CHINO HILLS HIGH SCHOOL
16150 Pomona Rincon Road
Chino Hills, CA 91709
sandra_ross@chino.k12.ca.us

Teacher: Mrs. Ross
Subject: Integrated Math 2
Room: 146

COURSE OUTLINE:
“Integrated Math is designed to provide your students with a balanced approach to mathematics.” Various algebraic topics covered include: quadratic expressions, functions, equations and relations, exponential and logarithmic functions and relations; geometric topics include: reasoning and proof, constructions, properties of triangles and quadrilaterals, triangle congruence and similarity, right triangle trigonometry, circles, surface area, volume, and probability and measurement.

TEXTBOOK:
Integrated Math 2, McGraw-Hill. The textbook is to be left at home. The textbook is also available online at: connected.mcgraw-hill.com. Access code is in the Helpful Links folder on webpage.

COMMUNICATION:
The preferred and most efficient method of communication is by email at: sandra_ross@chino.k12.ca.us

STUDY/OFFICE HOURS:
Every day during lunch (except Fridays) and after school until 3:30, unless posted on the board.

MATERIALS/SUPPLIES (Recommended):
1. Pencils, erasers, at least 3 different colored pens or pencils (red, blue and green), and 1 highlighter.
2. 1.5" loose-leaf notebook (PREFERRED) with lined paper or single subject spiral binder.
3. Graph paper (1/4 inch).
4. Compass, protractor, and ruler with both standard (inch) and metric (centimeter) measures.
5. Scientific calculator TI-30X IIS: Purchase of ONLY this model is HIGHLY RECOMMENDED.

REQUIRED FORMS:
1. Course Guideline (print/write and complete only the last page of these guidelines from the SchoolWires Webpage; worth 25 other points, or up to 5% of your grade.
2. Homework Log (made each week on lined paper or print out form from webpage).

HOMEWORK LOG POLICY:
1. Homework logs are DUE ON MONDAYS. Arrangements need to be made with the teacher to extend the deadline in the event of absence(s).
2. Late logs will have 5 points deducted through Friday of that week.
3. NO HOMEWORK LOGS WILL BE ACCEPTED AFTER FRIDAY of that week.
4. Make up stamps can be obtained during office hours.

CLASSROOM EXPECTATIONS:
1. Follow all school rules.
2. Be in your seat and ready to begin work when the bell rings.
3. No grooming in class (applying make-up, combing hair, etc.). Take hoods off.
4. Please do not eat or drink in the classroom; this includes chewing gum. Water with a lid is allowed.
5. Bring your materials to class every day.
6. No cell phones are to be out and no headgear of any type is to be worn in class.
7. Pick up any trash in your immediate area before leaving class.
8. Students will be dismissed by the teacher, not by the bell. Stay in your seat.

CELL PHONES AND ELECTRONIC DEVICES:
Cell phones and any other type of electronic device are to be switched off (not on vibrate or silent mode) and put away. Violation of this is in violation of school rules and will result in the cell phone or electronic device being confiscated and given to Administration. There will be NO first time breaks.
Smartphones will be used during class for official class purposes only and students will need to use data or school WIFI (sometimes unreliable) during these times.

**DISCIPLINE PROCEDURE:**
Failure to follow School Rules and Classroom Expectations will result in the following progressive actions. Please refer to the Parent/Student Handbook or the Student Agenda for additional clarification.

1. Warning and review of class rules.
2. Issue a consequence (cleanup, detention).
3. Parent contact, counselor will be informed.
4. Referral to ALC.
5. Referral to Counselor or Administrator.

**ATTENDANCE:**
Regular attendance and punctuality are essential requirements for this class. When a student has been absent due to an excused absence, it is the student’s responsibility to discuss make-up assignments and tests with the teacher without delaying or disrupting the regular classroom procedure. It is also the student’s responsibility to appear for any make-up time the teacher directs. If the student makes no attempt to make up work missed due to absences, or does not submit such work within the specified time limit, an “F” grade will be assigned.

