Educational Leadership for Technology in Schools

The National Educational Technology Standards (NETS) are a set of guidelines developed by the Technology Standards for School Administrators (TSSA) Collaborative, a project of the International Society for Technology in Education (ISTE) and its NETS Leadership Team. The goal of these standards is to provide a framework for educational leaders to use in their decision-making processes related to technology in schools.

II. Educational leaders:

A. model the routine, intentional, and effective use of technology.
B. facilitate and support collaborative technology-enriched learning.
C. provide for learner-centered environments that use technology to meet the individual and diverse needs of learners.
D. engage in sustained, job-related professional learning using accepted principles as technology evolves.
E. implement procedures to drive continuous improvements of productive systems for learning and administration.
F. advocate, on the state and national levels, for policies, programs, and funding opportunities that support implementation of the district technology plan.

These standards were developed through a national consensus building process, involving education makers, industry representatives, and service providers, as well as state and federal policymakers, such as the National Association of State Boards of Education (NASSP), the National Education Association (NEA), the National Council for Accreditation of Teacher Education (NCATE), and the National Association of Elementary School Principals (NAESP). They are designed to provide a framework for educational leaders to plan and implement comprehensive systems of technology to plan and implement comprehensive systems of technology for learning, communication, and administration.