerequisite:	Senators will be accepted with a 2.0 G.P.A. and satisfactory or better citizenship
Board Approved	June 17, 2004

Description of Course - This course teaches students to conduct democratic elections, to work toward strengthening public relations, to aid in carrying out school functions, and to recognize that the student's main function is one of service to the school and its various organizations and activities. This course is aligned to guidelines established by the California Association for Directors of Activities (CADA).

Rational for Course - This Leadership course provides opportunities for students to engage in activities which promote understanding of our national identity, constitutional heritage, civic values, citizenship rights, and responsibilities. The class also provides students with a basic understanding of good communication and enhances good relations between the student body, faculty, administrative staff, and the community at large.

Standard 1 - Democratic Process

- 1.1 Objective: Students will investigate how the democratic process applies to the ways in which people relate to each other; how democratic rights are protected; how decisions are made in our institutions; and that the students themselves have responsibilities and obligations to others.
 - 1.1.1 Performance Indicator: Students will demonstrate knowledge of Robert's Rules of Order.
 - 1.1.2 Performance Indicator: Students will understand the Associated Student Body Constitution.
 - 1.1.3 Performance Indicator: Students will understand the basic function of the student council.
 - 1.1.4 Performance Indicator: Students will understand the required duties of each student council office.
 - 1.1.5 Performance Indicator: Students will demonstrate knowledge of the democratic process, ideals, and parliamentary procedures.
 - 1.1.6 Performance Indicator: Students will demonstrate knowledge of local, state, federal, and international news as it relates to leadership and governmental functions.

Standard 2 - Communication Skills

- 2.1 Objective: Students will deliver well-organized formal and informal presentations employing traditional rhetorical strategies (e.g., narration, exposition, persuasion, description). Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0. of the State adopted content standards for English/Language Arts.
 - 2.1.1 Performance Indicator: Students will demonstrate their written and verbal ability by doing presentations, reports, speeches and related activities.
 - 2.1.2 Performance Indicator: Students will demonstrate communication skills by writing and speaking about school issues, practices, and procedures.
 - 2.1.3 Performance Indicator: Students will use various communication media to keep students and staff aware of school events and activities. This may include newspapers, banners, assemblies, video yearbooks, and other related materials as appropriate.
 - 2.1.4 Performance Indicator: Students will be given the opportunity to be involved in peer counseling training.
 - 2.1.5 Performance Indicator: Students will be given the opportunity to be involved in the school's program on drug and alcohol prevention.

Standard 3 - Self Awareness

- 3.1 Objective: Students will apply the key values of the democratic process, based on the belief in the rights and integrity of all people; and will promote the ideals of equal participation and access for all individuals and groups including political rights and democratic decision making in all aspects of life.
 - 3.1.1 Performance Indicator: Students will practice fair and just representation.
 - 3.1.2 Performance Indicator: Students will demonstrate loyalty to their school and student body.
 - 3.1.3 Performance Indicator: Students will practice sound fiscal management.
 - 3.1.4 Performance Indicator: Students will be responsible and dependable in their service to their school.
 - 3.1.5 Performance Indicator: Students will gain confidence in their ability to provide leadership as they participate in the school service function.