**GRADE REPORTING:**
Student grades are available through the parent portal. Obtain access code from administration.

**GRADING:**
Grades are based on the number of points earned in the class. Grades are assigned according to the percentage of points earned out of the total points possible. Grades will be divided into two portions as detailed below.

1. **Assessment-based grade (75% of the total grade):**
   - Tests (25%): Tests will be given at the end of each chapter. The final test will be worth a minimum of two tests.
   - Quizzes and Skill Practices (50%): Quizzes will be given frequently. The two lowest quiz scores will be removed from the final grade calculations at the end of each semester. Skill Practices will be given each week. A minimum of 15 Integrated Math 1 skills will be assessed for 1 quiz point each. Three attempts will be given for each skill.

2. **Effort-based grade (25% of the total grade):**
   - Notes/Classwork (10%): Unless otherwise noted, each classwork assignment is worth 5 points.
   - Homework Assignments (10%): Unless otherwise noted, each homework assignment is worth 5 pts.
   - Other (5%): Other non-homework and/or non-classwork items including these course guidelines, are included here. A project may or may not be assigned each semester.

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% - 89.5%</td>
<td>A</td>
</tr>
<tr>
<td>89.4% - 79.5%</td>
<td>B</td>
</tr>
<tr>
<td>79.4% - 69.5%</td>
<td>C</td>
</tr>
<tr>
<td>69.4% - 59.5%</td>
<td>D</td>
</tr>
<tr>
<td>59.4% - 0%</td>
<td>F</td>
</tr>
</tbody>
</table>

**MAKE UPS and CORRECTIONS:**
Upon an absence, it is the student’s responsibility to make up any missed assignments, quizzes or tests. Homework logs are due on Mondays. Arrangements need to be made with the teacher to extend the deadline in the event of absence(s). Failure to make up tests or quizzes within the number of days absent will result in a reduction of 10% per day late. Teacher reserves the right to change the format of make up tests and quizzes. Tests and quizzes below 90% can be corrected for up to half the original points (maximum score: 90%). The student must make an appointment to make the corrections and must re-do the review. Quiz corrections must be made before the chapter test is taken.
Student Name: ____________________________________________________

Course: __________________________________________________________ Period: ______

1. This signed Course Outline is worth ______ “Other” points (or up to ____% of your grade). It will be worth two points less on each successive day after the due date. (2 points)

2. Any ___________________________ being used during class (except for official class business) will be confiscated and turned into administration. A warning does not have to be given. (1 pt)

3. If WIFI is unavailable, data minutes might be used for official class business. _______________ (1 point) Parent to Initial Here

4. Study/office hours are held during ___________ and until ____________ daily. (2 points)

5. Homework logs are due on ________________. ______ homework logs will be deducted for late homework logs. _____ homework logs will be accepted after __________________ of that week. (4 pts)

6. It is the responsibility to make up all assignments, tests and quizzes. (1 point)

7. _____________ and _____________ below 90% can be corrected. An ______________ must be made and the _____________ must be re-done. (3 points)

8. The student’s access code to the Aeries parent portal has been received. (1 point) Parent to Initial Here

9. The purchase of a ____________________________, ____________________________, and ruler is highly recommended for SUCCESS IN THIS COURSE. Please purchase one of each and bring to class. (2 points)

10. The purchase of a TI-30X IIS ____________________________ is highly recommended for home use. (1 point)

I have read and understand the procedures and requirements, as outlined above.

_________________________________________  __________________________________
Student Signature                            Date

I have read and understand the procedures and requirements, as outlined above.

_________________________________________  __________________________________
PRINT Parent/Guardian Name                  Parent/Guardian Signature (1 point)

Best Phone Number Parent Can Be Reached At  Parent’s Email Address (1 point)
(1 point)

Note: If the above phone number and/or email address are incorrect or inaccessible, the point(s) will be deductible from the total score of the Course Guidelines. Please contact Mrs. Ross if these change.